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2012-2014 Catalog

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Certification of Accuracy

As of the date of publication, the information in this catalog is true and correct to the best of my knowledge.



Kurt Schake, President
Sacramento, CA Campus

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IMPORTANT - The School reserves the right to make and designate the effective date of changes in School policies and procedures at any time such changes are considered to be desirable or necessary. Students will be notified of said changes.

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ABOUT WYOTECH

CORINTHIAN COLLEGES, INC.

WyoTech is part of Corinthian Colleges, Inc. (CCi). CCi was formed in 1995 to own and operate schools across the nation that focus on high-demand, specialized skills. CCi is continually seeking to provide the kind of training programs that will best serve the changing needs of students, business, and industry.

With headquarters in Santa Ana, California, and schools in various states, CCi provides job-oriented training in high-growth, high-technology areas of business and industry. The curricular focus is on allied health, business, and other programs that have been developed based on local employer needs. Students use modern equipment and facilities, similar to what they can expect to find on the job. By emphasizing focused training, CCi provides people entering or re-entering today's competitive market with practical, skill-specific training vital to their success.

Corinthian Colleges, Inc. is dedicated to providing vocational and technical training that meets the current needs of business and industry. Under CCi ownership, the school will maintain its long-standing reputation for innovation and high-quality private vocational education.

MESSAGE TO OUR STUDENTS

Today's job market requires an individual who is well trained in both technical ability and professional conduct. We believe students who complete their vocational-technical education at WyoTech and subscribe to the school's "Code of Student Conduct," which emphasizes professionalism, gain a substantial advantage in this job market.

Our goals are to provide our students with the quality education and the professional conduct foundation needed to gain a competitive edge and to assist them in obtaining a job in their desired career field.

We accomplish our goals by keeping our academic curriculum, equipment, and tools up-to-date and, just as importantly, adhering to a "We Care" philosophy. In short, we care about our students as students and as people. We will do everything within reason to assist our students in fulfilling their career dreams. It is not enough to provide an opportunity for a quality education; students also need support services that are both competent and caring.

We gladly acknowledge that our students are also our clients and our most important asset. Our commitment and our pledge is to make a quality education and the "We Care" philosophy a reality for each and every student, every day, and every month that the student is with us. We have made this pledge to thousands of WyoTech graduates and will continue to make this pledge to all who follow!

EDUCATIONAL PHILOSOPHY

WyoTech is dedicated to the provision of an interactive learning environment created to support the professional career development of our students. The school was established to provide quality education and training designed to meet the needs of both students and employers. The school serves a diverse student population focusing on those who are seeking to acquire the education and skills necessary to enter their chosen career field. To achieve this, the school is committed to excellence in the following areas:

- The utilization of effective technology and teaching methods
- The presentation of relevant career focused educational programs
- Ongoing collaboration with businesses, employers and professional associations in the design, delivery and evaluation of effective programs
- The provision of career development support services to students and graduates which assists them in securing employment in their chosen field

SCHOOL HISTORY AND DESCRIPTION

WyoTech's history began in June 1966 when 22 students from Wyoming and surrounding states started their careers in Automotive Technology in Laramie, Wyoming. Since then, WyoTech has graduated over 28,000 students from across the nation and several foreign countries.

In 1969, WyoTech's Laramie campus became accredited by the Accrediting Commission of Career Schools and Colleges, formerly known as NATTS, and through the years has received approval from 50 state governing authorities. WyoTech originated in a single 9,000 square foot building in 1966 and has since expanded to its current size of 370,000 square feet of modern shop, classroom, and administrative facilities.

Growth has been a byword at WyoTech. After the original Automotive Technology program, WyoTech introduced Diesel Technology in 1967, Collision/Refinishing Technology in 1971, Automotive Trim and Upholstery in 1977, Associate of Applied Science degree programs in 1986, and the Street Rod Building and Auto Customizing course in 1992. In 2000, WyoTech expanded the Street Rod course further by offering two separate, more specialized courses: Motorsports Chassis Fabrication and Street Rod & Custom Fabrication. This expansion of curriculum allows students the opportunity to hone their skills within a specialty automotive industry. And in 2001, WyoTech added the Advanced Diesel course, giving students the chance to further their training in the diesel field.

A significant milestone was reached when WyoTech opened its doors in the spring of 2002 for training in the automotive and collision/refinishing industries and specialty courses in Street Rod, Motorsports Chassis Fabrication, and Management at a branch campus located in Blairsville, Pennsylvania. The school moved into brand-new, expanded facilities located at 500 Innovation Drive in Blairsville in December 2003. Courses in Diesel Technology began in 2006 and the Blairsville campus added Light Duty Diesel and High Performance Power Trains advanced courses in 2007.

In January 2004, WyoTech's third campus opened in West Sacramento, California, with Automotive Technology, Applied Service Management, and Motorsports Chassis Fabrication courses. In addition, a new facility was added in 2005, and course offerings were expanded to include Street Rod & Custom Fabrication and Advanced Automotive Diagnostics. In October 2006, the third facility expansion was added and course offerings were expanded to include Collision/Refinishing Technology, Trim and Upholstery Technology, and High Performance Power Trains. In October 2007, Light Duty Diesel was added to the specialty course offerings utilizing existing classrooms and shop space in the Automotive facility. The Electrician program was also added in August 2009 and the Heating, Ventilation and Air Conditioning program began in October 2010.

Throughout its history, WyoTech has kept its instructors abreast of the latest techniques, added new equipment as needed, and updated curriculum as changes occurred in the industry. "Moving into the Future" is not simply a slogan at WyoTech – it's a commitment.

ACCREDITATION, APPROVALS AND MEMBERSHIPS

This School voluntarily undergoes periodic accrediting evaluations by teams of qualified examiners, including subject experts and specialists in occupational education and private school administration.

Institutional Accreditation

WyoTech is accredited by the Accrediting Commission of Career Schools and Colleges, 2101 Wilson Boulevard, Suite 302, Arlington, VA 22201, telephone (703) 247-4212, www.accsc.org.

Entitlement Agencies

Eligible students may apply to the following agencies for determination of benefits while attending WyoTech: Veterans Administration, Bureau of Indian Affairs, and Vocational Rehabilitation.

- Approved by the California Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, California 95833
- Agents licensed by the Colorado Department of Higher Education, Division of Private Occupational Schools
- Authorized by the Georgia Nonpublic Postsecondary Education Commission
- Approved by the Kansas Board of Regents
- Licensed as a private career school with the Minnesota Office of Higher Education, 1450 Energy Park Drive, Suite 350, St. Paul, MN 55108-5227, pursuant to Minnesota Statutes, sections 141.21 to 141.32. Licensure is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.
- Licensed by the Mississippi Commission on Proprietary School and College Registration, 3825 Ridgewood Road, Jackson, MS 39211, License No. C-620
- Licensed and regulated by the Oklahoma Board of Private Schools, 3700 North Classen Blvd., Suite 250, Oklahoma City, OK 73118
- Approved and regulated by the Texas Workforce Commission, Career Schools and Veterans Education, Austin, Texas 78778
- Licensed by the Washington Workforce Training and Education Coordinating Board under Chapter 28C.10 RCW. Washington residents: Inquires or complaints regarding this or any other private vocational school may be made to the Workforce Board, 128 10th Avenue, SW, Box 43105, Olympia, WA 98504; Web: wtb.wa.gov; telephone: (360) 753-5662; E-mail address: wtecb@wtb.wa.gov.
- Registered by the State of Wyoming under W.S. 21-2-4401 through 21-2-407.

Veterans

All training programs are currently approved by the California Department of Veterans Affairs.

Memberships

- Automotive Transmission Rebuilders Association
- Automotive Service Association
- Association of Diesel Specialists
- California Autobody Association
- Association of Private Sector Colleges and Universities (APSCU)
- I-CAR Industry Training Alliance
- West Sacramento Chamber of Commerce
- National Technical Honors Society
- Society of Collision Repair Specialists (SCRS)
- Imagine America Foundation

Copies of accreditation, approval and membership documentation is available for inspection at each campus. Please contact the campus president to review this material.

TEACHING FACILITIES AND EQUIPMENT

The facilities are designed to simulate industry practices, enabling students to experience a "real-world" environment while training in the latest technologies. Customized to the training being offered, cut-away training aids and mock-ups are used in the classroom, shop, and lab facilities to aid in the transition from theory to practical work. Student workstations contain general

tool sets and special tools. Well-supplied equipment and tool rooms provide additional equipment needed to complete the students' training.

Technical Resource Center

The Technical Resource Center at WyoTech fills a unique niche on campus by providing a quiet and comfortable environment in which students work independently on a wide variety of projects. Reference assistance is provided to aid students in learning basic research skills.

The Technical Resource Center contains collections including shop, service, crash, and troubleshooting manuals and computer and electronics manuals. Computer work areas available for student use provide internet access and are equipped with curriculum-related programs.

The Technical Resource Center staff provides research assistance, offer classes in Resource Center usage and assist in special ordering requests as needed. The Technical Resource Center's hours allow for ample access for both day and night students.

Automotive Technology Department

The Automotive Technology Department has 83,000 square feet of classroom and shop space, including classrooms for audio-visual demonstrations and lectures and over 62,000 square feet of shop space. The shop contains stalls, workbenches, lifts, a transmission dynamometer test center, portable chassis dynamometers, drivability diagnostic equipment, and wheel alignment equipment.

Collision/Refinishing Technology Department

The Collision/Refinishing Technology Department has over 55,000 square feet of shop and classroom space, including classrooms for audio-visual demonstrations and lectures and over 47,000 square feet of shop space containing frame benches, mechanical and computerized measuring systems, welding stations, four side-draft paint booths, two mixing rooms, three prep stations, six portable microwave curing stations and cages for tool storage.

Advanced Automotive Diagnostics Department

The Advanced Automotive Diagnostics Department has classrooms equipped for audio-visual demonstrations and lectures and over 5,400 square feet of shop and classroom space. This facility has over 4,000 square feet of shop space with four ESP Smog Inspection Machines, with dynamometers and state-certified software required by the California State Smog Program.

Motorsports Chassis Fabrication Department

The Motorsports Chassis Fabrication Department has over 26,000 square feet of classroom and shop space, including classrooms equipped for audio-visual demonstrations and lectures and over 21,500 square feet of shop space for hands on work. Major equipment includes MIG and TIG welders, plasma cutters, bandsaws, tubing benders, frame setup tables, car lifts, flow bench, pressure washer, jet washing parts cleaner, axle housing narrowing fixture, mill, lathe, and basic hand and power tools.

Street Rod and Custom Fabrication Department

The Street Rod and Custom Fabrication Department has classrooms for audio-visual demonstrations and lectures and over 24,325 square feet of shop and classroom space. This facility has over 21,000 square feet of shop space with work stalls and workbenches, down-draft paint booths, and a mixing room in addition to rooms for tool storage and sheet metal fabrication. Major equipment includes English wheels, power hammer, sheet metal brakes, louver press, beadrollers, sliproller, car lifts, and welding equipment.

Trim & Upholstery Department

The Trim and Upholstery Department has 3,400 square feet of classroom/lab space containing sewing machines and cutout tables as well as equipment for audio-visual demonstrations, lectures, fabric preparation and assembly, plus an 8,300 square foot shop for assembly of projects.

High Performance Power Trains Department

The High Performance Power Trains Department classroom is equipped for audio-visual demonstrations and lectures and over 9,300 square feet of shop and classroom space. This facility has over 7,000 square feet of shop space with work stalls, Superflow SF-600 cylinder head flowbench, 2-wheel Dyno, 4-wheel Dyno, and engine dyno, the latest engine simulation software, and the latest fuel injection tuning technology.

Light Duty Diesel Department

The Light Duty Diesel Department has a classroom equipped for audio-visual demonstrations and lectures and over 5,400 square feet of shop and classroom space. This facility has over 4,000 square feet of shop space that contains Light Duty Diesel equipped vehicles, lifts, training aids, work benches, and equipment to facilitate training in diesel drivability diagnostics, hydraulic diagnosis, brake service, and wheel alignment. The Light Duty Diesel Department also shares a chassis dynamometer with High Performance Power Trains.

Electrician Department

The Electrical trades department has three training areas that include a lecture room, motor controls lab and open lab with 5,300 sq ft of lab and classroom space. All three areas have audio-visual equipment for demonstrations and lectures. The open lab contains both simulated residential and commercial constructions, power distribution equipment and systems, work tables and tools and equipment necessary to facilitate training in conduit bending, power distribution, wiring, fire and security alarms

following the National Electrical Code (NEC). The motor lab is equipped with electrical motors, industrial controls and transformers that provide training in electric motor controls and systems.

Heating, Ventilation and Air Conditioning (HVAC) Department

The Heating, Ventilation and Air Conditioning trades department has three training areas that include an Electrical classroom/lab, Refrigeration classroom/lab and open lab with approximately 5,300 square feet. All three areas have audio-visual equipment for demonstrations and lectures. Major topics include basic construction, basic electricity, air conditioning, fuel-heating systems, heat pumps, air distribution, system application and design, system controls, and HVAC diagnostics. The open lab contains simulated residential constructions with furnaces, air conditioner and condensing units, work tables and tools and equipment necessary to facilitate training in installation and servicing of air conditioning units. The Electrical classroom/lab is equipped with training mockups to simulate the electrical systems contained in refrigeration units. The Refrigeration classroom/lab has self-contained refrigeration units that are used for training the various components, how to evacuate, recycle and recharge A/C units, and how to service the units.

Applied Service Management Department

The Applied Service Management Department contains 3,000 square feet of classroom space equipped for audio-visual demonstrations and lectures as well as for computerized shop management training. Computers, equipped with internet access, are provided for individual student use in the classrooms and contain programs such as ADP Computer Estimating and Microsoft Office Suite.

SCHOOL TOURS

WyoTech invites all interested students, friends, and family members to visit the school. Tours of the facilities are conducted Monday through Friday at 9:00a.m. and 2:00p.m. at the campus. Advance notice of your intent to visit the school is appreciated; please call (877) 433-8800 or email CAtours@wyotech.edu.

INSTRUCTIONAL SUPPORT

Instructional support at WyoTech is comprised of curriculum production, in-house training programs, industry-based advisory committees, and training aids. Collectively, they enhance each training program.

WyoTech has a competency-based approach to training. This curriculum method is designed to accomplish the goal of imparting specific knowledge and skills to each student. Technical instructors hold certification in their areas of expertise, ASE, I-CAR, and/or journeyman qualifications for electrical instructors. They are real industry specialists delivering high-quality and up-to-date training. Additionally, curriculum writers prepare hundreds of sophisticated drawings, illustrations, and charts to enhance the training materials. Simulators, cutaways, mock-ups, and demonstration devices are developed by the Training Aids Department, which provide support to instructor presentations.

Advisory Committees

To maintain our commitment to high-quality, career-oriented training and the maximum employability of our graduates, WyoTech has established Advisory Committees for each department. The Advisory Committees are comprised of industry members who formally meet with WyoTech's staff and faculty to assist in making decisions regarding curriculum changes, equipment purchases, and program enrichment. The role of the WyoTech Advisory Committee is to help assure that the curriculum keeps pace with the latest trends and technologies. Preparing our students for entry-level employment requires continuous monitoring and adjustment to the curriculum. Advisory Committee members may include representatives from industry, major corporations, and governmental agencies.

AUTOMOTIVE SERVICE EXCELLENCE CERTIFICATION (ASE)

The ASE organization was created in 1972 for the purpose of improving the quality of performance in vehicle repairs throughout the nation. It measures and recognizes the diagnostic and repair skills of automobile and heavy-duty truck technicians as well as body repairers and painters. ASE is located in Herndon, Virginia, phone (703) 713-3800.

ASE-certified technicians have earned the right to be proud of their skills and knowledge. The ASE Certification Program offers a practical way to provide qualified technicians the recognition and status they deserve. By participating in the program, WyoTech students help professionalize the occupation, increase career opportunities, improve income potential, and gain recognition for automotive, collision/refinishing, and diesel service excellence.

WyoTech graduates are given partial credit toward the two-year experience requirement for certification and WyoTech encourages all of their students to work toward ASE Certification. ASE Certification fees are not included in tuition fees. Further details about ASE testing can be found at www.asecert.org.

INTER-INDUSTRY CONFERENCE ON AUTO COLLISION REPAIR (I-CAR)

I-CAR was created in 1979 with the goal of providing updated training to the collision industry. Insurance companies, auto makers, and collision repair professionals are involved along with I-CAR in the development of education for updated repair techniques. I-CAR programs are taught in many locations in the United States and abroad to the collision industry. At WyoTech, we use some I-CAR curriculum in our collision/refinishing program. Enrolled students may be eligible for I-CAR points at a reduced price while they are in the collision/refinishing programs. These I-CAR points may help students during their job search after graduation. Many repair shops promote I-CAR training and may welcome an employee coming in that already has some of the training.

ADMISSIONS

REQUIREMENTS AND PROCEDURES

Applicants should apply for admission as soon as possible in order to be officially accepted for a specific program and start date. To begin the application process, the applicant should write, telephone, or visit the school. An applicant must be a high school graduate or its equivalent.

In order to be admitted to WyoTech, an applicant must:

1. Be interviewed and recommended for admission by a school representative;
2. Submit an Enrollment Information Form;
3. Sign a Code of Student Conduct Agreement, including President (or designee) approval for prior felony or misdemeanor convictions;
4. Sign an Enrollment Agreement;
5. Receive acceptance notification from the school; and
6. In order to begin classroom attendance at WyoTech, an applicant must provide proof of standard-curriculum high school graduation or its equivalent. A transcript may be required in order to determine eligibility.

If an applicant is under 18 years of age, the Enrollment Agreement must also be signed by the parent or guardian.

Once an applicant has completed and submitted the application documents, the School reviews the information and informs the applicant of its decision. If an applicant is not accepted, all monies paid to the School are refunded. The school reserves the right to reject students if the items listed above are not successfully completed.

This campus does not offer training in English as a Second Language.

Academic Skills Assessment

All students are required to go through the institution's assessment process. Students may be exempt from the assessment test if they provide official composite score of at least 15 on the ACT, a combined score on reading and math of at least 700 on the SAT, or proof of successful completion of a minimum of 36.0 quarter hours or 24.0 semester hours of earned college credit at an accredited postsecondary institution.

ARTICULATION AGREEMENT

WyoTech has an articulation agreement with the following institution: Pennsylvania College of Technology. Students should contact the Director of Education for additional information on articulation agreement transfer terms and conditions.

TRANSFER CREDIT FOR PROFICIENCY EXAM

Individuals with high school diplomas who have successfully completed secondary vocational programs (or secondary vocational coursework/classes in certain areas) at institutions certified/accredited by the National Automotive Technicians Education Foundation (NATEF) and who have within 18 months prior to enrolling at WyoTech achieved an 80% or higher on National Automotive Student Skills Standards Assessment Tests (NA3SA Tests) will be considered for proficiency credit in the WyoTech Automotive Technology or Collision/Refinishing Technology programs.

Automotive Technology Programs

Individuals meeting the following requirements and with the approval of the Campus Director of Education (or designee) will be given credit for course 100 Basic Engine Management Systems (EMS I) If all of the following are met:

- Be a graduate of a NATEF certified Secondary/Vocational institution and
 - 1) have successfully completed an Automotive Technology, Automotive Repair or related program, *or*
 - 2) successfully completed coursework/classes in Engine Repair, Electrical/Electronic Systems, *and* Heating & Air Conditioning
- Achieved a score of 80% (32 out of 40) within 18 months prior to enrolling at WyoTech on the following NA3SA tests:
 - Engine Repair
 - Electrical/Electronic Systems
 - Heating & Air Conditioning

Collision/Refinishing Technology Programs

Individuals meeting the following requirements and with the approval of the Campus Director of Education (or designee) will be given credit for course 1100 Collision Repair I if all of the following are met:

- Be a graduate of a NATEF certified Secondary/Vocational institution and
 - 1) have successfully completed a Collision Repair and Refinishing, Auto Body or related program, *or*
 - 2) successfully completed coursework/classes in Non-Structural Analysis and Damage Repair
- Achieved a score of 80% (32 out of 40) within 18 months prior to enrolling at WyoTech on the Non-Standard Analysis and Damage Repair NA3SA test.

ADVANCED STANDING/TRANSFERRING CREDIT INTO WYOTECH

A petition for credit for prior training will be evaluated by the Director of Education. Official transcripts and course descriptions are needed to determine applicable credit. A minimum grade of "C" from an accredited school (recognized by the U.S. Department of Education) must be achieved in order for a course to be considered for transfer credit. A student must complete at least 25% of the course requirements of a program at WyoTech in order to receive a diploma or a degree from

WyoTech. The transfer of incoming credit is given at the discretion of the Director of Education. If the school accepts credit for prior training, the current tuition will be reduced proportionally by the number of hours of transfer credit accepted. Requests for credit transfer must be made prior to beginning classroom attendance at WyoTech.

TRANSFERABILITY OF CREDITS TO OTHER INSTITUTIONS

WyoTech does not guarantee credit transfer into or out of the school. Transferability is always at the discretion of the receiving school. The degree and diploma programs of the school are terminal in nature and are designed for the graduate’s employment upon graduation.

INTERNATIONAL STUDENTS/ESL INSTRUCTION

WyoTech is authorized by the U.S. Department of Immigration and Naturalization (INS) to enroll foreign students. The school does not offer English as a Second Language instruction, and all instruction is in the English language.

ADMISSION REQUIREMENTS AND PROCEDURES FOR INTERNATIONAL STUDENTS

In order for an international student to be accepted, the following documentation must be in the student file, in addition to fulfilling the standard Admission Requirements on page 5:

- Provide a certified secondary school transcript or high school diploma as defined by the student’s country of origin.
- Proof of financial ability to meet expenses. Such evidence may be one of the following:
 - a) Bank letter verifying student’s available funds (self-sponsoring).
 - b) Bank letter verifying sponsor’s available funds if sponsor is not a citizen or a legal permanent resident of the U.S.
 - c) Form I-134 if sponsor is a citizen or legal permanent resident of the U.S.
 - d) If the applicant is sponsored by his/her home country, a statement of sponsorship.
- Be eligible for a student visa (M-1).
- Enroll as a full time student (for undergraduates, at least 12 quarter credit hours).
- Pay the minimum tuition deposit.
- Proof of paying the non-refundable processing fee directly to SEVIS.
- Evidence of English Proficiency if the student’s first language is not English. Such evidence may be one of the following:
 - a) TOEFL score of 450 (paper-based) or 133 (computer-based) or 45 (Internet-based);
 - b) Completion of Level 107 from a designated English Language School Center (ELS);
 - c) Score of 5.0 on the International English Language Testing System exam (IELTS);
 - d) Score of 60 on Michigan English Language Assessment Battery (MELAB);
 - e) Graduation from a high school in the United States as an exchange student;
 - f) Graduation from a high school in a country where English is the official language.
 - g) Graduation from an American/International high school program where the curriculum is taught in English.
- Evidence of medical insurance coverage for the duration of the enrollment period.

ABILITY TO BENEFIT POLICY

The school will stop enrolling new Ability to Benefit (ATB) students. The limited circumstances under which an ATB student, who first applied, enrolled and attended by June 30, 2012, may establish eligibility for re-entry on or after July 1, 2012 are outlined in the policy below. No ATB students are eligible to re-enter, under any circumstances, past December 28, 2012.

Ability to Benefit Students Enrolling And Attending By June 30, 2012

Effective for students who first apply, enroll and attend a program of study by June 30, 2012, federal regulations allow individuals who do not possess a high school diploma or its recognized equivalent, and home school students who do not meet certain criteria, to attend post-secondary institutions and qualify for federal financial assistance. Such students must demonstrate an ability to benefit by achieving a minimum passing score on an ATB test. An ATB student applying for admission, enrolling and attending by June 30, 2012, may be conditioning accepted prior to the receipt of an official score report. However, a student’s financial aid package may not be submitted and attendance may not be posted until the receipt of an official score report indicating a passing score.

Ability to Benefit Passing Test Scores

ATB students must achieve or exceed the minimum passing scores in all subtests at one administration. Minimum ATB qualifying scores for CPAt, COMPASS, ASSET and the Wonderlic Basic Skills Test as defined in the table below.

ATB Test	CPAt	COMPASS	ASSET	Wonderlic
Required Passing scores:	Language: 45 Reading: 45 Numerical: 43	Reading: 65 Writing: 35 Numerical: 27	Reading: 36 Writing: 35 Numerical: 36	Verbal: 205 Quantitative: 215

Re-Entry of ATB Students on or After July 1, 2012

An ATB student, who had applied for, enrolled and attended his or her program of study and had subsequently dropped, is eligible to re-enter within 180 calendar days of his or her Date of Determination (DOD) if all of the following conditions are met:

- The ATB student must have attended his or her program of study by June 30, 2012 in order to be eligible for Title IV funds for the 2012-2013 award year;

- The ATB student must have been packaged and his or her Pell grant and/or any loans originated prior to the student's Date of Determination; and
- An ATB student who requires funding for the 2012-2013 award year must complete both the 2011/2012 and 2012/2013 FAFSA. The 2011/2012 FAFSA must be completed by June 30, 2012.

ATB students re-entering on or after July 1, 2012, under the limited circumstances outlined above will not be required to retake and pass the ATB test if the official score sheet from the test publisher is in the student's academic file.

NOTE: ATB students are not eligible to re-enter under any circumstances past December 28, 2012 when 180 calendar days from July 1, 2012 would have passed. This includes ATB students attempting a first time re-entry and subsequent re-entry attempts of ATB students who had a qualifying re-entry after July 1, 2012 but subsequently dropped.

Ability to Benefit Advising

The school has a regulatory obligation to provide academic support services necessary for the success of each student in the ATB program and to ensure that following completion of the program the student is ready for placement. All ATB students shall receive academic and career advising after each grading/evaluation periods (i.e. term, module, phase, level, or quarter).

ATB Grandfathering Policy

The school will stop enrolling new Ability to Benefit (ATB) students and all new students must have attained a high school diploma or equivalent for admission. The limited circumstances under which a continuing ATB student may establish eligibility on or after July 1, 2012 are outlined in the grandfathering policy below. Students wishing to establish eligibility may be required to submit documentation evidencing continuing ATB eligibility under the grandfathering provisions.

Students who were enrolled in an eligible educational program of study any time before July 1, 2012, may continue to be considered Title IV eligible under either the ATB test or credit hour standards if they meet the following two-part test set forth below:

1. The student attended, or was registered and scheduled to attend, a Title IV eligible program at an eligible institution prior to July 1, 2012; and
2. The student attained a passing score on an independently administered Department of Education (DOE) approved ATB test subject to the limitations set forth below.

Note: The number of students enrolled under the Ability To Benefit Provision is limited to only certain diploma programs offered. Please check with your admission representative regarding the programs that accept ATB students. The school reserves the right to reject applicants based on test scores and ability to benefit limitations, or as necessary to comply with any applicable local, state or federal laws, statutes or regulations.

Ability to Benefit Passing Test Scores

ATB students must achieve or exceed the minimum passing scores in all subtests at one administration. Minimum ATB qualifying scores for CPAt, COMPASS, ASSET, CPT/Accuplacer and the Wonderlic Basic Skills Test as defined in the table below.

ATB Test	CPAt	COMPASS	ASSET	CPT/Accuplacer	Wonderlic
Required Passing Scores:	Language: 42 Reading: 43 Numerical: 41	Reading: 62 Writing: 32 Numerical: 25	Reading: 35 Writing: 35 Numerical: 33	Reading: 55 Sentence Skills: 60 Arithmetic: 34	Verbal: 200 Quantitative: 210

Former CCI ATB students re-entering on or after July 1, 2012, under the limited circumstances outlined above will not be required to retake and pass the ATB test if the official score sheet from the test publisher is in the student's academic file.

Students transferring from a non-CCI institution that previously qualified for Title IV eligibility via successfully passing an approved ATB exam at another institution will be required to re-take and pass an approved ATB-exam through CCI subject to Test Publisher's retest policies.

Ability to Benefit Advising

The school will provide academic support services necessary for the success of each student in the ATB program and to ensure that following completion of the program the student is ready for placement. All ATB students shall receive academic and career advising after each grading/evaluation periods (i.e. term, module, phase, level, or quarter).

ACADEMIC STANDARDS

DEFINITION OF CLOCK AND CREDIT HOUR

A clock hour is a period of time consisting of at least 50 minutes of lecture, faculty-supervised laboratory, or faculty-supervised shop training within a 60-minute period.

A semester credit hour consists of 15 clock hours of lecture, 30 clock hours of faculty-supervised laboratory, or 45 clock hours of faculty-supervised shop training.

GRADING SYSTEM AND PROGRESS REPORTS

The student's final grade for each course or module is determined by the average of the tests, homework, class participation, special assignments and any other criteria indicated in the grading section of the syllabus for the course or module. Final grades are reported at the completion of each grading term and are provided to each student. If mailed, they are sent to the student's home address. Failed courses must be repeated and are calculated as an attempt in Satisfactory Academic Progress calculations.

Percentage	Letter	GPA
100-90%	A	4.0
89-80%	B	3.0
79-70%	C	2.0
69-0%	F	0
	PE	Pass by Proficiency Exam
	W	Withdrawal
	WZ	Military Withdrawal
	TR	Transfer Credit

GRADING PERIODS

The final grade for each course is comprised of lecture, laboratory, out of class assignments and professionalism grades. Failure of any required laboratory competency will result in a failing grade for that course. Students must achieve a minimum grade of “C” in each course or the course must be repeated.

WITHDRAWAL

Notification of intent to officially withdraw from WyoTech should be made to the Administrative Office at the campus. Notification can be sent to the Registrar, 980 Riverside Parkway, West Sacramento, CA 95605.

OUT OF CLASS ASSIGNMENTS

- Students in degree programs should plan to spend a minimum of up to two hours per day outside of class completing homework assignments as directed by the instructor
- In addition to scheduled classes, students in diploma programs will be expected to complete assigned homework and other out-of-class assignments in order to successfully meet course objectives as set forth in the course/program syllabi

MAKE-UP WORK

Make-up tests are allowed for an approved absence. Make-up work **will not** remove an absence from a student’s record. Make-up tests are not allowed for final exams.

BUREAU OF AUTOMOTIVE REPAIR REQUIREMENTS

Students at the Sacramento campus must meet Bureau of Automotive Repair (BAR) grade and attendance requirements in Diagnostics and Inspection to qualify to take the California Smog Technician License Exam. As BAR requirements frequently change, please see the Director of Education or his/her designee for current criteria.

REMEDIAL COURSES AND PASS/FAIL GRADES

WyoTech does not offer remedial courses on a pass/fail basis.

GRADUATION REQUIREMENTS

1. Complete each course in the program with a minimum grade of 2.0 GPA.
 2. If admitted as a transfer or advanced standing student, complete at least 25% of the course requirements of the program at WyoTech.
 3. Complete their program within the maximum timeframe (150%) allowed for the program.
- Upon graduation, all students who are current with their financial obligation to the school shall receive their diploma.

CLASS SIZE

Class size varies during the academic year; however, class size shall not exceed 70 students. A student-to-instructor ratio is maintained that is appropriate to the educational requirements of a particular classroom/laboratory setting. In order to maintain an appropriate ratio, multiple instructors may be assigned to each classroom/laboratory to allow for additional instructor support.

ATTENDANCE REQUIREMENTS

Attendance is vital to academic achievement and the acquisition of good work habits. Graduates are screened by prospective employers, not only for academic achievement, but also for their attendance record. Attendance is recorded on each student’s file.

Each day is divided into four, six or eight hour-long sessions for attendance purposes. Students missing 30 minutes or more of a session will be counted as one hour absent. See the charts below for the action to be taken when a student’s attendance falls below a specified level:

Transportation Programs:

Hours	Action Taken
Student absent six percent in a term/phase (6%)	Attendance Warning Letter sent
Student absent ten percent in a term/phase (10%)	Student dismissed with right of appeal

Trade Programs:

Hours	Action Taken
Student absent five percent in a term/phase (5%)	Attendance Warning Letter sent
Student absent ten percent in a term/phase (10%)	Student dismissed with right of appeal

READMISSION

Students wishing to re-enter the School following a withdrawal may apply for readmission by contacting the Director of Student Services. Readmission is granted on a space-available basis. The School reserves the right to refuse re-admittance based upon the attendance, academic, financial, and social conduct history of the student during previous enrollment periods.

CANCELLATION OF CLASSES/COURSES**Inclement Weather**

Should the school be closed due to inclement weather, the announcement will be broadcast on the following local radio and television stations: Radio station KFBK AM 1530 and Television stations KCRA and KVIE.

LEAVES OF ABSENCE

Occasionally situations arise, such as family tragedies or medical emergencies that make it necessary for students to briefly interrupt their education. Recognizing this, WyoTech permits students to request Leaves of Absence under the following conditions:

1. The student must request the leave in writing, in advance whenever possible, and the request must be signed, dated, and include a reason for the request.
2. The leave must not exceed one hundred and eighty (180) calendar days during any 12-month period, excluding scheduled school breaks.
3. The leave must be approved by the Director of Education.

Failure to return from a Leave of Absence will result in official withdrawal.

EFFECT OF LEAVES OF ABSENCE ON FINANCIAL AID ELIGIBILITY

Students who have received federal student loans must be made aware that failure to return from an approved leave of absence, depending on the length of the LOA may have an adverse effect on the student's repayment schedules. Federal loan programs provide students with a "grace period" that delays the students' obligation to begin repaying their loan for six months (180 days) from the last date of attendance. If a student takes a lengthy LOA and fails to return to school after its conclusion, some or all of the grace period may be exhausted – forcing the borrower to begin making repayments immediately.

ACADEMIC, ATTENDANCE, AND CONDUCT PENALTIES

1. **Reprimand:** A verbal warning, which implies that further violations will result in probation or suspension.
2. **Probation:** A written warning involving a designated period of time, which implies that further violations during such time period may result in suspension. Further, the student must abide by any specific stipulations prescribed by the probationary action.
3. **Suspension:** The immediate withdrawal of the student from WyoTech. Suspension notification will be in writing and will include a date after which the student may apply for re-admittance.
4. **Dismissal:** The immediate permanent withdrawal of the student from WyoTech. Dismissal notification will be in writing and will indicate that the student will not be considered for readmission.

RETAKEING PASSED COURSEWORK

On a space available basis, students may repeat coursework as long as such coursework does not include more than a single repetition of a previously passed course. Each attempt counts in the calculation of the students' rate of progress and successful completion percentages. All repeated courses will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

RETAKEING FAILED COURSEWORK

For the purpose of improving academic standing and establishing institutional grade point average, students must repeat any failed coursework. Failed courses may be repeated more than twice, so long as repeating the coursework does not jeopardize the students' maximum time frame of completion. Each attempt counts in the calculation of the students' rate of progress and

successful completion percentages. All repeated coursework will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average. Students who fail a course must retake that course in order to graduate from the program.

UPDATE TRAINING

On a space-available basis, a WyoTech graduate in good standing may return for an update training course in the program from which the student graduated at no additional tuition charge, provided the course or program is still offered. A graduate may not request update training prior to two years after graduating from the program. A graduate is considered to be in good standing if all school charges have been paid and, if the graduate was a recipient of institutional and/or Federal loans, the graduate is current in all loan obligations. A request for an update training course must be addressed to the Registrar and approved by the Campus President. Update training is not valid for grade or certification purposes, and the student will not receive a transcript, grade, or attendance for the portion repeated.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS (SAP)

Students must maintain satisfactory academic progress in order to remain eligible as regularly enrolled students and to continue receiving federal financial assistance. The accreditor and federal regulations require that all students progress at a reasonable rate toward the completion of their academic program. Satisfactory academic progress is measured by:

- The student's cumulative grade point average (CGPA)
- The student's rate of progress toward completion (ROP)
- The maximum time frame allowed to complete which is 150% of total number of credits in the program of study (MTF)

Evaluation Periods for Satisfactory Academic Progress

Satisfactory academic progress is measured for all students at the end of each grading period (i.e., at the end of each term, module, phase, level, quarter, and payment period).

GPA and CGPA Calculations

- The Grade Point Average (GPA) is calculated for all students. The GPA for each term and Cumulative Grade Point Average (CGPA) are calculated on courses taken in residence at WyoTech
- The GPA for each term is calculated by dividing the quality point earned that term by the total cumulative credit hour for the GPA
- The CGPA is calculated by dividing the total cumulative quality point earned by the total cumulative credits attempted for the GPA
- The number of quality points awarded for each course is determined by multiplying the points listed for each letter grade by the number of credits of the course
- The GPA equivalent of the calculated average is given in the Grading System table above

Rate of Progress Toward Completion

The school catalog contains a schedule designating the minimum percentage or amount of work that a student must successfully complete at the end of each evaluation period to complete their educational program within the maximum time frame (150%). Quantitative progress is determined by dividing the number of credit hours earned by the number of credit hours attempted. Credit hours attempted include completed hours, transfer credits, withdrawals, and repeated courses.

Maximum Time Frame to Complete

The maximum time frame for completion of any program is limited by federal regulation to 150% of the published length of the program. A student is not allowed to attempt more than 1.5 times or 150% of the credit hours in the standard length of the program in order to complete the requirements for graduation.

SATISFACTORY ACADEMIC PROGRESS TABLES

36 Semester Credit Hour Program Total hours that may be attempted: 54 (150% of 36)				
Total Credit Hours Attempted	SAP advising if CGPA is Below	SAP not met if CGPA is Below	SAP advising if Rate of Progress is Below	SAP not met if Rate of Progress is Below
0-9	2.0	NA	66.66%	N/A
10-25	2.0	1.0	66.66%	35.0%
26-37	2.0	1.5	66.66%	50.0%
38-49	2.0	1.85	66.66%	60.0%
0-54	N/A	<2.0 = Dismissal	N/A	<66.66% = Dismissal

38 Semester Credit Hour Program Total hours that may be attempted: 57 (150% of 38)				
Total Credit Hours Attempted	SAP advising if CGPA is Below	SAP not met if CGPA is Below	SAP advising if Rate of Progress is Below	SAP not met if Rate of Progress is Below
0-9	2.0	NA	66.66%	N/A
10-25	2.0	1.0	66.66%	30.0%
26-37	2.0	1.5	66.66%	45.0%
38-53	2.0	1.85	66.66%	65.0%
54-57	N/A	<2.0 = Dismissal	N/A	<66.66% = Dismissal

60 Semester Credit Hour Program Total hours that may be attempted: 90 (150% of 60)				
Total Credit Hours Attempted	SAP advising if CGPA is Below	SAP not met if CGPA is Below	SAP advising if Rate of Progress is Below	SAP not met if Rate of Progress is Below
0-20	2.0	N/A	66.66%	N/A
21-40	2.0	1.0	66.66%	30.0%
41-60	2.0	1.5	66.66%	45.0%
61-80	2.0	1.85	66.66%	60.0%
81-90	N/A	<2.0 = Dismissal	N/A	<66.66% = Dismissal

65 Semester Credit Hour Program Total hours that may be attempted: 97 (150% of 65)				
Total Credit Hours Attempted	SAP advising if CGPA is Below	SAP not met if CGPA is Below	SAP advising if Rate of Progress is Below	SAP not met if Rate of Progress is Below
0-25	2.0	N/A	66.66%	N/A
26-50	2.0	1.0	66.66%	35.0%
51-75	2.0	1.5	66.66%	55.0%
76-87	2.0	1.85	66.66%	60.0%
88-97	N/A	<2.0 = Dismissal	N/A	<66.66% = Dismissal

70 Semester Credit Hour Program Total hours that may be attempted: 105 (150% of 70)				
Total Credit Hours Attempted	SAP advising if CGPA is Below	SAP not met if CGPA is Below	SAP advising if Rate of Progress is Below	SAP not met if Rate of Progress is Below
0-25	2.0	N/A	66.66%	N/A
26-50	2.0	1.0	66.66%	35.0%
51-75	2.0	1.5	66.66%	50.0%
76-95	2.0	1.85	66.66%	65.0%
96-105	N/A	<2.0 = Dismissal	N/A	<66.66% = Dismissal

SAP Advising

SAP is evaluated at the end of each term and all students with a cumulative grade point average (CGPA) and/or a rate of progress (ROP) below the SAP Advising benchmark, but above the SAP Not Met progress standards as stated above will be placed on SAP Advising. Students on SAP Advising will be issued a SAP Advising letter and will be monitored with an academic advising plan for the subsequent term.

Academic and Financial Aid Warning

SAP is evaluated at the end of each term and all students with a cumulative grade point average (CGPA) and/or rate of progress (ROP) below the required academic progress standards as stated above are determined to have not met satisfactory academic progress. Students not meeting SAP and with a previous SAP Met status will be issued a Financial Aid Warning and be

advised that unless they improve their CGPA and/or rate of progress toward completion, they may be withdrawn from their program and lose eligibility for federal financial aid.

Notification of Financial Aid Warning

The Director of Education (or designee) must provide the written notice of FA Warning status to all students not meeting SAP and with a previous SAP Met status. The following timelines apply to all students receiving an FA Warning:

- Students must receive the notification by the third (3rd) calendar day of the next term; and
- Must be advised within ten (10) calendar days after the term start.

Academic and Financial Aid Probation

When students fall below the required academic progress standards (CGPA and/or ROP) for their program for two consecutive evaluation periods, students shall receive written notification that they will be withdrawn unless they successfully appeal by written request within the timeframe stated in the Student Academic Appeals Policy. If a student's appeal is approved, the student will be placed on Academic and Financial Aid (FA) probation. While on FA probation, students must adhere to an Academic Progress Plan. Probation will begin at the start of the next evaluation period. When both the CGPA and ROP are above the probation ranges, students are removed from probation.

During the period of probation, students are considered to be making Satisfactory Academic Progress both for academic and financial aid eligibility. Students on probation must participate in academic advising as a condition of their probation. Academic advising shall be documented on an Academic Progress Plan and shall be kept in the students' academic file.

Notification of Academic and Financial Aid Probation

The Academic Dean/Director of Education (or designee) must provide written notice of probationary status to all students placed on academic and financial aid probation. The following timelines apply for all students:

- Students must receive the notification by the third (3rd) calendar day of the next term;
- If the student appeals this status and the appeal is approved, the student must receive an Academic Progress Plan within seven (7) calendar days after the appeal's approval.

Academic Appeals Policy

SAP appeals must be made within five (5) calendar days of the date the student was notified of the violation. The student is deemed to have notice of the pending suspension as of the date of the suspension letter. Provided that the student can complete the program within the maximum time frame with the required minimum CGPA, a SAP appeal may be granted if the student demonstrates that s/he is sincerely committed to taking the steps required to succeed in their program and that their failure to maintain the required CGPA or ROP was caused by any of the following mitigating circumstances:

1. The death of a family member
2. An illness or injury suffered by the student
3. Special circumstances of an unusual nature which are not likely to recur

Note: Examples of documentation needed to appeal Satisfactory Academic Progress may include the following: death certificate, medical doctor's note, law enforcement report, loss of employment confirmation, etc.

Additionally, appeals must include a detailed statement of the reason why the student failed to make Satisfactory Academic Progress, and what has changed in the student's situation that will allow the student to demonstrate Satisfactory Academic Progress at the next evaluation period.

The Appeal Committee shall, as a condition of granting the appeal, require the student to develop an Academic Progress Plan in conjunction with the advisor and place the student on FA probation.

Reinstatement Following Suspension

Students who successfully appeal a suspension or dismissal may return to school under the following conditions:

- The student must develop an academic advising plan with his/her advisor;
- The student must bring his/her CGPA up to the probation range by the end of the evaluation period following the appeal.

If the student meets the above conditions, s/he may remain in school, and is considered to be making SAP so long as the student's CGPA does not fall below the probation range.

Dismissal

If the student does not meet the Academic Progress Plan's requirements at the end of the evaluation period, the student will be dismissed from the program. Students who have violated Academic and Financial Aid Probation and have been dismissed from a program are not eligible for readmission to that program if the student has exceeded or may exceed the maximum time frame of completion until they reestablish appropriate Satisfactory Academic Progress standing. Students who have reached the maximum time frame for their program must be withdrawn from the program. There is no appeal for this type of withdrawal.

Application of Grades and Credits

- Grades A through F are included in the calculation of CGPA and are included in the Total Number of Credit Hours Attempted
- Transfer credits (TR) are not included in the calculation of CGPA but are included in the Total Number of Credit Hours Attempted and Earned in order to determine the required levels for CGPA and rate of progress

- For calculating rate of progress, F grades and W grades are counted as hours attempted but are not counted as hours successfully completed
- When a course is repeated, the higher of the two grades is used in the calculation of CGPA, and the total credit hours for the original course and the repeated course are included in the Total Credit Hours Attempted (in the SAP charts) in order to determine the required rate of progress level. The credit hours for the original attempt are considered as not successfully completed
- When a student transfers between programs, all attempts of courses common to both programs are included in the CGPA and ROP of the new program
- Students graduating from one program and continuing on to another will have all successfully completed courses common to both programs included in the SAP calculations of the new program. Courses not in the new program, including grades of W or F, are excluded from all SAP calculations

Transfer Credit

Students may receive transfer credit for courses taken at another school. Courses for which a student receives transfer credit are counted as attempted and successfully completed for purposes of satisfactory academic progress. As a result, courses for which a student receives transfer credit provide the student with advanced standing, which is applied to the student's progress in calculation of the percentage of maximum time frame for the program that the student has completed. For instance, if a student enrolled in a 60 credit hours program (with a maximum time frame of 90 credit hours) receives 10 credit hours of transfer credit and completes 10 credit hours in the first term of enrollment, the student will be evaluated as a student who has passed the 33.3% point of the program ($20/60 = 33.3\%$) at the end of the first term. However, if a student receives 20 credit hours of transfer credit and will complete 10 credit hours at the end of the first term, the student will be evaluated as a student who is at the midpoint (50% point) of the program ($30/60 = 50\%$).

When a student transfers from or completes one program at the school and enrolls in another program, and all courses completed in the original program are acceptable for credit in the new program, all courses attempted and grades received in the original program are counted in the new program for calculation of the student's satisfactory academic progress in the new program. When a student transfers from or completes one program at the school and enrolls in another program at the school and all courses completed in the original program are NOT accepted for credit in the new program, all attempts for courses taken in the original program that are part of the new program will be counted in the calculation of the student's satisfactory academic progress upon entry into the new program and the grades for the courses that are a part of the new program that were taken at the same institution will be used in the student's CGPA calculation.

SATISFACTORY ACADEMIC PROGRESS FOR STUDENTS RECEIVING VETERANS AFFAIRS BENEFITS

Previous Credit for Veterans Affairs Beneficiaries

All Veterans Affairs beneficiaries are required to disclose prior postsecondary school attendance and provide copies of transcripts for all postsecondary education and training. Upon enrollment, the School will request and obtain official written records of all previous education and experience, grant credit where appropriate and advise the Veterans Affairs claimant and the Department of Veterans Affairs in accordance with VA regulations.

Attendance Requirements for Students Receiving Veterans Administration Benefits.

For Veteran students who **have not** previously been dismissed from the program for violating the attendance policy, the following rule shall apply:

Transportation Programs:

Hours	Action Taken
Student absent fifteen (15) scheduled classroom hours in a term/phase (6%)	Attendance Warning Letter sent
Student absent twenty five (25) scheduled classroom hours in a term/phase (10%)	Dismissed from the program

Trade Programs:

Hours	Action Taken
Student absent four (4) scheduled classroom hours in a term/phase (5%)	Attendance Warning Letter sent
Student absent eight (8) scheduled classroom hours in a term/phase (10%)	Dismissed from the program

For Veteran students who **have** been dismissed for violating the attendance policy, or would have been dismissed but for a successful appeal, the following rule shall apply:

Transportation Programs:

Hours	Action Taken
Student absent fifteen (15) remaining scheduled classroom hours in a term/phase (6%)	Attendance Warning Letter sent

Student absent twenty five (25) remaining scheduled classroom hours in a term/phase (10%)	Dismissed from the program
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Trade Programs:

Hours	Action Taken
Student absent four (4) remaining scheduled classroom hours in a term/phase (5%)	Attendance Warning Letter sent
Student absent eight (8) remaining scheduled classroom hours in a term/phase (10%)	Dismissed from the program

The Veterans Administration (VA) requires that students receiving funds based on their enrollment in school complete their course of studies in the standard length of the program. In order to meet this requirement, students must attend class on a regular basis. The VA requires that it be notified when a veteran student's enrollment status changes; such notification may result in the termination of veteran benefits. All dismissals and successful appeals by students funded through the VA shall be reported to the VA by the certifying official for the school.

Make Up Assignments

Make up work and assignments may not be certified for veteran students for Veterans Affairs payment purposes.

Maximum Time Frame for Veteran Students

The maximum time frame for completion of all programs is limited by federal regulation to 150% of the published length of the program. Students funded by Veterans Affairs must complete their program within this 150% of the published length of the program in order to receive veteran's benefits.

Veterans Academic Probation

A veteran student who fails to meet the minimum standards of satisfactory academic progress as stated in the institutional policy is automatically placed on academic probation for one grading period. Any change in enrollment status, including when a veteran is placed on academic probation, changes schedules, terminates, or is dismissed from training, will be reported to the Veterans Administration. The school retains documentation of probation in a student's file. Students on academic probation may be required to participate in tutoring sessions outside class hours as a condition to continued enrollment. At the end of a probationary period, a student's progress is re-evaluated. If the student has met minimum standards for satisfactory academic progress and any written conditions of probation that may have been required, the student is removed from probation and returned to regular student status. A veteran who fails to regain satisfactory academic progress status after one grading period will be treated as all other students under the institutional policy described above, with one exception. A veteran who fails to meet satisfactory academic progress status following one grading period on probation will be reported to the Veterans Administration and their benefits will be terminated.

Veterans Reinstatement after Successful Appeal of Termination

A student who successfully appeals termination from the school due to failure to maintain satisfactory academic progress may be reinstated. A reinstated student enters under an extended probationary period. This probationary period will extend for one grading period after which a student must meet minimum standards of satisfactory progress to remain in school. The Department of Veterans Affairs will determine whether or not to resume payments of Veterans Affairs education benefits to a reinstated student.

STUDENT ACADEMIC APPEALS POLICY

Academic appeals include those appeals related to final grades, attendance violations, and academic or financial aid eligibility.

All formal academic appeals must be submitted in writing on an **Academic Appeals Form** to the Director of Education within five (5) calendar days of the date the student has notice of the adverse academic decision. The appeal must include:

- The specific academic decision at issue;
- The date of the decision;
- The reason(s) the student believes the decision was incorrect;
- The informal steps taken to resolve the disagreement over the decision;
- The resolution sought.

The written appeal may be accompanied by any additional documentation (e.g., papers, doctor notes, tests, syllabi) the student believes supports the conclusion that the academic decision was incorrect.

Note: Once a formal appeal is filed, no action based on the adverse academic decision may be taken until the appeal process is complete. However, in cases involving financial aid eligibility, all financial aid disbursements shall be suspended until the matter is resolved.

Within five (5) calendar days of receiving the Academic Appeal Form, the Director of Education shall convene an Appeal Committee, which should normally include the Department Coordinator, a member of the Student Services staff, and a faculty member from another program. The Appeal Committee shall investigate the facts of the matter to the extent deemed appropriate under the circumstances. The Appeal Committee shall render a written decision within five (5) calendar days of the date the appeal was received by the Director of Education and shall forward the decision to the student and the instructor within five (5) calendar days thereafter. Copies of all documents relating to the appeal shall be placed in the student's academic file and

the decision of the Appeal Committee shall be noted in the official student information system. The decision of the Appeal Committee is final and no further appeals are permitted.

Note: When an appeal is denied, the date of any suspension of financial aid or dismissal from the program shall be the date of the adverse academic decision. The student will not be charged for any attendance after the date of the adverse academic decision.

Assignment/Test Grades

Students who disagree with an assignment/test grade should discuss it with the instructor upon receipt of the grade. Assignments/test grades are reviewed at the instructor's discretion. If the instructor is not available, the matter should be discussed with the Department Coordinator. Only final course grades are eligible for appeal.

Final Course Grades

Appeals of final course grades must be made within five (5) calendar days of the date the grade becomes final. The Director of Education may direct a grade to be changed only when it is determined through the appeal process that a final grade was influenced by any of the following:

1. A personal bias or arbitrary rationale;
2. Standards unreasonably different from those that were applied to other students;
3. A substantial, unreasonable, or unannounced departure from previously articulated standards;
4. The result of a clear and material mistake in calculating or recording grades or academic progress.

Attendance Violations

Appeals of attendance violations must be made within five (5) calendar days of the date the student has notice of the violation. In order for an attendance appeal to be considered, the student must:

1. Have perfect attendance while the appeal is pending;
2. Submit a written plan to improve attendance with the Appeal Form.

Provided that no applicable state requirement would be violated by doing so, an attendance appeal may be granted if the student demonstrated that the absence was caused by:

1. The death of a family member;
2. An illness or injury suffered by the student;
3. Special circumstances of an unusual nature which are not likely to recur.

The Appeal Committee may, as a condition of granting the appeal, require the student to make up missed class assignments, place the student on probation, and require the student to develop an Academic Advising Plan in conjunction with his/her advisor.

Satisfactory Academic Progress (SAP) Appeals

SAP appeals must be made within five (5) calendar days of the date the student was notified of the violation. The student is deemed to have notice of the pending suspension as of the date of the suspension letter. Provided that the student can complete their program within the maximum time frame with the required minimum CGPA, a SAP appeal may be granted if the student demonstrates that s/he is sincerely committed to taking the steps required to succeed in their program **and** that their failure to maintain the required ROP was caused by any of the following mitigating circumstances:

1. The death of a family member;
2. An illness or injury suffered by the student;
3. Special circumstances of an unusual nature which are not likely to recur.

The Appeal Committee shall, as a condition of granting the appeal, require the student to develop an Academic Advising Plan in conjunction with their advisor and place the student on probation.

COMPARATIVE INFORMATION

Comparable program information relating to tuition charges and program length may be obtained by contacting the Accrediting Commission of Career Schools and Colleges, 2101 Wilson Boulevard, Suite 302, Arlington, VA 22201, (703) 247-4212.

SUCCESS OF THE STUDENT

The student's individual success or satisfaction is not guaranteed and is dependent upon the student's individual efforts, abilities, and application to the requirements of the school.

CANCELLATION OF CLASSES/COURSE & PROGRAM CHANGES

Insufficient Enrollment

The school reserves the right to cancel any course or program for which there is insufficient enrollment.

Alterations

The school reserves the right to change course curricula, schedules, prerequisites, and requirements.

STUDENT ACHIEVEMENTS/AWARDS

- **Outstanding Student:** One student per department is selected by the Department Coordinator and instructors to be the Outstanding Student. Selection is based on his/her academic achievement, leadership ability, cooperation, dedication, motivation, and professionalism. The recipient will receive a personal plaque. The Outstanding Student award is considered the top award for a WyoTech graduate.
- **Perfect Attendance:** Students who have not been absent throughout their program of study have perfect attendance. These students will receive a certificate and special recognition at graduation.
- **Outstanding Attendance:** Students who have a maximum of eight absences throughout their program of study have outstanding attendance. These students will receive a certificate and special recognition at graduation.
- **Honor Graduates:** Students graduating with a 4.0 overall grade average for their program of study will receive special recognition at graduation and a certificate indicating they graduated with Honors.
- **Class Leader:** Students selected by their instructors to be class leaders will receive a certificate indicating the student was a class leader.
- **Student Activities Council:** A Student Activities Council award is given to students who are selected to work with the Student Services Department to plan activities and events.
- **Peer Tutor:** Students who attend special training to act as tutors to other students are honored with a certificate at graduation.
- **National Technical Honor Society:** The National Technical Honor Society is a non-profit educational organization established to honor excellence in vocational and technical education. Only those students who are recommended by the faculty and exhibit the qualities of skilled workmanship, honesty, responsibility, leadership, citizenship, and scholastic achievement are selected into membership. Members are recognized with a special certificate from the NTHS organization in addition to the professional benefits gained by being a member of the NTHS in their recognition of outstanding student achievement.
- **Eagle Tech:** An Eagle Tech is selected by the Education and Student Services departments to serve as a mentor to new and current students. This student displays a dedication to professionalism, leadership qualities, a positive attitude, and record of integrity. Students serving in this role are recognized at graduation.

GRADUATION CEREMONIES

Parents, relatives, and friends are invited to attend the WyoTech graduation ceremonies. These ceremonies represent the culmination of your training at WyoTech. This is a formal commencement and awards ceremony in which graduates are honored for their hard work and academic achievement. Based on the size of the graduation, tickets may be issued for guests attending, limiting the amount of spectators that may attend.

ADMINISTRATIVE POLICIES

CODE OF STUDENT CONDUCT – GENERAL

Generally

CCi seeks to create an environment that promotes integrity, academic achievement, and personal responsibility. All CCi schools should be free from violence, threats, and intimidation and the rights, opportunities, and welfare of students, faculty, staff, and guests must be protected at all times.

To this end, this code sets forth the standards of behavior expected of students as well as the process that must be followed when a student is accused of violating those standards. Reasonable deviations from the procedures contained herein will not invalidate a decision or proceeding unless, in the sole discretion of the school, the deviation(s) significantly prejudice the student. The Campus President (or designee) is responsible for appropriately recording and enforcing the outcome of all disciplinary matters.

Conduct Affecting the Safety of the Campus Community

CCi reserves the right to take all necessary and appropriate action to protect the safety and well-being of the campus community. The Campus President (or designee) may immediately suspend any student whose conduct threatens the health and/or safety of any person(s) or property. The suspension shall remain in effect until the matter is resolved through the disciplinary process. Such conduct includes, but is not limited to:

- Possessing alcohol or other intoxicants, drugs, firearms, explosives, weapons, dangerous devices, or dangerous chemicals on the school premises
- Theft
- Vandalism or misuse of school or another's property
- Harassment or intimidation of others
- Endangerment, assault, or infliction of physical harm

Copyright Policy

It is the intention of WyoTech to strictly enforce a policy of zero tolerance for copyright violations and to comply with all applicable laws and regulations. Any student who engages in the unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, is subject to sanctions under the Code of Student Conduct. Additionally, a person found to have committed a copyright violation may be liable for up to \$150,000 for each separate act of infringement, and may be subject to criminal prosecution. A person may be held liable even if he or she was unaware that they were violating the law.

Other Prohibited Conduct

Additionally, disciplinary action may be initiated against any student(s) based upon reasonable suspicion of attempting to commit or assisting in the commission of any of the following prohibited forms of conduct:

- Cheating, plagiarism, or other forms of academic dishonesty
- Forgery, falsification, alteration, or misuse of documents, funds, or property
- Any disruptive or obstructive actions, including:
 - The use of cell phones or other electronic devices for voice or text communication in the WyoTech Training Facilities
 - The inappropriate use of electronic or other devices to make an audio, video, or photographic record of any person while on the school premises.
- Failure to comply with school policies or directives
- Any other action(s) that interferes with the learning environment or the rights of others
- Violations of local, state, provincial, or federal laws (See “Violations of Local, State, Provincial, or Federal Law”)

Note: This list is not exhaustive, but rather offers examples of unacceptable behavior which may result in disciplinary action.

Violations of Local, State, Provincial, or Federal Law

CCi students are expected to comply with all local, state, provincial, and federal laws and violations of those laws may also constitute a violation of this code. While a criminal charge does not mean that the student is guilty of an offense, such a charge does mean that civil authorities have determined that there is at least probable cause to believe that an offense was committed and that the student committed it. In such instances, the Campus President (or designee) may conduct an inquiry and/or proceed with disciplinary action under this code independent of any criminal proceeding.

Limitations on Students with Pending Disciplinary Matters

Any student with pending disciplinary matter shall not be allowed to:

- Enroll or attend classes at another CCi location (including Online)
- Graduate or participate in graduation ceremonies
- Engage in any other activities proscribed by the Campus President

Additionally, if a student withdraws from school at any point during the disciplinary process, the student is not eligible for readmission to any CCi school (including Online) prior to resolving the outstanding disciplinary issue.

Inquiry by the Campus President

If the Campus President (or designee), in his or her sole discretion, has reason to believe that a student has violated the Code of Student Conduct, the Campus President (or designee) shall conduct a reasonable inquiry and determine an appropriate course of action. If the Campus President (or designee) determines that a violation has not occurred, no further action shall be taken.

Conduct Which Does Not Warrant a Suspension or Dismissal

If the Campus President (or designee), in his or her sole discretion, determines that the student’s behavior may have violated this code, but does not warrant a suspension or dismissal, the Campus President (or designee) shall promptly provide the student with a written warning. Multiple written warnings may result in a suspension or dismissal.

Conduct Which Warrants a Suspension or Dismissal

If the Campus President (or designee), in his or her sole discretion, determines that the student’s behavior warrants a suspension or dismissal, the Campus President (or designee) shall promptly provide the student with a written notice of the following:

- The conduct for which the sanction is being imposed
- The specific sanction being imposed
- The right to appeal if a written request is filed by the student within five (5) calendar days of the date of the written notice

Sanctions

Sanctions should be commensurate with the nature of the student’s conduct. All sanctions imposed should be designed to discourage the student from engaging in future misconduct and whenever possible should draw upon educational resources to bring about a lasting and reasoned change in behavior.

Suspension – A sanction by which the student is not allowed to attend class for a specific period of time. Satisfactory completion of certain conditions may be required prior to the student’s return at the end of the suspension period. During a period of suspension, a student shall not be admitted to any other CCi school.

Note: Student absences resulting from suspension shall remain in the attendance record regardless of the outcome of any disciplinary investigation or the decision of the Student Conduct Committee.

Dismissal – A sanction by which the student is withdrawn from school. Such students may only reapply for admission with the approval of the Campus President.

Note: Students dismissed for violations of this code remain responsible for any outstanding balance owed to the school.

Examples of conditions the school may require a student to complete prior to returning from a suspension or dismissal:

- Community Service and/or participation in an education program
- Research assignments or special projects
- Behavioral contracts
- The loss of specific privileges (e.g., loss of automobile privileges on school premises, restricted access to computer lab or automotive machinery)
- Reimbursement or restitution for property damage
- Referral to receive outside counseling services
- Removal from school sponsored housing.

Academic Dishonesty

Any form of deception in the completion of assigned work is considered a form of academic dishonesty. This includes, but is not limited to:

- Copying another's work from any source
- Allowing another to copy one's own work whether during a test or on an assignment
- Any attempt to pass off the work, data, or creative efforts of another as one's own
- Knowingly furnishing false information about one's academic performance to the school

One or more of the sanctions listed below may be imposed for academic dishonesty:

- A reduction in grade on the assignment on which the violation occurred
- No credit on the assignment, paper, test, or exam on which the violation occurred
- A failing grade for the course
- Suspension or Dismissal from the school

CODE OF STUDENT CONDUCT – WYOTECH

As a prerequisite for admission, each WyoTech applicant must sign and agree to abide by certain academic and social standards indicated in our Code of Student Conduct. These standards are important in the career work place and are given point value under the heading "Professional Grading System" in the Student Handbook.

Violations of the Code of Student Conduct will result in penalties, including a grade reduction, reprimand, probation, suspension, or dismissal – depending upon the seriousness or frequency of the violation. School officials will determine the appropriate penalty on all conduct violations. If suspended as a result of a conduct code violation, a student may apply for readmission in accordance with the school's readmission policy.

Each student, while in attendance at WyoTech, is expected to display the highest degree of ethical and professional conduct. All WyoTech employees are allowed to enforce the Code of Student Conduct.

1. **Dishonesty:** willfully or knowingly lying, cheating academically, claiming the work of others, or giving any type of false information to the campus.
2. **Controlled Substances and Associated Paraphernalia:** the possession, use, sale or distribution of controlled substances and/or paraphernalia while on WyoTech property or at any school-sponsored event. The student may be subject to prosecution by local law enforcement agencies and parent/guardian may be notified. Drug testing may be required in cases of reasonable suspicion of drug use, as per the student's consent upon enrollment.
3. **Alcohol:** the possession, consumption, distribution, or being under the influence of alcohol while on WyoTech-controlled property or at any school sponsored event. Students may also be subject to prosecution by local law enforcement agencies and your parent/guardian may be notified. Testing may be required in cases of reasonable suspicion of alcohol use.
4. **Profanity:** the use of any language or gesture that is offensive and creates an uncomfortable environment.
5. **Theft and Vandalism:** the theft, possession of stolen property, or vandalism of property to include school, housing, customer, staff, resident or other students' property.
6. **Unsafe Conduct:** students will observe all EPA/DEQ safety regulations, eye and hearing/ear protection in designated areas, the safety of others, and adhere to the proper use of tools, equipment and motorized vehicles.
7. **Threatening Behavior/Physical Assault:** involvement in hazing, or threatening the physical safety and comfort of others, or display of violence that result in physical contact.
8. **Inappropriate E-mail Communications:** abusive, threatening, or otherwise inappropriate e-mail communications.
9. **Weapons:** students will not possess, or have in vehicles, firearms, ammunition, explosives, knives, or weapons of any kind on WyoTech-controlled property.
10. **Disorderly Conduct:** behaving in a manner which disturbs the peace of others or disrupts, interferes, or prevents a staff member from performing their duties.
11. **Aiding and Abetting:** assisting, encouraging, or inciting others in any violation of regulations. This includes the withholding of information.
12. **Sexual Harassment:** any unwelcome action whether physical, verbal, or nonverbal, that is intimidating, hostile or creates an offensive environment.
13. **Sexual Assault:** the use of force or threat of force to engage a person in sexual activities without person's willing consent.
14. **Tobacco Use:** allowed in designated areas only.
15. **Unauthorized Entry:** entering or attempting to break and enter into any locked or unauthorized room, building, storage area, vehicle, computer, or data storage device.
16. **Student Electronic Equipment:** non-educational electronic equipment (cell phones, cameras, pagers, etc.) is not allowed in WyoTech training areas.
17. **Public displays of affection:** are not allowed on campus, WyoTech training areas or facilities.

18. **Discrimination:** any verbal or nonverbal discrimination towards any individual or group.
19. **Computer, Internet and Network Use:** use of school computers, internet, and networks in a manner that constitutes a violation of the WyoTech Code of Student Conduct or local, state, and federal law, endangers system integrity, or accesses sites containing inappropriate content.
20. **Recreational activities:** are not allowed on campus property, except with express permission of the Campus President / Director of Education.
21. **Violations of the WyoTech Appearance Code:** students must abide by the specific appearance policy for the student's program.
22. **Punctuality:** students missing 29 minutes or less of a class period will incur a punctuality infraction. Students receiving 10 punctuality infractions may be suspended.

The Student:

1. Will abide by all school policies, rules, and regulations.
2. Will abide by all local, state, and federal laws.
3. Will assist other students with clean-up of shop, lab, classroom, and all other areas.
4. Will abide by all conditions of school warnings, probation, evictions, or suspensions.

Appearance Code - The WyoTech Student Appearance Code is established to provide an atmosphere that enhances the professional development of our students, prevents disruption to the learning process and avoids safety hazards. The following are the minimum standards while on WyoTech facilities:

All WyoTech students will abide by the following:

1. The school uniform shall be properly worn on campus during school operating hours. Pants shall be worn in an appropriate manner at the natural waistline (above the hips). Shirts shall be tucked in to avoid injury and project professionalism. Clothing must be clean with no holes, tears, or frayed edges. No article of clothing shall have pictures, emblems, and/or messages that are lewd, offensive, vulgar or obscene, or might otherwise cause disruption.
2. Hair shall be kept clean and provide a neat, well-groomed appearance. Hairstyle must conform to the shape of the head in a professional manner with no abrupt changes in length or style. Hair shall not extend beyond the eyebrow, middle of the ear, and top of the shirt collar. Hair must be a natural color. No unnatural hair color is allowed. Any hair style that does not conform to the above or is otherwise a potential safety hazard is prohibited.
3. Male students shall be clean-shaven. Mustaches are permitted provided they do not extend below or beyond the corners of the mouth. Sideburns are permitted provided they extend no lower than the bottom of the ear and the sides extend straight down the face. Sideburns must be trimmed so they are not bushy.
4. The wearing of earrings, posts, spacers, studs, and dangling jewelry is not permitted. Facial skin, tongue or body piercing rings, studs, posts, ornaments and chain wallets/belts are also prohibited.
5. Personal cleanliness must be observed and maintained at all times.
6. WyoTech student ID is required to be visible at all times and must be surrendered to a staff or faculty member upon request.

Applied Service Management students will abide by the following:

1. An ASM uniform shirt or a plain white button-down dress shirt must be worn (either long-sleeved or short-sleeved). Shirttails must be tucked into the pants. T-shirts may be worn underneath the white shirt provided the sleeves do not extend past the sleeve length of the white dress shirt and the t-shirt is plain white, with no writing or pictures of any kind on the t-shirt.
2. A professional style tie must be worn each day upon arrival into WyoTech facilities. Ties must be kept on throughout the day, with the tie knot fully cinched and the collar buttoned.
3. Solid color work pants worn with a belt are required. Dress pants, Dockers-style pants, and khaki pants are recommended. Cargo-style pants or pants with side pockets, denim, canvas duck and levi style pants are all prohibited.
4. Professional work-style boots or shoes must be worn. No athletic style shoes or sandals are permitted.
5. Hats or any other headwear are not permitted in ASM facilities.
6. Females will follow the same guidelines of white shirt and khaki or dress pants. White collared shirts must be kept tucked in, and only the top button may be kept unbuttoned; ties are not mandatory for females.
7. Coats may not be worn in the classrooms or labs. Sweaters, vests, or fleece pullovers may be worn as long as the knot of the tie can still be seen. Hooded sweatshirts, athletic wear or logos (other than "WyoTech" logo) are prohibited in the classrooms and computer labs.
8. Leatherman style tools, large key chain clips, and chain wallets/belts are also prohibited.

Students attending all other courses will abide by the following:

1. A WyoTech uniform shirt and solid color work pants with professional work-style boots must be worn. The shirt is to be worn buttoned with the exception of the top button/snap. Shirttails must be tucked into the pants. Sweaters or other shirts, if worn, must be worn underneath the uniform shirt. Hooded sweatshirts or hooded jackets shall not be worn in the classroom or shop. Coats may not be worn in the classroom unless specifically approved by the instructor.
2. A baseball-style cap, with the bill facing forward, may be worn in WyoTech facilities with the exception of in the classroom, TRC, or computer lab. No other headwear may be worn while in WyoTech training facilities.

APPEAL PROCESS

Students are entitled to appeal any sanction which results in suspension or dismissal. The appeal must be in writing and filed within five (5) calendar days of the date of the written notice. If the student files a timely appeal, the Campus President (or designee) shall convene a Student Conduct Committee to conduct the hearing. The Committee shall generally include the Campus President, Director of Education, a Department Coordinator, Director of Student Services, or a faculty member. The

members of the Committee shall select a Chair. If the alleged violation involves allegations of sexual misconduct committed against faculty or staff, the Committee must include a representative from Corporate or Division Human Resources.

The Committee Chair shall timely schedule a hearing date and provide written notice to the student. The notice must be mailed or otherwise delivered to the student at least two (2) calendar days prior to the scheduled hearing date and include notice that the student may:

- Appear in person, but is not required to appear
- Submit a written statement
- Respond to evidence and question the statements of others
- Invite relevant witnesses to testify on his/her behalf
- Submit written statements signed by relevant witnesses.

Attendance at the hearing is limited to those directly involved or those requested to appear. Hearings are not open to the public and are not recorded.

The Student Conduct Committee shall:

- Provide the student a full and reasonable opportunity to explain his/her conduct
- Invite relevant witnesses to testify or submit signed statements
- Reach a decision based upon the information submitted prior to the hearing and the testimony and information of the student and witnesses at the hearing
- If the student does not appear, or elects not to appear, the Committee may proceed in the student's absence and the decision will have the same force and effect as if the student had been present

The Student Conduct Committee shall issue a written decision to the student within five (5) calendar days of the date of the hearing which may:

- Affirm the finding and sanction imposed by the Campus President (or designee)
- Affirm the finding and modify the sanction
 - Sanctions may only be reduced if found to be grossly disproportionate to the offense
- Disagree with the previous finding and sanction and dismiss the matter
 - A matter may be dismissed only if the original finding is found to be arbitrary and capricious

The decision of the Student Conduct Committee is final and no further appeal is permitted.

Record of Disciplinary Matter

All disciplinary files shall be kept separate from the student academic files until resolved.

Disciplinary files for students who have violated the Code of Student Conduct shall be retained as part of the student's academic file and considered "education records" as appropriate, pursuant to the Family Educational Rights and Privacy Act (FERPA) and PIPEDA. Disciplinary records shall be retained in the student's academic file permanently and a note shall be included in the official student information system indicating the date of the disciplinary decision and the sanction imposed.

When circumstances warrant, disciplinary matters shall be referred to the appropriate law enforcement authorities for investigation and prosecution. Additionally, disciplinary records shall be reported to third parties as applicable (e.g. Veteran's Administration).

STATEMENT OF NON-DISCRIMINATION

WyoTech does not discriminate on the basis of race, color, religion, age, disability, sex, sexual orientation, national origin, citizenship status, gender identity or status, veteran or marital status in the administration of its educational and admissions policies, scholarship and loan programs, or other school-administered programs. In compliance with the Americans with Disabilities Act of 1990, as amended and Section 504, WyoTech provides qualified applicants and students who have disabilities with reasonable accommodations that do not impose undue hardship.

DISABILITY

WyoTech complies with federal laws including Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, as amended. The Campus President has been designated the Section 504/ADA Coordinator and will coordinate the efforts of WyoTech to comply with all relevant disability laws. Inquiries should be directed to this person at the campus contact information located in this catalog.

DISABILITY ACCOMMODATION PROCEDURE

WyoTech's disability accommodation procedure is a collaborative and interactive process between the student and the Section 504/ADA Coordinator. The student will meet with the Section 504/ADA Coordinator on campus to request and submit an Accommodation Request form and discuss disability related needs. The Section 504/ADA Coordinator is available to the student to assist with questions and provide assistance in filling out the Accommodations Request form. The student will provide a completed Accommodations Request form and documentation of their medical condition to the Section 504/ADA Coordinator for review. The documentation of a medical condition may be from a licensed medical doctor, psychologist, audiologist, speech pathologist, registered nurse, licensed clinical social worker, marriage and family therapist, rehabilitation counselor, physical therapist, learning disability specialist, or other appropriate health professional. This documentation should verify the medical condition and suggest appropriate accommodations for the student. If the accommodation is denied, the student is informed of their right to appeal the decision and the necessary steps to file an appeal.

To file an appeal the student should supply documentation and/or other evidence to substantiate the need for the denied accommodation(s). The evidence is submitted to the Section 504/ADA Coordinator with a new accommodation form marked appeal.

DISABILITY GRIEVANCE PROCEDURES

A student initiates the Disability Grievance Procedure by contacting the Section 504/ADA Coordinator. The Section 504/ADA Coordinator will explain the complaint procedures and assist the student in filing a complaint. The complaint need only be a written letter containing allegations that specifically identify the discriminatory conduct, the person(s) who did it, and all witnesses the student believes can support the allegations. A complaint should be made as soon as the student believes he/she has been discriminated against, but no later than within 180 days of the date that the alleged discrimination occurred, or the date on which the student could reasonably have learned of the discrimination.

When a complaint is filed, the Section 504/ADA Coordinator begins an investigation within 14 days. The student, the accused, and any witnesses they identify are interviewed. Any relevant documents identified by these persons are reviewed. Within 45 days of the complaint, the Section 504/ADA Coordinator informs the student and accused in writing of sufficient or insufficient evidence to confirm the student's allegations, states the key facts, reasons why that conclusion was reached, and outlines any proposed resolution or corrective action if applicable. The student is also notified of the right to appeal the investigation conclusion. An appeal must be made in writing to the CCI Director of Academic Services, who may be reached at the Student Help Line number or email address below within 15 days of receiving notice about the investigation conclusion. Within 15 days of receiving the appeal, the CCI Director of Academic Services reviews the matter and provides a decision in writing.

Complaints are investigated in a manner that protects the privacy and confidentiality of the parties to the extent possible. No employee or agent of the school may intimidate, threaten, coerce or otherwise discriminate or retaliate against any individual because he or she has filed a complaint or participated in the complaint resolution process. If a student believes any such retaliation has occurred, a complaint of retaliation should be filed according to the procedure described above.

If the 504/ADA Coordinator is the subject of the grievance, the student should contact the Student Help Line at (800) 874-0255 or via email at StudentServices@cci.edu. The Student Helpline in consultation with the appropriate Academic Services team member(s) will provide guidance to the student for initiating and submitting their grievance in writing to StudentServices@cci.edu.

STUDENT COMPLAINT/GRIEVANCE PROCEDURE

Each student is encouraged to discuss and resolve any difficulty or misunderstanding with the particular faculty or staff member(s) with whom the situation exists. If the student is unable to satisfactorily resolve the grievance, WyoTech has a formal grievance procedure to follow, which is distributed to each student through the Student Handbook. If the problem remains unresolved, students may contact the Student Help Line at (800) 874-0255 or studentservices@cci.edu. Additional state-specific information regarding complaint/grievance procedures can be found in Appendix A of this catalog.

If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints considered by the Commission must be in written form, with permission from the complainant(s) for the Commission to forward a copy of the complaint to the school for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to: Accrediting Commission of Career Schools and Colleges, 2101 Wilson Boulevard, Suite 302, Arlington, VA 22201, (703) 247-4212. A copy of the Commission's Complaint Form is available at the school and may be obtained by contacting the Director of Education.

ARBITRATION AGREEMENT

The student agrees that any dispute arising from enrollment at the school, no matter how described, pleaded, or styled, shall be resolved by binding arbitration under the Federal Arbitration Act conducted by the American Arbitration Association ("AAA") under its Commercial Rules. The award rendered by the arbitrator may be entered in any court having jurisdiction. Both the student and the school irrevocably agree that any dispute between them shall be submitted to Arbitration. Neither the student nor the school shall file or maintain any lawsuit in any court against the other and agree that any suit filed in violation of this agreement shall be dismissed by the court in favor of an arbitration conducted pursuant to this agreement. The costs of the arbitration filing fee, arbitrator's compensation, and facilities fees will be paid by the school, to the extent these fees are greater than a Superior Court filing fee. The arbitrator's decision shall be set forth in writing and shall set forth the essential findings and conclusions upon which the decision is based. Any remedy available from a court under the law shall be available in arbitration. Nothing in this agreement prohibits the student from filing a complaint with the state regulatory agency. Students are strongly encouraged, but not required, to utilize the Grievance Procedure described in the catalog prior to filing for arbitration. A student desiring to file for arbitration should then contact the AAA which will provide the appropriate forms and detailed instructions. The student should bring this form to the AAA. A student may, but need not, be represented by an attorney at the Arbitration. The student acknowledges that they understand both they and the school are irrevocably waiving rights to a trial by jury, and are selecting instead to submit any and all claims to the decision of an arbitrator instead of a court. The student understands that the award of the arbitrator will be binding and not merely advisory. The student also acknowledges that they may at any time, before or after their admission, obtain a copy of the Rules of the American Arbitration Association, at no cost, from the Campus President.

ALCOHOL AND SUBSTANCE ABUSE STATEMENT

WyoTech does not permit or condone the use or possession of marijuana, alcohol, or any other illegal drug, narcotic, or controlled substance and associated paraphernalia by students or employees. Possession or being under the influence of these substances on campus, including WyoTech controlled housing, is cause for dismissal.

SEXUAL HARASSMENT

Federal law provides that it shall be unlawful discriminatory practice for any employer, because of the sex of any person, to discharge without cause, to refuse to hire, or otherwise discriminate against any person with respect to any matter directly or indirectly related to employment or academic standing. Harassment of an employee on the basis of sex violates this federal law.

Sexual harassment of employees or students at the school is prohibited and shall subject the offender to dismissal or other sanctions following compliance with the procedural due process requirements.

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

1. Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or academic standing; or
2. Submission or a rejection of such conduct by an individual is used as a basis for employment or academic decisions affecting an individual; or
3. Such control unreasonably interferes with an individual's work or academic performance or creates an intimidating, hostile, or offensive working or academic environment.

Any individual who feels he/she has a complaint or matter he/she wishes to discuss may report the problem directly to the Campus President. Please be reminded that this policy applies to students as well as employees.

CAMPUS SECURITY AND CRIME AWARENESS POLICIES

As required by Public Law 101 – 542, as amended by Public Law 102-325, Title II, Crime Awareness and Campus Security Act of 1990, Section 294, Policy and Statistical Disclosures, WyoTech has established policies regarding campus security.

The school strives to provide its students with a secure and safe environment. Classrooms and laboratories comply with the requirements of the various federal, state, and local building codes, with the Board of Health and Fire Marshal regulations. Most campuses are equipped with alarm systems to prevent unauthorized entry. Facilities are opened each morning and closed each evening by administrative personnel.

The school encourages all students and employees to report criminal incidents or other emergencies that occur on the campus directly to the Campus President, Director of Student Services, student advisor, and/or instructor. It is important that school personnel are aware of any such problems on school campuses. The Campus President is responsible for investigating such reports and taking legal or other action deemed necessary by the situation. In extreme emergencies, the Campus President may immediately contact law enforcement officers or other agency personnel, such as paramedics. The school will work with local and state law enforcement personnel if such involvement is necessary. A copy of the student's report and any resultant police report will be maintained by the school for a minimum of three years after the incident.

Students are responsible for their own security and safety both on-campus and off-campus and must be considerate of the security and safety of others. The school has no responsibility or obligation for any personal belongings that are lost, stolen, or damaged, whether on or off school premises or during any school activities.

On May 17, 1996, the President of the United States signed Megan's Law into federal law. As a result, local law enforcement agencies in all 50 states must notify schools, day care centers, and parents about the presence of dangerous offenders in their area. Students and staff are advised that the best source of information on the registered sex offenders in the community is the local sheriff's office or police department. The following link will provide you with a list of the most recent updated online information regarding registered sex offenders by state and county: <http://www.nsopw.gov/Core/PublicRegistrySites.aspx>.

Statistical Information

The public law referenced herein requires the school to report to students and employees the occurrence of various criminal offenses on an annual basis. Prior to October 1st of each year, the school will distribute a security report to students and staff containing the required statistical information on any campus crimes committed during the previous three years. A copy of this report is available to students, employees, and prospective students and employees upon request.

DRUG AWARENESS

The Drug-Free Schools and Communities Act of 1989, Public Law 101-226, requires institutions receiving financial assistance to implement and enforce drug prevention programs and policies. The information and referral line that directs callers to treatment centers in the local community is available through Student Services.

WyoTech prohibits the manufacture and unlawful possession, use or distribution of illicit drugs or alcohol by students on its property and at any school activity. If a student suspects someone to be under the influence of any drug or alcohol, they should immediately bring this concern to the attention of the Director of Education or Campus President. Violation of WyoTech's anti-drug policy will result in appropriate disciplinary actions and may include dismissal of the student. The appropriate law enforcement authorities may also be notified.

In certain cases, students may be referred to counseling sources or substance abuse centers. If such a referral is made, continued enrollment or employment is subject to successful completion of any prescribed counseling or treatment program.

WEAPONS POLICY

No weapons of any type are allowed on campus. This includes, but is not limited to handguns, rifles, knives, and any other devices used to harm or intimidate staff or students. WyoTech maintains a threat-free learning environment. Violation of this policy may result in immediate dismissal from the school and a complaint filed with local law enforcement.

CAMPUS COMPLETION RATE REPORTS

Under the Student Right to Know Act (20 U.S.C. § 1092(a)), an institution is required to annually prepare completion or graduation rate data respecting the institution's first-time, full-time undergraduate students. (34 CFR 668.45(a)(1)). Institutions are required to make this completion or graduation rate data readily available to students approximately 12 months after the 150% point for program completion or graduation for a particular cohort of students. This completion rate report is available to students and prospective students upon request. Notice of the right to request this information is distributed annually.

CLOTHING AND PERSONAL PROPERTY

All personal property is the sole responsibility of the student and the school does not assume liability for any loss or damage. Clothing and other small items should be marked clearly with the student's name and address. Vehicles should always be locked to avoid theft.

HEALTH/MEDICAL CARE

Students must take proper care of their health so that they can do their best in school. This means regular hours, plenty of sleep, sufficient exercise, and nutritious food. Students who become seriously ill or contract a communicable disease should stay home and recover, but remember to notify the school immediately. All medical and dental appointments should be made outside of school hours.

The school will not be responsible for rendering any medical assistance, but will refer students to the proper medical facility upon request.

TRANSCRIPTS AND DIPLOMAS

All student academic records are retained, secured, and disposed of in accordance with local, state, and federal regulations. All student record information is maintained on the school computer system. Permanent records are kept in paper form, microfiche, or microfilm. The school maintains complete records for each student, including grades, attendance, prior education and training, and awards received.

Student academic transcripts, which include grades, are available upon written request by the student. Student records may be released only to the student or his/her designee as directed by the Family Educational Rights and Privacy Act of 1974.

Transcript and diploma requests must be made in writing to the Office of the Registrar. Official transcripts will be released to students who are current with their financial obligation (i.e., tuition and fees due to the school are paid current per the student's financial agreement). Diplomas will be released to students who are current with their financial obligation upon completion of their school program.

Students are provided an official transcript free of charge upon completing graduation requirements as stated in the previous paragraph. There is a fee of \$5 for each additional official transcript requested.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days from the day the institution receives a request for access.
A student should submit to the Registrar's Office a written request that identifies the record(s) the student wishes to inspect. The Registrar will make arrangements for access and will notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the Registrar shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA.
A student who wishes to ask the institution to amend a record should write to the Registrar, clearly identify the part of the record the student wants changed, and specify why it should be changed.
If the institution decides not to amend the record as requested, the institution will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to provide written consent before the institution discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.
The institution discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the institution in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the institution has contracted as its agent to provide a service instead of using institution employees or officials (such as an attorney, auditor or collection agent); a person serving the institution in an advisory capacity; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the institution.

Upon request, the institution also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

From time to time the institution publishes communications, such as graduation and honor roll lists, that include students' names and programs of study. A student who wishes not to be included should put that request in writing to the Registrar.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202

RETENTION OF STUDENT RECORDS

Transcripts will be retained for at least 50 years. Other records will be retained for at least 5 years.

FINANCIAL INFORMATION

TUITION AND FEES

Current tuition, fees, rent, and deposit prices can be found in Appendix C in this catalog. Tuition, fees, and deposits are the same for in-state and out-of-state students.

ESTIMATED LOCAL TRANSPORTATION COSTS

Estimated transportation charges are \$71.00 per week.

CANCELLATION AND REFUND POLICIES

CALIFORNIA RESIDENTS:

STUDENT'S RIGHT TO CANCEL

Cancellation

The applicant's signature on this Enrollment Agreement (Agreement) does not constitute admission into The School until the student has been accepted for admission by an official of The School. If the applicant is not accepted, all monies paid will be refunded.

A student has the right to cancel the Agreement and receive a full refund of all monies paid if notice of cancellation is made through attendance at the first class session, or by midnight of the seventh day after enrollment, whichever is later. Applicants who have signed the Agreement but have not yet visited The School may also cancel within three business days following either The School's regularly scheduled orientation procedures or a tour of The School's facilities and inspection of equipment, where training and services are provided.

Cancellation will occur when the student gives a signed and dated written notice of cancellation to the Director of Admissions or President at the address of the campus shown on top of page 1. The written notice of cancellation need not take any particular form, and, however expressed, is effective if signed and dated by the student and states that the student no longer wishes to be bound by the Agreement. A notice of cancellation may be given by mail or hand delivery. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed, with postage prepaid. Student understands that cancellation must take place on or prior to ___/___/20___. The date indicated is either the date of the student's first day of attendance, or the seventh day after enrollment, whichever is later. _____ (Student Initials)

Official Withdrawals

A student has the right to withdraw at any time. An official withdrawal may be documented in writing or may also be effectuated by the student's conduct, including, but not limited to, a student's lack of attendance. An official withdrawal is considered to have occurred on the earlier of a) the date that the student provides to The School official notification of his or her intent to withdraw or b) the date that the student begins the withdrawal process. Students who must withdraw from The School are requested to notify the office of the Academic Dean/Director of Education by telephone, in person, or in writing, to provide official notification of their intent to withdraw. Students will be asked to provide the official date of withdrawal and the reason for withdrawal in writing at the time of official notification. When the student begins the process of withdrawal, the student or the office of the Academic Dean/Director of Education will complete the necessary form(s).

Quarter-Based Programs: After the cancellation period, students in quarter-based programs who officially withdraw from The School prior to the end of The School's official add/drop period will be dropped from enrollment, and all monies paid will be refunded.

Modular Programs: Although there is no add/drop period in modular programs, for students who officially withdraw within the first five class days (or for weekend classes within seven calendar days from the date they started class, including the day they started class), all monies paid will be refunded. For students who enroll and start on the same day, please see the cancellation policy above.

Date of Withdrawal versus Date of Determination (DOD)

The date of withdrawal, for purposes of calculating a refund, is the student's last date of attendance. The date of determination is the earlier of the date the student officially withdraws, provides notice of cancellation or the date The School determines the student has violated an academic standard. For example, when a student is withdrawn for violating an academic rule, the date of the student's withdrawal shall be the student's last date of attendance. The date of determination shall be the date The School determines the student has violated the academic rule, if the student has not

filed an appeal. If the student files an appeal and the appeal is denied, the date of determination is the date the appeal is denied. If the student ceases attendance without providing official notification, the DOD shall be no more than 14 days from the student's last date of attendance.

REFUND POLICIES

Institutional Pro Rata Refund Calculation and Policy

When a student withdraws, The School must determine how much of the tuition and fees it is eligible to retain. The Pro Rata Refund Calculation and Policy is an institutional policy and is different from the Federal Financial Aid Return Policy and Return calculation; therefore, after both calculations are applied, a student may owe a debit balance (i.e. the student incurred more charges than he/she earned Title IV funds) to The School.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid funds.

The School will perform the Pro Rata Refund Calculation for students who terminate their training before completing the period of enrollment. Under the Pro Rata Refund Calculation, The School is entitled to retain only the percentage of charges (tuition, fees, room, board, etc.) proportional to the period of enrollment completed by the student. The period of enrollment completed by the student is calculated by dividing the total number of calendar days in the period of enrollment into the calendar days in the period as of the student's last date of attendance. The period of enrollment for students enrolled in modular programs is the academic year. The period of enrollment for students enrolled in quarter-based programs is the quarter. The refund is calculated using the following steps:

1. Determine the total charges for the period of enrollment.
2. Divide this figure by the total number of calendar days in the period of enrollment.
3. The answer to the calculation in step (2) is the daily charge for instruction.
4. The amount owed by the student for the purposes of calculating a refund is derived by multiplying the total calendar days in the period as of the student's last date of attendance by the daily charge for instruction and adding in any book or equipment charges.
5. The refund shall be any amount in excess of the figure derived in step (4) that was paid by the student.

Textbook and Equipment Return/Refund Policy

A student who was charged for and paid for textbooks, uniforms, or equipment may return the unmarked textbooks, unworn uniforms, or new equipment within 30 days following the date of the student's cancellation, termination, or withdrawal. The School shall then refund the charges paid by the student. Uniforms that have been worn cannot be returned because of health and sanitary reasons. If the student fails to return unmarked textbooks, unworn uniforms or new equipment within 30 days, The School may retain the cost of the items that has been paid by the student. The student may then retain the equipment without further financial obligation to The School.

ALL STATE RESIDENTS, WITH EXCEPTION OF CALIFORNIA AND MASSACHUSETTS. MASSACHUSETTS RESIDENTS, PLEASE SEE THE MASSACHUSETTS STUDENT INFORMATION SECTION IN APPENDIX A – STATE SPECIFIC INFORMATION.

CANCELLATION POLICY: All notices of cancellation should be in writing, signed and dated, and mailed or delivered to the Admissions Office located at your campus. The written notice of cancellation need not take any particular form, and, however expressed, is effective if signed and dated by the student and states that the student no longer wishes to be bound by the Agreement. A notice of cancellation may be given by mail or hand delivery. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed, with postage prepaid.

(a) The student applicant will be returned all monies paid if:

- (1) The school rejects the applicant;
 - (2) The enrollment of the student was procured as the result of any misrepresentation through advertising, promotional materials of the school, or representations by the owner or representative of the school;
 - (3) The school cancels the student's program. The student applicant will be returned all monies paid the latter of (4), (5), or (6) below;
 - (4) The student applicant cancels this agreement within five business days after signing the agreement and making an initial payment;
 - (5) The student applicant cancels this agreement within five business days following a tour of the school and inspection of school equipment;
 - (6) The student applicant cancels this agreement within the first five days of attendance following the first scheduled class of the first academic year.
 - (7) California students have the right to cancel the Enrollment Agreement and receive a full refund of charges paid, until midnight of the seventh calendar day after enrollment or through attendance at the first class session of the first academic year, whichever is later. California student understands that cancellation must take place on or prior to ___/___/20__ (*On Enrollment Agreement). The date indicated is either the date prior to the first day of classes or seven days from the date the Enrollment Agreement has been signed, whichever is later. _____ (Student Initials) (*On Enrollment Agreement)
- (b) The student applicant will be returned all monies paid, less the application fee (if applicable), if this agreement is cancelled more than five business days after signing the agreement and (a)(5), (a)(6), or (a)(7) above do not apply.

REFUND POLICY: Notification of intent to withdraw should be made to the Registrar's Office located at your campus. Note: For Indiana students, the school will prepare the Indiana Refund Policy, as found below in the State Information Section, and the Institutional Refund Policy and administer the most beneficial refund for the student.

Institutional Policy: The school will perform a pro rata refund calculation for students who terminate their training before completing the period of enrollment. Under a pro rata refund calculation, the school is entitled to retain only the percentage of charges (tuition, fees, room, board, etc.) proportional to the period of enrollment completed by the student. The period of enrollment completed by the student is calculated by dividing the total number of days in the period of enrollment into the

days scheduled to be completed as of the student's last date of attendance. The period of enrollment for students enrolled in modular programs is the academic year. The refund is calculated using the following steps:

- (1) Determine the total charges for the period of enrollment.
- (2) Divide this figure by the total number of days in the period of enrollment.
- (3) The answer to the calculation in step (2) is the daily charge for instruction.
- (4) The amount owed by the student for the purposes of calculating a refund is derived by multiplying the total days that the student was scheduled to attend as of the student's last date of attendance by the daily charge for instruction.
- (5) The refund shall be any amount in excess of the figure derived in step (4) that was paid by the student.

Texas Students: Refund policy for students called to active military service: A student of the school who withdraws from the school as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for the program in which the student is enrolled: (a) if tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal; (b) a grade of incomplete with the designation "withdrawn-military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or (c) the assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor(s) of the program determine that the student has: (1) satisfactorily completed at least 90% of the required coursework for the program; and (2) demonstrated sufficient mastery of the program material to receive credit for completing the program.

SPECIAL REFUND CIRCUMSTANCES: In case of student prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete an academic year, the school will make a settlement that is reasonable and fair to all parties.

PAYMENT OF REFUNDS: Refunds due to the student will be paid within 30 days from the date of determination of withdrawal or from the date the applicant was not accepted by the school, whichever is applicable. If the student has received federal student financial aid funds, the student is entitled to a refund of monies not paid from federal student financial aid funds.

FEDERAL RETURN OF TITLE IV FUNDS POLICY: Please refer to the catalog section titled "Federal Return of Title IV Funds Policy" for further detail that may affect the return of federal funds.

STUDENTS CALLED TO ACTIVE MILITARY DUTY: Continuing students who have completed 50% or less of their program are entitled to a full refund of tuition, fees, and other charges paid. Such students who have completed more than 50% of their program are entitled to a strict pro rata refund.

INDIANA STUDENT INFORMATION

In addition to CANCELLATION POLICY (a) (1), (2), (3), (5) and (6) above, Indiana students may cancel at any time after signing the Enrollment Agreement and within six business days following the day of the first class of the first academic year. See the Notice of Cancellation form, accompanying the Enrollment Agreement, for an explanation of this right. The institution noted on the front of the enrollment agreement that it is regulated by INDIANA BOARD FOR PROPRIETARY EDUCATION, COMMISSION FOR HIGHER EDUCATION, W462 INDIANA GOVERNMENT CENTER SOUTH, 402 WEST WASHINGTON STREET, INDIANAPOLIS, IN 46204-2767; TELEPHONE: (317) 232-1324.

MINNESOTA STUDENT INFORMATION

BUYER'S RIGHT TO CANCEL POLICY: All notices of cancellation should be in writing, signed and dated, and mailed or delivered to the Admissions Office located at your campus. Notice of cancellation shall be acknowledged in writing within ten days of receipt of such notice. Notification of a student's cancellation will be made within 30 days to any agency known to the school to be providing financial aid. A STUDENT may cancel his/her enrollment at any time before the commencement of his/her course/program. "Student" means the student if the student is the party to the contract, or the student's parent or guardian or another person if the parent or guardian or other person is the party to the contract on behalf of the student. In addition to CANCELLATION POLICY (a) (1), (2), (3), (4), and (5) above, Minnesota students may cancel at any time after signing the Enrollment Agreement and within five business days following the day of the first class of the first academic year. The cancellation date is considered to be the postmark date of the notice of cancellation or, if hand delivered, on the date the notice is delivered to the school. Minnesota students must receive notification of acceptance or rejection in writing. Payment of refunds is not conditional upon compliance with the school's student conduct code. It is not the practice of the school to transfer or sell promissory instruments; however, promissory instruments will not be negotiated prior to completion of 50% of the course of instruction.

WISCONSIN STUDENT INFORMATION

If Wisconsin students cancel, any property traded in, any payments made by you under the contract or sale, and any negotiable instruments executed by you will be returned within 10 business days following receipt by the seller of your cancellation notice, and any security interest arising out of the transaction will be cancelled. Also, in addition to CANCELLATION POLICY (a) (1), (2), (3), (5) and (6) above, Wisconsin students may cancel this agreement within five business days after receipt of a notice of acceptance, by certified mail, from the school.

Career Services Assistance: The school provides employment assistance to graduates in good standing at no additional charge. This service is not given as an inducement to enroll, and no guarantee or representation of employment is made or implied. Services offered by the Career Services office include resume development and distribution, on-campus employer visits, and computerized referral systems.

NOTICE: Any holder of this consumer credit agreement is subject to all claims and defenses which the debtor could assert against the seller of goods or services obtained pursuant hereto or with the proceeds hereof. Recovery hereunder by the debtor shall not exceed amounts paid by the debtor hereunder.

FEDERAL RETURN OF TITLE IV FUNDS POLICY

The Financial Aid Office is required by federal statute to determine how much financial aid was earned by students who withdraw, drop out, or take a leave of absence prior to completing 60% of a payment period or term.

For a student who withdraws after the 60% point in time, there are no unearned funds. However, a school must still complete a return calculation in order to determine whether the student is eligible for a post-withdrawal disbursement.

The calculation is based on the percentage of earned aid using the following Federal Return of Title IV Funds formula:

Percentage of payment period or term completed = the number of calendar days completed up to the withdrawal date divided by the total calendar days in the payment period or term. (Any break of five days or more is not counted as part of the days in the term.) This percentage is also the percentage of earned aid.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula:

Aid to be returned = (100% of the aid that could be disbursed minus the percentage of earned aid) multiplied by the total amount of aid that could have been disbursed during the payment period or term.

If a student earned less aid than was disbursed, the institution would be required to return a portion of the funds and the student would be required to return a portion of the funds. Keep in mind that when Title IV Funds are returned, the student borrower may owe a debit balance to the institution.

If a student earned more aid than was disbursed to him/her, the institution would owe the student a post-withdrawal disbursement which must be paid within 180 days of the student's withdrawal.

The institution must return the amount of Title IV Funds for which it is responsible no later than 30 days after the date of determination of the student's withdrawal.

Refunds are allocated in the following order:

1. Unsubsidized Direct Stafford loans (other than PLUS loans).
2. Subsidized Direct Stafford loans.
3. Federal Perkins loans.
4. Direct PLUS loans.
5. Federal Pell Grants for which a return of funds is required.
6. Academic Competitiveness Grants for which a return of funds is required.
7. National Smart Grants for which a return of funds is required.
8. Federal Supplemental Educational Opportunity Grants (FSEOG) for which a return of funds is required.

Return of Unearned SFA Program Funds

The institution must return the lesser of the amount of:

- The amount of SFA program funds that the student did not earn, or
- The amount of institutional costs that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that were not earned.

The student (or parent, if a Federal PLUS loan) must return or repay, as appropriate:

- Any SFA loan funds in accordance with the terms of the loan; and
- The remaining unearned SFA program grant (not to exceed 50% of a grant) as an overpayment of the grant.

Note: The student (parent) must make satisfactory arrangements with the U.S. Department of Education and/or the institution to repay any outstanding balances owed by the student. However, there are a number of repayment plans that are available to assist the student in meeting repayment obligations. The Financial Aid Office will advise the student in the event that a student repayment obligation exists. The individual might be ineligible to receive additional student financial assistance in the future if the financial obligation(s) are not satisfied.

BOOKS AND TOOLS

Books are provided to students, and tools are provided (loaned) to students at no additional charge after payment of the refundable deposit.

A refundable tool deposit must be paid at or before the date of registration and the balance maintained throughout enrollment. This deposit will be returned within 30 days of student separation from the school, provided all tools are returned in the same condition as received, less normal wear.

FINANCIAL AID

STUDENT FINANCING OPTIONS

The school offers a variety of student financing options to help students finance their educational costs. Detailed information regarding financing options available and the Financial Aid process can be obtained from the school's Student Financial Planning Brochure. Information regarding other sources of financial assistance such as benefits available through the Bureau of Indian Affairs, Division of Vocational Rehabilitation, Veterans Assistance, and State Programs can be obtained through those agencies.

FINANCIAL ASSISTANCE

Financial Assistance (aid) in the form of grants and loans is available to eligible applicants who have the ability and desire to benefit from the specialized program/training offered at the school.

STUDENT ELIGIBILITY

To receive financial assistance you must have the following:

1. usually, have financial need;
2. be a U.S. citizen or eligible noncitizen;
3. a social security number;
4. if male, be registered with the Selective Service;
5. if currently attending school, be making satisfactory academic progress;
6. be enrolled as a regular student in any of the school's eligible programs;
7. not be in default on any federally-guaranteed loan.

FEDERAL FINANCIAL AID PROGRAMS

The following is a description of the Federal Financial Aid Programs available at the school. Additional information regarding these programs, eligibility requirements, the financial aid process and disbursement of aid can be obtained through the school's Student Financial Planning Brochure, the school's Student Finance Office, and the US Department of Education's Guide to Federal Student Aid, which provides a detailed description of these programs. The guide is available online at: http://studentaid.ed.gov/students/publications/student_guide/index.html.

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work Study (FWS)
- Federal Direct Stafford Loans (FSL)
- Federal Direct Parent Loan for Undergraduate Students (PLUS)

ALTERNATIVE FINANCING OPTIONS

If your primary financing option does not fully cover your program costs, alternative financing options may be obtained to help bridge that financial gap. Private loan programs are convenient, affordable and easy to use.

- There are alternative loans provided by private lenders.
- The rate may be variable and the loan approved and origination fees may be based on credit.
- Repayment terms may vary based on lender programs.
- Student may apply on their own or with a co-borrower.

Please refer to the Student Financial Planning Brochure or see one of the Student Finance Planners for further information.

Institutional Payment Plans

Cash Payment Plan - Under this plan, a student makes a maximum of 8 equal monthly payments over the length of the program. All payments are interest free and the first payment is due on or before the first day of class and the last payment is due prior to graduation.

Genesis - A student may qualify for the program. The interest rate is fixed throughout the term of the note, interest payments are due while the student is in class, with the first full payment being due immediately after the student graduates or leaves school.

SCHOLARSHIPS

DREAM AWARD PROGRAM AND SCHOLARSHIPS

Graduates of any Corinthian Colleges, Inc. (CCi) school may be nominated for the CCi-sponsored Dream Award program. Scholarship awards must be used within two years of the award and they are not transferable nor can they be exchanged for cash.

Campus Dream Award: Each campus will nominate one recent graduate from the campus to represent the campus in the award competition. Nominations are accepted from April 1 to June 30 each year. Selection of the nominee is based on a review of recent graduates within the past three years by the Campus Selection Committee. The selected nominee should be a graduate whose life story could have gone in any direction, but whose decision to attend a CCi school was a turning point for them. The selected nominee should be an inspiration and motivation to other students. Each **Campus Dream Award** recipient will receive:

1. A scholarship worth \$2,500 that may be used at any CCi campus for training that is more advanced than the one from which the nominee has graduated, and
2. A trophy.

Corinthian Dream Award: Following the close of the nomination period for the Campus Dream Award, the Corinthian Dream Award recipient will be selected from the campus nominees by the Corinthian Colleges Selection Committee, composed of the Executive Management Team of CCi. The award will be given to the nominee with the most compelling story and highest level of achievement. The award will be announced to the winner by the end of August and will be presented at the Fall CCi Presidents Meeting. The award will include:

1. A full scholarship that may be used at any CCi campus for training that is more advanced than the program from which the recipient has graduated,
2. An all-expenses paid trip to the Fall Presidents Meeting,
3. A trophy,
4. A letter of recognition from the CCi CEO and COO, and
5. A nomination to the Association of Private Sector Colleges and Universities (APSCU) Great Award.

Additional information regarding this award and scholarship program may be requested from the Campus President.

FORD AAA SCHOLARSHIP

National Competition

Members of the 1st, 2nd, and 3rd place winning teams at the National Competition will be eligible for a \$10,000 scholarship.

Ford AAA Scholarship Requirements

The requirements below apply to the national competition.

Scholarship recipients must maintain satisfactory academic progress and meet all attendance and graduation requirements without interruption of attendance with the exception in the case of an approved Leave of Absence.

These scholarships cannot be combined with any other scholarship from WyoTech.

Scholarships must be accepted within sixty (60) days of high school graduation. Acceptance is made through the signing of an enrollment agreement. The student must begin classroom attendance within one (1) year of high school graduation.

IMAGINE AMERICA SCHOLARSHIPS

This institution participates in the Imagine America scholarship program operated by the Career Training Foundation of Washington D.C. Under this scholarship program two \$1,000 Imagine America scholarships are available at each participating high school and can be awarded to two graduating high school seniors from that school.

Scholarship certificates are sent directly to the high school from the Career Training Foundation of Washington D.C. The high school guidance counselor and the high school principal select the students of their choice to receive the award. Certificates have to be signed by the counselor and principal to be valid. The chosen high school seniors can each only receive one Imagine America scholarship.

Imagine America scholarship certificates are to be given to the Student Finance Office prior to class commencement, are non-transferable and cannot be exchanged for cash. Scholarship certificates will be accepted until the end of the year in which they are awarded. The scholarship cannot be used in conjunction with any of the other two types of scholarships offered by the campus.

The Imagine America Military Award Program offers scholarships for veterans and other military students who decide to pursue career college training. If you are interested in receiving your training through a career college, take advantage of this scholarship opportunity. The Imagine America Military Award Program is designed to help military servicepersons receive career education and make the transition from military to civilian life. Imagine America's Military Award Program (MAP) is a national aid program that was established in 2004 by the Imagine America Foundation. This \$1,000 career education award is available to any qualified active duty, reservist, honorably discharged or retired veteran of a United States military service branch for attendance at a participating career college. This scholarship can help those with military service receive a career education and make the transition from military to civilian life.

Any Imagine America applications outside of High School or Veteran applicant status must be approved by the Campus President on a case by case basis based on extreme financial hardship.

SKILLS USA SCHOLARSHIP

National Competition

Individuals placing 1st, 2nd, or 3rd at the National Automotive Service Technology or Collision Repair Technology Skills USA Competition will be eligible for a \$10,000 scholarship. This scholarship cannot be combined with the state scholarship offered by WyoTech.

State Competitions

Individuals placing 1st at any State Skills USA Competition in the Automotive Service Technology or Collision Repair Technology program will be eligible for an \$8,500 scholarship.

Skills USA Scholarship Requirements

Scholarship recipients must maintain satisfactory academic progress and meet all attendance and graduation requirements without interruption of attendance with the exception in the case of an approved Leave of Absence.

Students must enter a program at WyoTech which coincides with the competition area that the student won (i.e., an Automotive competition winner would need to take a program which includes the Automotive core courses).

Recipients may begin training immediately after high school graduation as soon as their chosen program is available. Recipients must commit to use scholarship within sixty (60) days of high school graduation and start classroom attendance at WyoTech within one (1) year of high school graduation.

U.S. ARMED FORCES SCHOLARSHIP

With deep gratitude to the men and women who serve our country, all WyoTech schools, with the exception of the Blairsville campus, are pleased to provide all members of the U.S. Armed Forces, National Guard and Reserves, as well as all honorably discharged veterans, who do not qualify for the Post 9/11 GI Bill Yellow Ribbon program, a scholarship equal to the \$100 Application Fee and 15% of tuition for their initial program of study. For additional information regarding the U.S. Armed Forces Scholarship please contact your respective Admissions Representative.

If the Veteran meets the following criteria he or she will qualify for WyoTech Armed Forces Scholarship:

Active Duty or Veteran

- Be a high school graduate or equivalency;
- Provide proof of DD Form 214 or required documents prior to beginning classroom attendance;

- Discharge must state “Honorable.” The discharge must be fully honorable: Discharges listed as “Under Honorable Conditions” and “General” are not eligible for the WyoTech Armed Forces Scholarship;
- Be released from the Armed Forces with service characterized as honorable and placed on the retired list, temporary disability retired list, or transferred to the Fleet Reserve or the Fleet Marine Corps Reserve; or be released from the Armed Forces with service characterized as honorable for further service in a reserve component; or be discharged or released from Armed Forces for:
- EPTS (Existed Prior to Service)
- HDSP (Hardship) or
- CIWD (Condition Interfered with Duty)

To be eligible for the **WyoTech Armed Forces Scholarship**, you must have completed your initial tour of active duty service or have been discharged due to a service-connected disability.

National Guard or Reserves

- Be a high school graduate or equivalency;
- Complete your initial active duty for training (IADT);
- Army, Navy, Air Force and Marine Reservists must provide proof of DD Form 214 or required documents prior to the beginning classroom attendance;
- National Guard and Air Guard members must provide proof of NGB Form 22;
- Active guard members in a drilling selected National Guard or Reserve unit must remain in good standing and provide a letter from the unit commander stating active drilling member of the unit.

WYOTECH SPONSORED SCHOLARSHIP PROGRAMS

The Dream Award Program and Scholarships, Imagine America Scholarships and Skills USA scholarship cannot be combined with any other scholarship or proficiency credit tuition credits.

STUDENT SERVICES

CAREER SERVICES

From the time a student enrolls at WyoTech, the primary emphasis is on employability and success in the professional world. The success of our graduates is vital to WyoTech. WyoTech’s student body is comprised of students from coast to coast. As a result, placement of WyoTech students has developed into a nationwide network of employers who value the quality of our graduates. While no reputable school can guarantee employment, WyoTech continues to maintain a high percentage of graduates employed in their field of training. Placement success is greatly influenced by the student’s attendance, overall attitude, academic performance, and use of self-directed job search skills acquired through working with the Career Services staff.

WyoTech offers students/graduates the following employment assistance services:

Resume Development

Proper resume development is the initial step in conducting a well-planned job search. Each student is asked to create an account within WyoTech’s electronic resume development system. The staff then assists in the design and preparation to produce a professional resume.

Resume Distribution

The Career Services department assists students in identifying employment opportunities throughout the nation. Students will have an opportunity as they near graduation to send out resumes to employers of their choice. Along with various forms of electronic communication, students are also able to utilize WyoTech’s online resume development system to send resumes to employers that have posted job opportunities.

Professional Development Workshops

WyoTech offers professional development workshops designed to assist students and graduates in bridging the gap between the educational and working worlds. Workshops focus on interviewing techniques, job searching skills, as well as being able to identify and promote individual strengths and weaknesses. The skills gained within these workshops will allow students to have a better understanding of the industry, and the role they play within it.

On-Campus Employer Visits

WyoTech hosts several career fairs throughout the year. At this time, students have the opportunity to visit with company representatives. In addition, upcoming graduates have the opportunity to participate in formal interviews with prospective employers, thus increasing the possibility of obtaining employment prior to graduation. Aside from career fairs, employers are encouraged to visit WyoTech to conduct informational presentations. This provides students with current industry knowledge to assist them in making career decisions. The visiting companies range in size and represent various locations across the country.

Continuing Services

WyoTech offers job referrals and resume updating to graduates in good standing as part of our continuing service. Our job referral system is geared to matching graduates with current job openings in their geographic area. These services are offered to graduates throughout their careers upon request and at no additional cost. A graduate is considered to be in good standing if all

school charges have been paid and, if the graduate is a recipient of institutional and/or Federal loans, the student is current in all loan obligations.

Career Opportunities

The career opportunities in the automotive, collision/refinishing, auto customizing, electrician and HVAC industries are almost unlimited. The use of automobiles and light duty diesel trucks are a nationwide necessity. Service, maintenance, and technological changes in vehicles have created a dynamic industry. Billions of dollars a year are spent by individuals and industry on automobile and diesel maintenance. This creates tremendous opportunities in a wide range of interesting and profitable careers for capable and well-trained technicians.

A career in the automotive, collision/refinishing, auto customizing, electrician and HVAC industries brings the personal satisfaction of performing an important and necessary job. Income in these fields, as in all vocations, varies by geographical area and particular specialties. Professional technicians have the potential to earn incomes that are well above average.

The following is a list of just a few of the occupations and work settings available in the automotive and trade industries: Automotive Technician, Insurance Adjuster, Claims Examiner, Trim and Upholstery Technician, Service Station Proprietor, Service Manager, Autobody Repair Technician, Autobody Paint Technician, Fabricator, Restoration Technician, Custom Paint Technician, Salvage Operations, Shop and Technical School Instructor, Transmission Specialist, Fleet Supervisor, Residential/Commercial/Industrial Electrician, PLC Programmer/Installer, Power Generation Technician, Residential Air Conditioning Installer, or Air Conditioning Service Technician.

CARE STUDENT ASSISTANCE PROGRAM

The WyoTech CARE Student Assistance Program is a free personal-support program for our students and their families. This program provides students direct and confidential access to professional counseling. For more information, please visit the website <http://www.wyotechcares.com> or call (888) 852-6238.

STUDENT ACTIVITIES

The Student Services staff at WyoTech is dedicated to making students' transition from high school to a postsecondary institution as easy and enjoyable as possible. Clubs, professional development programs, tutoring, resource fairs, and other extra-curricular activities are planned year-round, in addition to the support and guidance our staff offers. Students who participate in the professional development program not only gain valuable information and experience, but also earn extra credit. Staff members are available to assist with medical appointments, roommate conflicts, financial budgeting, and housing. Student Services recognizes the special needs of non-traditional and married students and is available to lend assistance in these areas as well.

PROGRAM OFFERINGS

Program	Program Length	Credit Hours
Diploma Programs		
Automotive Technology with Advanced Automotive Diagnostics	9 mo.	60.0
	12 mo.	
Automotive Technology with High Performance Power Trains	9 mo.	60.0
	12 mo.	
Automotive Technology with Light Duty Diesel	9 mo.	60.0
	12 mo.	
Collision/Refinishing and Upholstery Technology	9 mo.	65.0
	12 mo.	
Motorsports Chassis Fabrication with Automotive Technology	9 mo.	60.0
	12 mo.	
Motorsports Chassis Fabrication with Collision/Refinishing Technology	9 mo.	65.0
	12 mo.	
Street Rod and Custom Fabrication with Automotive Technology	9 mo.	60.0
	12 mo.	
Street Rod and Custom Fabrication with Collision/Refinishing Technology	9 mo.	65.0
	12 mo.	
Electrician	9 mo.	38.0
Heating, Ventilation, and Air Conditioning	9 mo.	36.0
Associate in Specialized Technology Degree Programs		
Automotive Technology and Management	9 mo.	65.0
	12 mo.	
Collision/Refinishing Technology and Management	9 mo.	70.0
	12 mo.	

This list is current as of November 1, 2012.



AUTOMOTIVE TECHNOLOGY PROGRAMS

MOTORSPORTS CHASSIS FABRICATION WITH AUTOMOTIVE TECHNOLOGY

Credential	Clock Hours	Credit Hours	Length
Diploma	1,500	60.0	9 & 12 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level technician positions in the automotive or specialty automotive fields. The student receives training as a modern automotive technician plus specialty training in motorsports chassis fabrication. Theory lectures and labs are used. The program consists of approximately 45% theory and 55% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Automotive Technology Core Requirements			
100	Basic Engine Management Systems	250	10.0
200	Drivability Diagnostics	250	10.0
300	Drivetrain Systems	250	10.0
400	Chassis	250	10.0
Core Total		1,000	40.0
Motorsports Chassis Fabrication Courses			
3200	Motorsports Chassis Fabrication I	250	10.0
3300	Motorsports Chassis Fabrication II	250	10.0
Program Total		1,500	60.0

Students may work on their own vehicles during Motorsports Chassis Fabrication II if the work is educational and is related to the course content. If students do not have a project of their own, WyoTech will provide a metal fabrication project. All projects must receive approval from the Department Coordinator.

STREET ROD AND CUSTOM FABRICATION WITH AUTOMOTIVE TECHNOLOGY

Credential	Clock Hours	Credit Hours	Length
Diploma	1,500	60.0	9 & 12 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level technician positions in the automotive or street rod and custom automotive field. The student receives training as a modern automotive technician plus specialty training in street rod and custom fabrication. Theory lectures and labs are used. The program consists of approximately 41% theory and 59% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Automotive Technology Core Requirements			
100	Basic Engine Management Systems	250	10.0
200	Drivability Diagnostics	250	10.0
300	Drivetrain Systems	250	10.0
400	Chassis	250	10.0
Core Total		1,000	40.0
Street Rod and Custom Fabrication Courses			
3500	Basic Street Rod	250	10.0
3600	Advanced Street Rod	250	10.0
Program Total		1,500	60.0

Students may work on their own vehicles during Advanced Street Rod if the work is educational and is related to the course content. If students do not have a project of their own, WyoTech will provide a metal fabrication project. All projects must receive approval from the Department Coordinator.

AUTOMOTIVE TECHNOLOGY WITH HIGH PERFORMANCE POWER TRAINS

Credential	Clock Hours	Credit Hours	Length
Diploma	1,500	60.0	9 & 12 months

The objective of this Diploma program is to provide the student with core skills necessary to obtain a broad range of entry-level technician positions in the automotive or specialty automotive fields. The student receives up-to-date training as a modern automotive technician plus specialty training in many high performance applications of diesel and automotive upgrades. The student will receive training in theory, hands-on repair and diagnosis of modern hi-tech diesel vehicles and gasoline powered vehicles with an emphasis on performance. The program consists of approximately 45% theory and 55% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Automotive Technology Core Requirements			
100	Basic Engine Management Systems	250	10.0
200	Drivability Diagnostics	250	10.0
300	Drivetrain Systems	250	10.0
400	Chassis	250	10.0
Core Total		1,000	40.0
High Performance Power Trains Courses			
2700	Performance Mechanical	250	10.0
2800	Performance Electronics	250	10.0
Program Total		1,500	60.0

AUTOMOTIVE TECHNOLOGY WITH LIGHT DUTY DIESEL

Credential	Clock Hours	Credit Hours	Length
Diploma	1,500	60.0	9 & 12 months

The objective of this Diploma program is to provide the student with core skills necessary to obtain a broad range of entry-level technician positions in the automotive and light duty diesel fields. The student receives up-to-date training as a modern automotive and light duty diesel technician. The student will receive training in theory, hands-on repair and diagnosis of automotive-powered equipment with an emphasis on light diesel applications. The program consists of approximately 45% theory and 55% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Automotive Technology Core Requirements			
100	Basic Engine Management Systems	250	10.0
200	Drivability Diagnostics	250	10.0
300	Drivetrain Systems	250	10.0
400	Chassis	250	10.0
Core Total		1,000	40.0
Light Duty Diesel Courses			
4100	Drive Train, Cab and Chassis	250	10.0
4200	Powerplants and Electrical	250	10.0
Program Total		1,500	60.0

AUTOMOTIVE TECHNOLOGY WITH ADVANCED AUTOMOTIVE DIAGNOSTICS

Credential	Clock Hours	Credit Hours	Length
Diploma	1,500	60.0	9 & 12 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level positions in the automotive field. The student receives up-to-date training as a modern automotive technician, plus specialty training in diagnostics related to chassis electronics and emission controls. Theory lectures and labs are used. The program consists of approximately 51% theory and 49% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Automotive Technology Core Requirements			
100	Basic Engine Management Systems	250	10.0

200	Drivability Diagnostics	250	10.0
300	Drivetrain Systems	250	10.0
400	Chassis	250	10.0
Core Total		1,000	40.0
Advanced Automotive Diagnostics Courses			
4510	Electrical and Emissions Systems	250	10.0
4610	Diagnostics and Inspection	250	10.0
Program Total		1,500	60.0

AUTOMOTIVE TECHNOLOGY AND MANAGEMENT			
Credential	Clock Hours	Credit Units	Length
Associate in Specialized Technology	1,500	65.0	9 & 12 months

The objective of this occupational Associate Degree program is to provide the student with skills necessary to obtain entry-level technician or management positions in the automotive field. The student receives training in both diagnostics and repair and shop and business management techniques, specifically designed for service management. These combined studies provide for rapid professional advancement after employment. Theory lectures and labs are used. The program consists of approximately 53% theory and 47% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Automotive Technology Core Requirements			
100	Basic Engine Management Systems	250	10.0
200	Drivability Diagnostics	250	10.0
300	Drivetrain Systems	250	10.0
400	Chassis	250	10.0
Core Total		1,000	40.0
Applied Service Management Courses			
2110	Accounting and Financial Management	84	4.5
2120	Computers and Business Applications	83	4.0
2130	Communications	83	4.5
2210	Management Concepts	83	4.0
2220	Human Resource Management	83	4.0
2230	Shop Management	84	4.0
Program Total		1,500	65.0



COLLISION/REFINISHING TECHNOLOGY PROGRAMS

MOTORSPORTS CHASSIS FABRICATION WITH COLLISION/REFINISHING TECHNOLOGY			
Credential	Clock Hours	Credit Hours	Length
Diploma	1,500	65.0	9 & 12 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level technician positions in the collision/refinishing or specialty automotive fields. The student receives training as a modern collision/refinishing technician plus specialty training in motorsports chassis fabrication. Theory, lectures and labs are used. The program consists of approximately 37% theory and 63% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Collision/Refinishing Technology Core Requirements			
1100	Collision Repair I	250	12.0
1200	Collision Repair II	250	12.0
1300	Refinishing I	250	11.0
1400	Refinishing II	250	10.0

Core Total		1,000	45.0
Motorsports Chassis Fabrication Courses			
3200	Motorsports Chassis Fabrication I	250	10.0
3300	Motorsports Chassis Fabrication II	250	10.0
Program Total		1,500	65.0

Students may work on their own vehicles during Motorsports Chassis Fabrication II if the work is educational and is related to the course content. If students do not have a project of their own, WyoTech will provide a metal fabrication project. All projects must receive approval from the Department Coordinator.

STREET ROD AND CUSTOM FABRICATION WITH COLLISION/REFINISHING TECHNOLOGY			
Credential	Clock Hours	Credit Hours	Length
Diploma	1,500	65.0	9 & 12 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level technician positions in the collision/refinishing or street rod and custom automotive field. The student receives training as a modern collision/refinishing technician plus specialty training in street rod and custom fabrication. Theory lectures and labs are used. The program consists of approximately 33% theory and 67% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Collision/Refinishing Technology Core Requirements			
1100	Collision Repair I	250	12.0
1200	Collision Repair II	250	12.0
1300	Refinishing I	250	11.0
1400	Refinishing II	250	10.0
Core Total		1,000	45.0
Street Rod and Custom Fabrication Courses			
3500	Basic Street Rod	250	10.0
3600	Advanced Street Rod	250	10.0
Program Total		1,500	65.0

Students may work on their own vehicles during Advanced Street Rod if the work is educational and is related to the course content. If students do not have a project of their own, WyoTech will provide a metal fabrication project. All projects must receive approval from the Department Coordinator.

COLLISION/REFINISHING AND UPHOLSTERY TECHNOLOGY			
Credential	Clock Hours	Credit Hours	Length
Diploma	1,500	65.0	9 & 12 months

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level positions in the collision/refinishing or trim fields. The student receives up-to-date training as a modern collision/refinishing technician, plus specialty training in automotive trim and upholstery. Theory lectures and labs are used. The program consists of approximately 31% theory and 69% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Collision/Refinishing Technology Core Requirements			
1100	Collision Repair I	250	12.0
1200	Collision Repair II	250	12.0
1300	Refinishing I	250	11.0
140	Refinishing II	250	10.0
Core Total		1,000	45.0
Trim and Upholstery Technology Courses			
1700	Trim and Upholstery I	250	10.0
1800	Trim and Upholstery II	250	10.0
Program Total		1,500	65.0

COLLISION/REFINISHING TECHNOLOGY AND MANAGEMENT

Credential	Clock Hours	Credit Units	Length
Associate in Specialized Technology	1,500	70.0	9 & 12 months

The objective of this occupational Associate Degree program is to provide the student with skills necessary to obtain entry-level technician or management positions in the collision/refinishing field. The student receives training in both estimating and repair and shop and business management techniques, specifically designed for service management. These combined studies provide for rapid professional advancement after employment. Theory lectures and labs are used. The program consists of approximately 45% theory and 55% lab.

Course Number	Course Title	Clock Hours	Semester Credit Hours
Collision/Refinishing Technology Core Requirements			
1100	Collision Repair I	250	12.0
1200	Collision Repair II	250	12.0
1300	Refinishing I	250	11.0
1400	Refinishing II	250	10.0
Core Total		1,000	45.0
Applied Service Management Courses			
2110	Accounting and Financial Management	84	4.5
2120	Computers and Business Applications	83	4.0
2130	Communications	83	4.5
2210	Management Concepts	83	4.0
2220	Human Resource Management	83	4.0
2230	Shop Management	84	4.0
Program Total		1,500	70.0

**ELECTRICIAN**

The commercial and residential electrical industries are constantly evolving as new industry demands require increased skill sets for electricians. Graduates need the necessary core and specialty skills to successfully meet electrician standards and be embraced by the marketplace. Through the Electrician diploma program, students will learn skills of electrical safety, tools and theory, the National Electrical Code (NEC), conduit bending, residential and commercial wiring, power distribution, advanced code concepts and motors, industrial controls, Programmable Logic Controllers (PLCs), personal development, jobsite management, fire and security alarms, voice, data, TV, signaling systems, and fiber optics. Laboratory experience is an integral part of the program.

Graduates of the Electrician diploma program are qualified for entry-level positions such as commercial and residential electrician, preventative maintenance electrician, production electrician, bench electrician, repair electrician, industrial maintenance electrician, programming electrician, maintenance technician, field service electrician, and installation electrician in any manufacturing industry and market sector that has a need for electricians.

Upon successful completion of all program modules, students will be awarded a diploma.

Course Number	Course Title	Clock Hours	Semester Credit Hours
EEVS 1031	Electrical Theory	80	5.0
EEVS 1176	NEC/Safety/Hand Tools and Conduit Bending	80	4.0
EEVS 1174	Residential/Commercial and NEC Requirements	80	4.0
EEVS 1271	Transformer Principles and Test Equipment	80	4.0
EEVS 1208	Power Distribution	80	4.5
EEVS 2193	Hazardous Locations & Renewable Energy	80	4.5
EEVS 2034	Motor Concepts	80	4.5
EEVS 2038	Advanced Industrial Controls	80	4.0
EEVS 2039	Solid State Controls and Industrial Automation	80	4.0
Program Total		720	38.0



HEATING, VENTILATION AND AIR CONDITIONING (HVAC)

The Heating, Ventilation and Air Conditioning (HVAC) program provides students the skills required to specialize in the field of residential heating and air conditioning service and repair. Most areas of the world require some residential climate control, therefore basic construction, basic electricity, air conditioning, fuel-heating systems, heat pumps, air distribution, system application and design, system controls, and HVAC diagnostics are taught in the program.

The HVAC program consists of nine modules. Upon successful completion of all modules of the program, students will be awarded a diploma.

Graduates of the program can seek employment as entry-level technicians in the residential heating, ventilation and air conditioning field, including Furnace Install and Repair Apprentice, Furnace Cleaner, A/C Mechanic Apprentice, and A/C Install/Service Apprentice. Intermediate and advanced positions include Electrical Heat Assembler, Heating & Air Conditioning Installation/Service, Gas Furnace Installation and Repair, Sheet Metal Installer, A/C Unit Tester, A/C Technician, and A/C Mechanic.

Course Number	Course Title	Clock Hours	Semester Credit Hours
CONS 1010	Basic Construction	80	4.5
ACRS 1010	Basic Electricity	80	4.0
ACRS 1060	Air Conditioning	80	4.0
ACRS 1110	Fuel Heating Systems	80	4.0
ACRS 1160	Air Distribution	80	4.0
ACRS 2010	Systems Controls	80	4.0
ACRS 2060	Heat Pumps	80	4.0
ACRS 2110	System Application and Design	80	4.0
ACRS 2160	RHVAC Diagnostics	80	4.0
Program Total		720	36.0

COURSE DESCRIPTIONS

Course 100: Basic Engine Management Systems	10.0 Semester Credit Hours
This course introduces the students to principles of electricity and testing, batteries, starting and charging systems, engine theory, engine component inspection and R & R, underhood noise diagnosis, cooling and lubrication systems, environmental management and service information systems. Prerequisite: None. Lecture Hours: 130. Lab Hours: 120.	
Course 200: Drivability Diagnostics	10.0 Semester Credit Hours
This course introduces students to alternative fuel systems, powertrain control systems, on board diagnostics, distributor and electronic ignition systems, fuel injection systems, electric and hybrid electric vehicles, exhaust systems, customer relation techniques, and electronic accessories. Prerequisite: Basic Engine Management Systems. Lecture Hours: 110. Lab Hours: 140.	
Course 300: Drivetrain Systems	10.0 Semester Credit Hours
This course introduces students to torque converters, planetary gears, transmission hydraulics and clutches, manual transmission and transaxles, four wheel drive and all wheel drive, differentials, precision measuring instruments, removal and replacement of transaxles, electronic transmission diagnostics, manual clutches and differentials. Prerequisite: None. Lecture Hours: 121. Lab Hours: 129.	
Course 400: Chassis	10.0 Semester Credit Hours
This course introduces students to heating and air conditioning systems (HVAC), wheel bearings, brake systems, anti-lock brake systems, traction control systems, supplemental inflatable restraint systems (SIR), steering and suspension systems, tires, wheel balancing, computerized four-wheel alignment, and fasteners. Prerequisite: None. Lecture Hours: 127. Lab Hours: 123.	
Course 1100: Collision Repair I	12.0 Semester Credit Hours
This course introduces students to workplace behavior, external sheet metal straightening including metal finishing and the use of plastic fillers, abrasive selection and usage, MIG welding and metal cutting procedures, moveable glass replacement, and bolt-on panel replacement and alignment, aluminum repair and welding, body construction, electrical systems, computers, air conditioning, and restraint system. Safe and proper use of tools and equipment are covered in each area. Prerequisite: None. Lecture Hours: 111. Lab Hours: 139.	
Course 1200: Collision Repair II	12.0 Semester Credit Hours
This course introduces student to frame repair and sectioning, steering and suspension systems, wheel alignment, dimensioning procedures for analyzing structural damage, adhesive bonding, anchoring procedures, structural dimensioning using mechanical and computer measuring systems, stationary glass replacement, welded panel replacement procedures including resistance spot welding and unibody sectioning. Prerequisite: Collision Repair I. Lecture Hours: 111. Lab Hours: 139.	

Course 1300: Refinishing I	11.0 Semester Credit Hours
This course introduces students to workplace behavior, personal and environmental protection, refinishing equipment operation and maintenance, surface preparation, removing existing finishes, primer selection and application, paint chemistry, masking, using various products for surface prep and painting, ordering and mixing paint on a computerized scale, corrosion protection issues, refinishing problems and corrections, final surface detailing using power buffing and hand rubbing, and care of finished surfaces. Prerequisite: None. Lecture Hours: 85.5. Lab Hours: 164.5.	
Course 1400: Refinishing II	10.0 Semester Credit Hours
This course introduces students to damage analysis and estimating, application of stripes and decals, color matching and blending, collision/refinishing shop setup guidelines, identifying, repairing and refinishing of the different types of plastic components, factory special coatings improving cycle time and customer relations. Prerequisite: Refinishing I. Lecture Hours: 57.5. Lab Hours: 192.5.	
Course 1700: Trim and Upholstery I	10.0 Semester Credit Hours
This course introduces students to workplace behavior, trim and upholstery tools and terminology, headrests and armrests, shop organization and customer relations, supplies of the trade, operation, safety and maintenance of sewing machines, analysis of seam types, layout with existing patterns and constructing patterns where none exist, sewing various insert designs, seat construction and reconstruction, interior trim identification and estimating labor and material for repairs. Prerequisite: None. Lecture Hours: 51. Lab Hours: 199.	
Course 1800: Trim and Upholstery II	10.0 Semester Credit Hours
This course introduces students to vinyl top removal and replacement, carpeting, convertible top removal and replacement, plastic parts repair and coloring, electronic systems and supplemental restraints, custom fabrication techniques, trim panels, headliners and sun visors. Prerequisite: Trim and Upholstery I. Lecture Hours: 54. Lab Hours: 196.	
Course 2110: Accounting and Financial Management	4.5 Semester Credit Hours
This course introduces students to general accounting, general ledgers, journals, adjustments and closing, bank reconciliation, payroll, inventory control, credit and collections, general bookkeeping, analyzing various financial reports to determine where problems may exist in a business and how to improve profits such as labor, materials, inventory issues, parts, and various other problem areas. Prerequisite: None. Lecture Hours: 63.5. Lab Hours: 20.5.	
Course 2120: Computers and Business Applications	4.0 Semester Credit Hours
This course introduces students to computer hardware and software, spreadsheet applications, word processing applications, graphic presentation applications, and electronic communication and shop management software. Prerequisite: None. Lecture Hours: 50.5. Lab Hours: 32.5.	
Course 2130: Communications	4.5 Semester Credit Hours
This course introduces students to word processing applications, graphic presentation applications, writing professional business letters and reports, resume and job search portfolio construction and handling customer complaints and objections through written, verbal, and non-verbal communication. Prerequisite: None. Lecture Hours: 55. Lab Hours: 28.	
Course 2210: Management Concepts	4.0 Semester Credit Hours
This course introduces the students to basic concepts of owning or managing a business including business structure, marketing strategies, quality issues, and business ethics. Prerequisite: None. Lecture Hours: 45.5. Lab Hours: 37.5.	
Course 2220: Human Resource Management	4.0 Semester Credit Hours
This course introduces students to management and supervision, writing employee handbooks, interviewing techniques, policies, procedures, and governmental regulations regarding business. Prerequisite: None. Lecture Hours: 44. Lab Hours: 39.	
Course 2230: Shop Management	4.0 Semester Credit Hours
This course introduces students to service writing, work orders, shop layout, job costing, pricing, introduction to electronic shop management software, equipment requirements and usage, managing a production process, scheduling work flow through the shop, working with the technicians to achieve maximum profitability, managing the safety and environmental aspects of a transportation business. Prerequisite: None. Lecture Hours: 44.5. Lab Hours: 39.5.	
Course 2700: Performance Mechanical	10.0 Semester Credit Hours
This course introduces students to the mechanical aspects of gas and diesel performance upgrades, including engines, exhaust, transmission, suspension, cylinder heads, lubrication, filtration, cooling, and braking systems. Prerequisites: Drivability Diagnostics, 200. Lecture Hours: 95. Lab Hours: 155.	
Course 2800: Performance Electronics	10.0 Semester Credit Hours
This course introduces students to computer-controlled management of performance system upgrades for gas and diesel vehicles, including engines, induction, exhaust, transmission, suspensions, fuel management, ignition, engine management, emission, interactive-display monitors, scanning tools, automatic transmission control, and body and chassis control systems. Prerequisites: Drivability Diagnostics and Performance Mechanical. Lecture Hours: 95. Lab Hours: 155.	
Course 3200: Motorsports Chassis Fabrication I	10.0 Semester Credit Hours
This course introduces student to metal working techniques that apply to specialty automotive chassis fabrication work including metal types and configurations, measuring, pattern and outline development, attachment methods, metal finishing, cutting, MIG and TIG welding; frame design and modifications including boxing, tubular cross-members, c-notching, pro-street frame setup, roll cage construction, and complete tube chassis fabrication, mechanical drawing, reading, and development, and precision measuring. Prerequisites: None. Lecture Hours: 102. Lab Hours: 148.	
Course 3300: Motorsports Chassis Fabrication II	10.0 Semester Credit Hours
This course introduces students to drive axle setup including rear axle selection and modification; front and rear suspension design, selection, and setup for street, drag race, road race, off road, and air springs; engine mounting, steering setup, brake system setup, plumbing wiring, electrical meter usage and troubleshooting, Lab work varies depending upon project, but may include front and rear suspension setup, roll cage construction, tubular chassis fabrication, chassis tuning, rear axle narrowing, and engine mounting. Prerequisite: Motorsports Chassis Fabrication I. Lecture Hours: 83. Lab Hours: 167.	

Course 3500: Basic Street Rod	10.0 Semester Credit Hours
This course introduces students to theory in terminology of specialty vehicles, planning the theme of a project and understanding the basics of restoration, customizing and sheet metal fabrication that will be put to use on project vehicle in Advanced Street Rod. Theory and lab work consists of: tools of the trade, basic panel restoration which includes basic dent repair, metal finishing, using fillers, (body filler, (leading or polyester), proper preparation and application of undercoats and topcoats. Introduction to composites and fiberglass repair as it applies to the specialty vehicle industry, TIG, MIG, and oxy-acetylene welding techniques for steel, TIG welding procedures for aluminum, basic sheet metal forming techniques involving simple curves and bends to include frenching or recessing of license plates, headlights, taillights, antennas, roll pan fabrication. Prerequisite: None. Lecture Hours: 63. Lab Hours: 187.	
Course 3600: Advanced Street Rod	10.0 Semester Credit Hours
This course introduces students to advanced sheet metal shaping using steel and aluminum, custom body modifications, body construction and custom painting. Advanced sheet metal shaping emphasizing compound shapes and complex panel fabrication using hand tools and specialty equipment like the power hammer, planishing hammer, english wheel, bead roller, and louver press. Determining the correct contours in a compound using body sweeps and contour gauges, proper pattern development and construction of bucks, and fabrication and use of hammer forms and press forms. Body modification emphasizes chopping tops, pancaking and sectioning existing vehicles. Body construction emphasizes fabricating panels like floorboards, firewalls, wheel tubs, and fuel tanks. Suicide doors, fabricating and installation of hidden pin and suicide door hinges and hinging of other custom opening panels. Custom painting techniques including trick colors, special effects, graphics, pin striping, and air brushing. Lab work varies depending upon projects, but may include body modification, construction and/or sheet metal shaping skills incorporated on a project vehicle. Prerequisite: Basic Street Rod. Lecture Hours: 60. Lab Hours: 190.	
Course 4100: Drive Train, Cab and Chassis	10.0 Semester Credit Hours
This course introduces students to light-duty diesel ABS brake diagnosis, hydraulic-controlled accessories, traction-controlled differentials, transfer cases, front axles, alignment, transmission service and repair, emissions, cab and hood, climate controls, vehicle-accessory modifications, preventative maintenance and inspection. Prerequisites: Automotive Technology core courses #100 – 400. Lecture Hours: 95. Lab Hours: 155.	
Course 4200: Powerplants and Electrical	10.0 Semester Credit Hours
This course introduces students to light-duty diesel engines, electronics, and preventative/scheduled maintenance for Dodge Cummins, Ford Powerstroke, and General Motors Duramax engines. Students are introduced to variable nozzle turbo chargers, variable geometry turbo chargers, performance alternate fuels and service information systems. Prerequisites: Automotive Technology core courses #100 – 400. Lecture Hours: 95. Lab Hours: 155.	
Course 4510: Electrical and Emissions Systems	10.0 Semester Credit Hours
This course covers theory and lab in fundamentals of electricity and its relationship to vehicle electrical systems, body electronic systems, various ignition systems and vehicle component identification using manufacturer acronyms and information systems, carburetors, fuel injection systems, emission inspections systems, emission control systems and their impact on air quality, and smog checking procedures. Prerequisites: Driveability Diagnostics. Lecture Hours: 109. Lab Hours: 141.	
Course 4610: Diagnostics and Inspection	10.0 Semester Credit Hours
This course covers theory and lab in fundamentals of electronics technology and its relationship to vehicle control systems, vehicle and component identification using manufacturer acronyms and information systems, information processing, proper repair strategies, engine performance testing, diagnostic strategies, OBD information retrieval, vehicle performance systems, emission control system and their impact on air quality, inspection of emission systems, smog checking procedures, BAR updates, BAR clean air car courses and inspection certificates. Prerequisites: Driveability Diagnostics and Electrical and Emissions Systems. Lecture Hours: 159. Lab Hours: 91.	
Course ACRS 1010: Basic Electricity	4.0 Semester Credit Hours
This course of instruction will cover basic job safety concepts, history of electricity, electrical theory, electrical power, electrical measuring, applications and electrical components. Power sources, component operation and circuit diagrams are studied. Students use this theory, integrated with objective specific hands-on lab exercises to practice typical equipment manufacturer's diagnostic techniques. Testing instruments and wiring diagrams are used for systems problem-solving projects. Prerequisite: None. Lecture hours: 40. Lab hours: 40.	
Course ACRS 1060: Air Conditioning	4.0 Semester Credit Hours
This course of instruction will cover basic laws of physics and cooling theory, terms, definitions, air conditioning cycles, component operations, mechanical and electrical diagrams, standard and high efficiency air conditioning systems. Pressure/temperature charts, refrigerant piping specifications and installation will also be covered. Usage of various tools is covered. Structured lab projects allow students to learn industry-approved diagnostics, service and repair procedures. Prerequisite: None. Lecture hours: 40. Lab hours: 40.	
Course ACRS 1110: Fuel Heating Systems	4.0 Semester Credit Hours
This course of instruction will cover combustion and various hydrocarbon fuels. Appliance heaters and warm air furnaces will be covered. Operation of controls, testing and servicing equipment, installation and operation is also covered. Fuel heating system diagnosis and wiring diagrams are explored. Structured lab projects allow students to learn industry-approved diagnostics, service and repair procedures. Prerequisite: None. Lecture hours: 40. Lab hours: 40.	
Course ACRS 1160: Air Distribution	4.0 Semester Credit Hours
Students in this course of study will learn to read blue-prints, use shop math, perform load calculations, indoor air quality, and system air balancing and apply the fundamentals of air distribution to system design. In structured lab projects, students will use the tools and equipment necessary to service and repair HVAC air distribution systems. Prerequisite: None. Lecture hours: 40. Lab hours: 40.	

Course ACRS 2010: Systems Controls	4.0 Semester Credit Hours
This course presents electrical and electronics theory, terms, definitions, symbols, circuits, laws and formulas. Power sources, component operation and circuit diagrams are studied. Students use this theory, integrated with objective specific hands-on lab exercises to practice typical equipment manufacturer's diagnostic techniques. Testing instruments and wiring diagrams are used for systems problem-solving projects. Prerequisites: ACRS 1010. Lecture hours: 40. Lab hours: 40.	
Course ACRS 2060: Heat Pumps	4.0 Semester Credit Hours
Air properties related to HVAC and heat pump systems design are studied in this course. Component operation, systems diagrams and industry approved troubleshooting are discussed and reinforced with structured lab exercises. Prerequisites: ACRS 1010 and ACRS 1060. Lecture hours: 40. Lab hours: 40.	
Course ACRS 2110: System Application and Design	4.0 Semester Credit Hours
This course introduces students to various HVAC system applications. Various HVAC designs, joining and sizing of various types of piping and tubing, system charging, load calculations, wiring, safety and proper diagnostics procedures, EPA Section 608, refrigerant handling and containment (recovery, recycling and reclaiming) and certification requirements are discussed in this course. Students will participate in structured lab exercises including inspection, diagnostics, service, troubleshooting and repair of residential gas heating systems. Prerequisites: ACRS 1010, ACRS 1060, ACRS 1160 and ACRS 2010. Lecture hours: 40. Lab hours: 40.	
Course ACRS 2160: RHVAC Diagnostics	4.0 Semester Credit Hours
This course introduces students to RHVAC diagnostic fundamentals. Emphasis is placed on testing equipment, gas identifiers, wiring diagrams, refrigerant schematics, systems testing, load distribution and controls operation. Mechanical components, gas pipe sizing, wiring, safety and proper diagnostic procedures are taught. Students will participate in structured lab exercises including inspection, diagnostics, service, troubleshooting and repair of RHVAC systems. Prerequisite: ACRS 1010, ACRS 1060, ACRS 1160 and ACRS 2010. Lecture hours: 40. Lab hours: 40.	
Course CONS 1010: Basic Construction	4.0 Semester Credit Hours
This course introduces students to the construction field. The course of instruction will cover basic job safety concepts and regulatory requirements; basic math used in the construction trades; the use of common hand and power tools; an introduction to blueprint reading; basic rigging; communication and employability skills. Students will also learn techniques for studying and test-taking. Prerequisite: None. Lecture hours: 60. Lab hours: 20.	
Course EEVS 1031: Electrical Theory	5.0 Semester Credit Hours
This course introduces students to fundamentals of algebra, electrical theory, Ohm's Law, magnetism, voltage, resistance, inductance, capacitance, units of electrical measurement, and basic electrical math. Students will learn concepts of energy, Kirchoff's law, Norton's and Thevenin's theorems, basic trigonometry, inductance, capacitance, series and parallel circuits, power and power factor, electrical efficiency, direct current (DC) and alternating current (AC) circuits, and personal development topics. Students will also learn techniques for studying and test taking. Prerequisite: None. Lecture Hours: 80. Lab Hours: 0.	
Course EEVS 1176: NEC/Safety/Hand Tools and Conduit Bending	4.0 Semester Credit Hours
This course introduces students to definitions, terms, and organization of the National Electrical Code (NEC), and conduit bending by calculation. Students will learn NEC requirements for residential, raceway types, boxes and fittings, commercial, industrial installations, materials, motorized tools, digging techniques, Material Data Safety Sheets (MSDS) and first aid. Students will develop math and layout techniques required to accurately and efficiently bend conduit. Students will also be introduced to the importance of safety and common hand and power tools. Prerequisite: None. Lecture Hours: 40. Lab Hours: 40.	
Course EEVS 1174: Residential/Commercial and NEC Requirements	4.0 Semester Credit Hours
Students will learn wiring and protection methods, conductor installation, raceway fill, ambient temperature, voltage drops, blueprint reading, electrical installation, connections, markings, enclosures, boxes and fittings, junction boxes, gutters, flexible cord, underground feeder and branch circuits, cables, supported and open wiring, residential/commercial wiring, signaling circuits, smoke detectors, ground fault circuit interrupters (GFCIs), doorbells, and service changes. Prerequisite: None. Lecture Hours: 40. Lab Hours: 40.	
Course EEVS 1271: Transformer Principles and Test Equipment	4.0 Semester Credit Hours
Students will learn about meters, test equipment, harmonics, grounding, single-phase, three-phase, auto and specialty transformer principles, cable and generator testing, measuring devices, high-voltage cables, insulators and test equipment. Prerequisite: EEVS1031. Lecture Hours: 40. Lab Hours: 40.	
Course EEVS 1208: Power Distribution	4.5 Semester Credit Hours
Students will learn about hazardous locations, health care facilities, intermediate and advanced grounding, overcurrent protection, load calculations, balancing phases and neutrals, surge arrestors, transient voltage surge suppression (TVSS), color codes, circuit identification, panel rating, phase converters, capacitors, and single-phase and three-phase power distribution concepts. Prerequisite: EEVS1176. Lecture Hours: 60. Lab Hours: 20.	
Course EEVS 2193: Hazardous Locations & Renewable Energy	4.5 Semester Credit Hours
Students will learn about power conditioning and emergency systems, generators, battery systems, fan controllers, lighting concepts, uninterruptible power supply (UPS), transfer switches, dimmer systems, voice-data-TV, computer cabling, structured wiring, fiber optics, special equipment, fire alarms, security alarms, signaling, rigging, and renewable energy. Prerequisite: EEVS1174. Lecture Hours: 60. Lab Hours: 20.	
Course EEVS 2034: Motor Concepts	4.5 Semester Credit Hours
Students will learn National Electrical Code (NEC) motor concepts, rotor windings, starting configurations, megohmmeter, insulation testing, squirrel cage motor, single-phase and three-phase motors, AC/DC motor concepts, applications, mechanical clutches, magnetic drives, pulleys, direct drives, offset drives, and jobsite management. Prerequisite: EEVS1271. Lecture Hours: 60. Lab Hours: 20.	
Course EEVS 2038: Advanced Industrial Controls	4.0 Semester Credit Hours
Students will learn solid state relays, timing relays, variable frequency drives, programmable solid state relays, pneumatic timers,	

solid state motor control, dynamic braking, NFPA 79, control transformers, HVAC controls, and starting methods. Prerequisite: EEVS1271. Lecture Hours: 40. Lab Hours: 40.
Course EEVS 2039: Solid State Controls and Industrial Automation 4.0 Semester Credit Hours
Students will learn solid state devices, semiconductors, digital logic, industrial automation, programmable logic controller (PLC), hardware, applications, HMI, binary, octal, hexadecimal, grey code, and PLC operation. Prerequisite: EEVS1271. Lecture Hours: 40. Lab Hours: 40.

STATEMENT OF OWNERSHIP

MJB Acquisition Corporation d/b/a WyoTech aka Wyoming Technical Institute is owned by Titan Schools, Inc., a wholly owned subsidiary of Corinthian Colleges, Inc., a publicly traded corporation. All corporate offices are located at 6 Hutton Centre Drive, Suite 400, Santa Ana, CA 92707.

CORINTHIAN COLLEGES, INC.		
DIRECTORS	OFFICERS	TITLE
Jack Massimino	Jack Massimino	Chairman and Chief Executive Officer
Terry Hartshorn	Kenneth Ord	Executive Vice President and Chief Administrative Officer
Paul St. Pierre	Robert Botic	Executive Vice President, Operations
Linda Arey Skladany	Beth Wilson	Executive Vice President
Hank Adler	Mark Pelesh	Executive Vice President, Legislative and Regulatory Affairs
Alice Kane	William Buchanan	Executive Vice President, Marketing
Robert Lee	Stan Mortensen	Executive Vice President, General Counsel and Corporate Secretary
Tim Sullivan	Robert Owen	Executive Vice President and Chief Financial Officer
John Dionisio	Anna Marie Dunlap	Senior Vice President, Investor and Public Relations
Sharon P. Robinson	Carmella Cassetta	Senior Vice President and Chief Information Officer
	Jim Wade	Senior Vice President, Human Resources
	Richard Simpson	Senior Vice President and Chief Academic Officer
	Roger Van Duinen	Senior Vice President, Marketing
	Kim Dean	Senior Vice President, Student Financial Services
	Melissa Flores	Division President, Everest Florida
	David Poldoian	Division President, CCI Online
	Mark Ferguson	Division President, Everest Central
	Nikee Carnagey	Division President, Everest West
	Eeva Deshon	Division President, Heald
	Rupert Altschuler	Division President, Everest Canada
	Michael Stiglich	Division President, WyoTech
TITAN SCHOOLS, INC.		
DIRECTORS	OFFICERS	TITLE
Jack D. Massimino	Jack D. Massimino	Chairman of the Board, President and Chief Executive Officer
Kenneth S. Ord	Kenneth S. Ord	Executive Vice President and Chief Administrative Officer
Beth A. Wilson	Beth A. Wilson	Executive Vice President
	Stan A. Mortensen	Executive Vice President, General Counsel and Corporate Secretary
	Robert C. Owen	Executive Vice President, Chief Financial Officer, Treasurer and Assistant Secretary
MJB ACQUISITIONS CORPORATION		
DIRECTORS	OFFICERS	TITLE
Jack D. Massimino	Jack D. Massimino	Chairman of the Board, President and Chief Executive Officer
Kenneth S. Ord	Kenneth S. Ord	Executive Vice President and Chief Administrative Officer
Beth A. Wilson	Beth A. Wilson	Executive Vice President
	Stan A. Mortensen	Executive Vice President, General Counsel and Corporate Secretary
	Robert C. Owen	Executive Vice President, Chief Financial Officer, Treasurer and Assistant Secretary

CORINTHIAN COLLEGES, INC.

The following schools in the United States are owned by Corinthian Colleges, Inc.

<p>Everest College Alhambra, CA (main campus) Anaheim, CA (main campus) Arlington, TX (additional location of Everest Institute, Rochester, NY) Arlington, VA (additional location of Everest College, Thornton, CO) Aurora, CO (additional location of Everest College, Thornton, CO) Atlanta West, GA (branch of Everest College, Reseda, CA) Bedford Park, IL (branch of Everest College, Alhambra, CA) Bremerton, WA (main campus) Burr Ridge, IL (branch of Everest College, Skokie, IL) Chesapeake, VA (additional location of Everest College, Newport News, VA) Chicago, IL (branch of Everest College, San Francisco, CA) City of Industry, CA (branch of WyoTech, Long Beach, CA) Colorado Springs, CO (main campus) Dallas, TX (additional location of Everest College, Portland, OR) Everett, WA (additional location of Everest College, Bremerton, WA) Fort Worth, TX (additional location of Everest College, Salt Lake City, UT) Fort Worth South, TX (add'l location of Everest College, Colorado Springs, CO) Gardena, CA (main campus) Hayward, CA (main campus) Henderson, NV (main campus) Kansas City, MO (additional location of Everest University, Pompano Beach) Los Angeles (Wilshire), CA (main campus) McLean, VA (additional location of Everest College, Colorado Springs, CO) Melrose Park, IL (branch of Everest College, Skokie, IL) Merrillville, IN (branch of Everest Institute, Grand Rapids, MI) Merrionette Park, IL (add'l location of Everest University, Pompano Beach, FL) Milwaukee, WI (branch of Everest University, Tampa, FL) Newport News, VA (main campus) North Aurora, IL (branch of Everest Institute, Brighton, MA) Ontario, CA (main campus) Ontario (Metro), CA (additional location of Everest College, Springfield, MO) Portland, OR (main campus) Renton, WA (main campus) Reseda, CA (main campus) Salt Lake City, UT (main campus) San Bernardino, CA (main campus) San Francisco, CA (main campus) San Jose, CA (main campus) Santa Ana, CA (additional location of Everest College, Colorado Springs, CO) Seattle, WA (main campus) Skokie, IL (main campus) Springfield, MO (main campus) St. Louis (Earth City), MO (additional location of Everest College, Bremerton, WA) Tacoma, WA (additional location of Everest College, Bremerton, WA) Thornton, CO (main campus) Torrance, CA (main campus) Vancouver, WA (additional location of Everest College, Portland, OR) Vancouver, WA (additional location of Everest College, Seattle, WA) West Los Angeles, CA (main campus)</p> <p>Everest College Phoenix Phoenix, AZ (main campus) Mesa, AZ (branch of Everest College Phoenix, AZ)</p> <p>Everest Institute Austin, TX (branch of Everest Institute, Southfield, MI) Bensalem, PA (additional location of Everest College, Seattle, WA) Brighton, MA (main campus)</p>	<p>Chelsea, MA (branch of Everest College, Alhambra, CA) Cross Lanes, WV (main campus) Dearborn, MI (branch of Everest Institute, Southfield, MI) Decatur, GA (branch of Everest Institute, Cross Lanes, WV) Detroit, MI (branch of Everest Institute, Southfield, MI) Eagan, MN (branch of Everest Institute, Cross Lanes, WV) Fort Lauderdale, FL (additional location of Everest Institute, Kendall, FL) Gahanna, OH (branch of Everest College, Ontario, CA) Grand Rapids, MI (main campus) Hialeah, FL (additional location of Everest Institute, Miami, FL) Houston (Bissonnet), TX (branch of Everest College, Renton, WA) Houston (Greenspoint), TX (branch of Everest Institute, San Antonio, TX) Houston (Hobby), TX (branch of Everest Institute, San Antonio, TX) Jonesboro, GA (branch of Everest College, Ontario, CA) Kalamazoo, MI (branch of Everest Institute, Grand Rapids, MI) Marietta, GA (branch of Everest College, Reseda, CA) Miami (Kendall), FL (main campus) Miami, FL (main campus) Norcross, GA (branch of Everest College, Gardena, CA) Pittsburgh, PA (main campus) Portland (Tigard), OR (additional location of Everest College, Seattle, WA) Rochester, NY (main campus) San Antonio, TX (main campus) Southfield, MI (main campus) South Plainfield, NJ (branch of Everest Institute, Southfield, MI) Silver Spring, MD (additional location of Everest College, Portland, OR)</p> <p>Everest University Tampa (Brandon), FL (additional location of Everest University Tampa, FL) Jacksonville, FL (additional location of Everest University, Largo, FL) Lakeland, FL (additional location of Everest University, Largo, FL) Largo, FL (main campus) Melbourne, FL (add'l location of Everest University, North Orlando, FL) North Orlando, FL (main campus) Orange Park, FL (additional location of Everest University, Tampa, FL) Pompano Beach, FL (main campus) South Orlando, FL (add'l location of Everest University, North Orlando, FL) Tampa, FL (main campus)</p> <p>WyoTech Blairsville, PA (branch of WyoTech, Laramie, WY) Daytona Beach, FL (main campus) Fremont, CA (main campus) Laramie, WY (main campus) Long Beach, CA (main campus) Sacramento, CA (branch of WyoTech, Laramie, WY)</p> <p>Heald College Concord, CA (main campus) Fresno, CA (main campus) Hayward, CA (main campus) Honolulu, HI (branch of Heald College, San Francisco) Modesto, CA (branch of Heald College, Hayward) Portland, OR (branch of Heald College, San Francisco) Rancho Cordova, CA (main campus) Roseville, CA (main campus) Salinas, CA (main campus) San Francisco, CA (main campus) San Jose, CA (Milpitas) (main campus) Stockton, CA (main campus)</p>
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The following schools in Canada are owned by Corinthian Colleges, Inc.

<p>Everest College of Business, Technology, and Healthcare All Canadian locations listed below are branches of Everest College Canada, Inc. Barrie, Ontario Brampton, Ontario Hamilton City Centre, Ontario Hamilton Mountain, Ontario Kitchener, Ontario London, Ontario Mississauga, Ontario</p>	<p>Nepean, Ontario New Market, Ontario North York, Ontario Ottawa-East, Ontario Scarborough, Ontario Sudbury, Ontario Thunder Bay, Ontario Toronto College Park (South), Ontario Windsor, Ontario</p>
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ADMINISTRATION AND FACULTY

Administration			
Campus President	Kurt Schake	Director of Student Services	Kongpheng Yang
Vice President	Michael Conn	Director of Admissions	Anamaria Prestandra
Director of Education	Tim Pitman	Director of Student Accounts	Wendy Felish
Assistant Director of Education	Bruce Gamroth	Admissions Manager	Bettina Geel
Director of Career Services	Christen Rodriguez	Lead Registrar	Radhana Singh
Director of Student Finance	Karen Vindelov		

Advanced Automotive Diagnostics Department	Status	Degree/Qualification	Awarding Institution
Department Coordinator	Brad Hannan	FT	Bachelors
Asst. Dept. Coordinator	Roger Ito	FT	Associate
Instructors	Cliff Peerson	FT	Work Experience
	Daniel O'Rourke	FT	Associate
	Guy Simons	FT	Work Experience
	Doug Suggs	FT	Associate

Applied Service Management Department	Status	Degree/Qualification	Awarding Institution
Department Coordinator	Brad Hannan	FT	Bachelors
Instructors	Jeannette Cheng	FT	Masters
	John Hill	FT	Masters

Automotive Department	Status	Degree/Qualification	Awarding Institution
Department Coordinator	Brad Hannan	FT	Bachelors
Asst. Dept. Coordinator	Roger Ito	FT	Associate
Instructors	James Batey	FT	Associate
	Andrew Barron	FT	Work Experience
	James Celcer	FT	Work Experience
	Ernest Chaney	FT	Associate
	Eric Evenson	FT	Work Experience
	Douglas Farris	FT	Work Experience
	Virgil Haddox III	FT	Work Experience
	Matt Herndon	FT	Work Experience
	Troy Marto	FT	Work Experience
	Ronald Parker	FT	Work Experience
	James Reid	FT	Work Experience
	Joshua Tarantino	FT	Work Experience
	Paul Schenkel	FT	Work Experience
	Timothy Shockley	FT	Work Experience
Paul Texeira	FT	Work Experience	
Bo Wymer	FT	Work Experience	
Instructional Support Technician	Dirk Van Dyke	FT	Work Experience

Collision/Refinishing Department	Status	Degree/Qualification	Awarding Institution
Department Coordinator	Scott Swafford	FT	Diploma
Asst. Dept. Coordinator	AJ Hardesty	FT	Work Experience
Instructors	John Christensen	FT	Associate
	Robert Curtiss	FT	Work Experience
	Mat Gaftunik	FT	Work Experience
	Stephen Kulik	FT	Work Experience
	David Lang	FT	Associate
	Kyle Martin	FT	Work Experience
	Anders Seto	FT	Work Experience
Richard Vines	FT	Work Experience	

Electrician Department		Status	Degree/ Qualification	Awarding Institution
Department Coordinator	Scott Swafford	FT	Diploma	Southwest Kansas Technical School
Asst. Dept. Coordinator	AJ Hardesty	FT	Work Experience	
Asst. Dept. Coordinator	Walter Masters	FT	Work Experience	
Instructors	Charles Chase	FT	Work Experience	
	Max Cushing	FT	Work Experience	
	Brett Pontoni	FT	Work Experience	
	Todd Purdy	FT	Work Experience	
	Ginger Shepherd	FT	Work Experience	
	Christopher Silva	FT	Work Experience	

Heating, Ventilation and Air Conditioning (HVAC) Department		Status	Degree/ Qualification	Awarding Institution
Department Coordinator	Scott Swafford	FT	Diploma	Southwest Kansas Technical School
Asst. Dept. Coordinator	AJ Hardesty	FT	Work Experience	
Asst. Dept. Coordinator	Walter Masters	FT	Work Experience	
Instructors	Ron Cox	FT	Work Experience	
	Robert Souza	FT	Work Experience	
	Bill Taylor	FT	Work Experience	
	Mike Trimble	FT	Work Experience	

High Performance Power Trains Department		Status	Degree/ Qualification	Awarding Institution
Department Coordinator	Scott Swafford	FT	Diploma	Southwest Kansas Technical School
Asst. Dept. Coordinator	AJ Hardesty	FT	Work Experience	
Instructors	Casey Horner	FT	Work Experience	
	Joshua Bennett	FT	Associate	Universal Technical Institute

Light Duty Diesel Department		Status	Degree/ Qualification	Awarding Institution
Department Coordinator	Brad Hannan	FT	Bachelors	CalPoly
Asst. Dept. Coordinators	Roger Ito	FT	Associate	WyoTech
Instructors	Sean Alford	FT	Work Experience	
	Michael Holden	FT	Associate	WyoTech
	Frank Rizzuti	FT	Associate	Clackamas Community College
	Michael Smith	FT	Work Experience	

Motorsports Chassis Fabrication Department		Status	Degree/ Qualification	Awarding Institution
Department Coordinator	Scott Swafford	FT	Diploma	Southwest Kansas Technical School
Asst. Dept. Coordinator	AJ Hardesty	FT	Work Experience	
Instructors	William Bertram	FT	Bachelors	Fresno State University
	Jesus De la Torre	FT	Work Experience	
	Peter Favaro	FT	Work Experience	
	Greg Hill	FT	Associate	University of Northwestern
Instructional Support Technician	Luke Dingman	FT	Work Experience	

Street Rod and Custom Fabrication Department		Status	Degree/ Qualification	Awarding Institution
Department Coordinator	Scott Swafford	FT	Diploma	Southwest Kansas Technical School
Asst. Dept. Coordinator	AJ Hardesty	FT	Work Experience	
Instructors	Daniel Dermott	FT	Diploma	WyoTech
	Holland Hollingsworth	FT	Work Experience	
	Andrew Leverenz	FT	Associate	McPherson College
	Jeffrey Watson	FT	Associate	McPherson College

Trim and Upholstery Department		Status	Degree/ Qualification	Awarding Institution
Department Coordinator	Scott Swafford	FT	Diploma	Southwest Kansas Technical School
Asst. Dept. Coordinator	AJ Hardesty	FT	Work Experience	
Instructors	Vince Delgado	FT	Work Experience	

APPENDIX A – STATE SPECIFIC INFORMATION

ARIZONA STUDENT INFORMATION

If a complaint cannot be resolved after exhausting the institution's grievance procedure, the student may file a complaint with the Arizona State Board for Private Postsecondary Education. The student must contact the State Board for further details: 1400 W. Washington, Room 260, Phoenix, AZ 85007; (602) 542-5709; <http://azppse.state.az.us>.

CALIFORNIA STUDENT INFORMATION

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's internet web site: www.bppe.ca.gov.

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund; and that, if the student has received federal student financial aid funds the student is entitled to a refund of the moneys not paid from federal student financial aid program funds.

The transferability of credits you earn at WyoTech is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma or degree you earn in your chosen program of study is also at the complete discretion of the institution to which you may seek to transfer. If the credits or diploma or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending WyoTech to determine if your credits or diploma or degree will transfer.

STUDENT TUITION RECOVERY FUND

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student, who is a California resident and prepays all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program, or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident.
2. Your total charges are paid by a third party, such as an employer, government program, or other payer, and you have no separate agreement to repay the third party.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by California residents who were students attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You may be eligible for STRF if you are a California resident, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other cost.
4. There was a decline in the quality of the course of instruction within 30 days before the school closed or, if the decline began earlier than 30 days prior to closure, the period of decline determined by the Bureau.
5. An inability to collect on a judgment against the institution for a violation of the Act.

Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, toll-free telephone number (888) 370-7589.

This institution has no pending petitions in bankruptcy, is not operating as a debtor in possession, has not filed any petitions within the preceding five years, or has not had any petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code.

COLORADO STUDENT INFORMATION

SPECIAL REFUND CIRCUMSTANCES

In case of student prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete an academic year, the school will make a settlement that is reasonable and fair to all parties.

The policy for the granting of credit for previous training shall not impact the refund policy.

Inquiry or complaint may be made to the Colorado Division of Private Occupational Schools, Department of Higher Education.

The student has a two-year limitation of Division action on student complaints.

NOTE: Potential students are advised to check with all appropriate Colorado regulatory agencies to confirm completion of the program/course offered by WyoTech will satisfy initial or renewal licensing or certification requirements of that agency.

Inquiry or complaints may be made to the Colorado Division of Private Occupational Schools, Department of Higher Education at (303) 866-2723. Students may file complaints online with the Division at <http://higher.ed.colorado.gov/dpos>. There is a two-year limitation (from student's last date of attendance) on the Division taking action on student complaints.

TRANSFERABILITY OF CREDITS TO OTHER INSTITUTIONS

WyoTech does not guarantee the transferability of its credits to any other institution unless there is a written agreement with another institution.

GEORGIA STUDENT INFORMATION

SPECIAL REFUND CIRCUMSTANCES

In case of student prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete an academic year, the school will make a settlement that is reasonable and fair to all parties.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Georgia Nonpublic Postsecondary Education Commission at: 2082 East Exchange Place, Suite 220, Tucker, GA 30084-5305; (770) 414-3300; <http://www.gnpec.org/forms/pdf%20files/ComplaintProcess.pdf>.

KANSAS STUDENT INFORMATION

Students may calculate their tuition charges using the Net Price Calculator at www.wyotech.edu/npc.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Kansas Board of Regents at: 1000 SW Jackson, Suite 520, Topeka, KS 66612-1368; (785) 296-4917; <http://www.kansasregents.org/resources/PDF/524-ComplaintProcedureandForm.pdf>.

MARYLAND STUDENT INFORMATION

Maryland students have the right to contact the Maryland Higher Education Commission at 839 Bestgate Road, Suite 400, Annapolis, MD 21401 regarding grievances against the solicitor or the school the solicitor represents.

MASSACHUSETTS STUDENT INFORMATION

ENTRANCE REQUIREMENTS

Applicants must provide proof of high school graduation, or its equivalent, or a passing score on an independently administered, standardized, nationally recognized test approved by the U.S. Department of Education, prior to the beginning of classroom attendance.

CANCELLATION POLICY: All notices of cancellation should be in writing, signed and dated, and mailed or delivered to the Admissions Office located at your campus. The written notice of cancellation need not take any particular form, and, however expressed, is effective if signed and dated by the student and states that the student no longer wishes to be bound by the Agreement. A notice of cancellation may be given by mail or hand delivery. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed, with postage prepaid.

(a) The student applicant will be returned all monies paid if:

- (1) The school rejects the applicant;
- (2) The enrollment of the student was procured as the result of any misrepresentation through advertising, promotional materials of the school, or representations by the owner or representative of the school;
- (3) The school cancels the student's program. The student applicant will be returned all monies paid the latter of (4), (5), or (6) below;
- (4) The student applicant cancels this agreement within five business days after signing the agreement and making an initial payment;
- (5) The student applicant cancels this agreement within five business days following a tour of the school and inspection of school equipment;
- (6) The student applicant cancels this agreement within the first five days of attendance following the first scheduled class of the first academic year.
- (7) California students have the right to cancel the Enrollment Agreement and receive a full refund of charges paid, until midnight of the seventh calendar day after enrollment or through attendance at the first class session of the first academic year, whichever is later. California student understands that cancellation must take place on or prior to ___/___/20___. The date indicated is either the date prior to the first day of classes or seven days from the date the Enrollment Agreement has been signed, whichever is later.

(b) The student applicant will be returned all monies paid, less the application fee (if applicable), if this agreement is cancelled more than five business days after signing the agreement and (a)(5), (a)(6), or (a)(7) above do not apply.

REFUND POLICY: Notification of intent to withdraw should be made to the Registrar's Office located at your campus. The school will prepare the Massachusetts Refund Policy and the Institutional Refund Policy and administer the most beneficial refund for the student.

(a) A student who withdraws after five days of scheduled class attendance but before or upon completing 75% of the program will receive a refund in accordance with the following Massachusetts Policy (as per M.G.L.C.255 Sec. 13K), less the application fee (if applicable):

- (1) You may terminate this agreement at any time.

- (2) If you terminate this agreement within five days you will receive a refund of all monies paid, provided that you have not commenced the program.
 - (3) If you subsequently terminate this agreement prior to the commencement of the program, you will receive a refund of all monies paid, less the actual reasonable administrative costs described in paragraph 7.
 - (4) If you terminate this agreement during the first quarter of the program, you will receive a refund of at least seventy-five per cent of the tuition and fees, less the actual reasonable administrative costs described in paragraph 7.
 - (5) If you terminate this agreement during the second quarter of the program, you will receive a refund of at least fifty per cent of the tuition and fees, less the actual reasonable administrative costs described in paragraph 7.
 - (6) If you terminate this agreement during the third quarter of the program, you will receive a refund of at least twenty-five per cent of the tuition and fees, less the actual reasonable administrative costs described in paragraph 7.
 - (7) If you terminate this agreement after the initial five day period, you will be responsible for actual reasonable administrative costs incurred by the school to enroll you and to process your application, which administrative costs shall not exceed fifty dollars or five per cent of the contract price, whichever is less. A list of such administrative costs is attached hereto and made a part of this agreement.
 - (8) If you wish to terminate this agreement, you must inform the school in writing of your termination, which will become effective on the day such writing is mailed.
 - (9) The school is not obligated to provide any refund if you terminate this agreement during the fourth quarter of the program. The percent of time attended is based on the number of days of attendance compared to the number of days in the program. Official withdrawal, for refund computation purposes, is the last day of recorded attendance.
- (b) Institutional Policy: The school will perform a pro rata refund calculation for students who terminate their training before completing the period of enrollment. Under a pro rata refund calculation, the school is entitled to retain only the percentage of charges (tuition, fees, room, board, etc.) proportional to the period of enrollment completed by the student. The period of enrollment completed by the student is calculated by dividing the total number of days in the period of enrollment into the days scheduled to be completed as of the student's last date of attendance. The period of enrollment for students enrolled in modular programs is the academic year. The refund is calculated using the following steps:
- (1) Determine the total charges for the period of enrollment.
 - (2) Divide this figure by the total number of days in the period of enrollment.
 - (3) The answer to the calculation in step (2) is the daily charge for instruction.
 - (4) The amount owed by the student for the purposes of calculating a refund is derived by multiplying the total days that the student was scheduled to attend as of the student's last date of attendance by the daily charge for instruction.
 - (5) The refund shall be any amount in excess of the figure derived in step (4) that was paid by the student.

ADMINISTRATIVE COSTS: Administrative costs are equal to \$50.

PAYMENT OF REFUNDS: Refunds due to the student will be paid within 30 days from the date of determination of withdrawal or from the date the applicant was not accepted by the school, whichever is applicable. If the student has received federal student financial aid funds, the student is entitled to a refund of monies not paid from federal student financial aid funds.

FEDERAL RETURN OF TITLE IV FUNDS POLICY: Please refer to the catalog section titled "Federal Return of Title IV Funds Policy" for further detail that may affect the return of federal funds.

LATE REGISTRATION: Late registrants must start training no later than the fourth class day of the first academic year.

MICHIGAN STUDENT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Michigan Department of Energy, Labor & Economic Growth at: P.O. Box 30004, Lansing, MI 48909; (517) 373-1820; http://www.michigan.gov/documents/mde/Complaint_Resolution_Process_188428_7.pdf. Students may access a complaint form at www.michiganps.net.

MISSISSIPPI STUDENT INFORMATION

RECRUITMENT OF MISSISSIPPI STUDENTS:

Admissions Representatives may contact Mississippi students after the student requests further information or requests an Admissions Representative to conduct an in-home presentation based on information the student received from a high school presentation by the representative or based on an advertisement seen on television.

In-home presentations are normally conducted with the student and parent or guardian. The representative will inform the student of programs offered at WyoTech and discuss the WyoTech School Catalog, Mississippi Enrollment Agreement, Institution Disclosure of Information Form, and Student Conduct Code. When the student receives and acknowledges all responsibilities and requirements for attendance at WyoTech and the representative answers questions that occurred during the presentation, the student may then make an informed decision to attend WyoTech. Upon this decision, the Admissions Representative completes the Mississippi Enrollment Agreement and obtains the registration fee.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Mississippi State Board for Community & Junior Colleges at: 3825 Ridgewood Road, Jackson, MS 39211; (601) 432-6518; http://www.mde.k12.ms.us/SBE_policymanual/7801.htm.

MISSOURI STUDENT INFORMATION

If a copy of the grade and attendance transcript is desired, the Registrar must receive a written request, signed and dated by the student. There is no fee for sending transcripts. An official transcript will be sent to employers, schools, military, etc. A student requesting a transcript for him/herself will be given an unofficial "issued to student" copy.

INSTRUCTOR QUALIFICATIONS:

At a minimum each faculty member shall possess at least one of the following qualifications:

- 1) Graduation from a state approved, four-year degree granting school with satisfactory completion of no less than twenty-four (24) semester hours in the academic or vocational/skill subject area in which the applicant will be assigned to teach. Included in the twenty-four hours must be evidence of satisfactory completion of at least one three (3) semester hour college level course in each subject to which the faculty member is to be assigned; or
- 2) Hold an associate degree from an accredited college or university and a minimum of four years of practical experience within the last ten years in the field to be taught; or
- 3) Hold a diploma from a course of at least 900 clock hours from an accredited college or university and a minimum of six years of practical work experience within the last ten years in the field to be taught; or
- 4) Hold a high school diploma, GED, or satisfy completely the relevant course(s) from a recognized postsecondary institution. In addition, the instructor must have no less than seven calendar years of practical experience in the appropriate field within the last ten years.

Any complaint against an institution should begin by going through your institution's complaint process. Contact your institution to determine how to begin this process. If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Missouri Department of Higher Education at: 205 Jefferson Street, Jefferson City, MO 65102-1469; (573) 751-2361; <http://highered.mo.gov/ProgramInventory/viewFullList.do>.

NEW HAMPSHIRE STUDENT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the New Hampshire Postsecondary Education Commission at: 3 Barrell Court, Suite 300, Concord, NH 03301; (603) 271-2555; <http://www.nh.gov/postsecondary/complaints/index.html>.

NEW JERSEY STUDENT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the New Jersey Department of Labor and Workforce Development at: 1 John Fitch Plaza, Trenton, NJ 08625-0110; (877)900-6960; Constituent.Relations@dol.state.nj.us; <http://www.state.nj.us/education/nonpublic/192193complaintpolicy.pdf>.

NEW MEXICO STUDENT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the New Mexico Higher Education Department at: 2048 Galisteo, Santa Fe, NM 87505; (505) 476.8400; <http://www.hed.state.nm.us/Complaints.aspx>.

OKLAHOMA STUDENT INFORMATION

SPECIAL REFUND CIRCUMSTANCES

In case of student prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete an academic year, the school will make a settlement that is reasonable and fair to all parties.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Oklahoma Board of Private Vocational Schools (OBPVS) at: 3700 Classen Boulevard, Suite 250, Oklahoma City, OK 731182864; (405) 528-3370; <http://www.okdhs.org/library/policy/oac340/002/03/0026000.htm>.

BOOKS AND TOOLS

Books are provided to students, and tools are provided (loaned) to students at no additional charge after payment of the refundable deposit.

A refundable tool deposit must be paid at or before the date of registration and the balance maintained throughout enrollment. This deposit will be returned within 30 days of student separation from the school, provided all tools are returned in the same condition as received, less normal wear.

CATALOG ADDENDUM

This catalog is not complete without the accompanying addendum.

OREGON STUDENT INFORMATION

STUDENT ACADEMIC GRIEVANCE PROCEDURE

1. Each student is encouraged to discuss and work out any difficulty or misunderstanding with the particular instructor or academic staff members with whom that situation exists.
2. The student's concern/problem/complaint will be presented verbally to the Department Coordinator and the Department Coordinator shall attempt to resolve the problem.
3. If the Department Coordinator is unable to resolve the problem at his or her level, the student may prepare a written statement of the problem or situation.
4. The Department Coordinator who was unable to resolve the problem/complaint or to otherwise satisfy the student will sign and date the written complaint indicating that he or she was aware of the situation and remained unable to resolve it. The student will also sign and date the complaint and then forward it to the Director of Education.
5. The Director of Education will review the complaint, set a timely date for a meeting with the student, collect any pertinent files and records for examination, and notify appropriate personnel, if any, of the meeting.
6. All facts and relevant information, testimony, and records will be presented at the meeting.
7. The Director of Education, after considering all pertinent facts, will arrive at a final decision which will be communicated to the student, instructor or staff member and Department Coordinator in a timely fashion.

8. If the decision is disputed by the student, all relevant information will be forwarded within one working day to the President of WyoTech. The President will review the complaint and render a binding decision within two days of hearing the complaint. The student will receive a written response.

Students aggrieved by action of the school should attempt to resolve these problems with appropriate school officials. Should this procedure fail, students may contact: Oregon Department of Education, Public Service Building; Mailing Address: 255 Capitol Street NE, Salem, Oregon 97310-0203, or by calling (503) 378-3600 Ext. 2671.

Any person unlawfully discriminated against, as described in ORS 345.240, may file a complaint under ORS 659A.820 with the Commissioner of the Bureau of Labor and Industries.

TEXAS STUDENT INFORMATION

SPECIAL REFUND CIRCUMSTANCES

In case of student prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete an academic year, the school will make a settlement that is reasonable and fair to all parties.

TEXAS STUDENT REFUND POLICY FOR STUDENTS CALLED TO ACTIVE MILITARY SERVICE

A student of the school who withdraws from the school as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for the program in which the student is enrolled: (1) if tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal; (2) a grade of incomplete with the designation "withdrawn-military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or (3) the assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor(s) of the program determine that the student has: (A) satisfactorily completed at least 90 percent of the required coursework for the program; and (B) demonstrated sufficient mastery of the program material to receive credit for completing the program.

CLASS SCHEDULE

6.25 Hour Schedule: Morning, afternoon and evening classes are scheduled as enrollment necessitates. Students attend class Monday – Friday. **Automotive Core Programs:** Morning classes are from 6:00 AM to 12:25 PM; afternoon classes are from 12:40 PM to 7:05 PM; and night classes are from 6:00 PM – 12:15 AM. **Collision/Refinishing Core Programs:** Morning classes are from 6:10 AM to 12:35 PM; afternoon classes are from 12:50 PM to 7:15 PM; and night classes are from 6:00 PM – 12:15 AM. All students have regularly scheduled breaks throughout each class period.

8.30 Hour Schedule: Morning and evening classes are scheduled as enrollment necessitates. Students attend class Monday – Friday. **Automotive Core Programs:** Morning classes are from 6:00 AM to 3:15 PM and night classes are from 3:30 PM – 12:40 AM. **Collision/Refinishing Core Programs:** Morning classes are from 6:10 AM to 3:25 PM and night classes are from 3:40 PM – 12:50 AM. All students have regularly scheduled breaks throughout each class period.

4 Hour Schedule: Early morning, morning, afternoon, and evening classes are scheduled as enrollment necessitates for the Trades programs, Electrician and HVAC. Students attend class Monday – Friday. **Electrician:** Early morning classes are scheduled from 6:00 AM to 10:00 AM; morning classes are from 10:30 AM to 2:30 PM; afternoon classes are from 2:30 PM to 6:30 PM; and evening classes are from 7:00 PM to 11:00 PM. **HVAC:** Morning classes are scheduled from 8:00 AM to 12:00 PM; afternoon classes from 1:00 PM to 5:00 PM; and evening classes from 6:00 PM to 10:00 PM.

OCCUPATIONAL OPPORTUNITIES

In addition to the broader entry-level position as an Automotive Technician, or Collision/Refinishing Technician, a graduate of one of these core programs and Motorsports Chassis Fabrication might be interested in a more specialized area of employment, for example: Speed Shop Technician, Modification Specialist, MIG & TIG Welder, Customizing Technician, and Chassis Fabricator. Also, a graduate of one of the above named core programs and Street Rod & Custom Fabrication might be interested in employment as a Street Rod Builder, Custom Fabricator, Customizing Technician, Metal Shaping Specialist, or an Auto Restorer. A graduate of one of the above named core programs and Trim & Upholstery may be interested in employment as Upholsterer, Trimmer, Installer, Upholstery Cutter, Upholstery Sewers, Residential/Commercial/Industrial Electrician, PLC Programmer/Installer, Power Generation Technician, Residential Air Conditioning Installer, and Air Conditioning Service Technician.

MAIN JOB SKILLS

To successfully complete training students must demonstrate competency in the following areas (this is a small sample and is not meant to be all-inclusive):

Motorsports Chassis Fabrication with Automotive Technology: Automotive: Using hand-held meters along with various wiring schematics, correctly diagnose and solve basic automotive electrical system malfunctions. Use various electronic diagnostic equipment to correctly diagnose and repair automotive ignition systems, fuel delivery systems, emission systems, and OBD computer systems. Removal, disassembly, inspection, component replacement, reassembly, and dyno testing of electronic controlled transaxles. Using various equipment, demonstrate proper diagnostic and repair procedures on a vehicle's brake system, suspension system, supplemental restraint system, and air-conditioning system. **Motorsports Chassis Fabrication:** Perform various MIG & TIG welds on 1/8" thick mild steel to the instructor's satisfaction. Measure various chassis layout dimensions on a simulator provided to within 1/16" of specifications. Fabricate the advanced metal working shop project to a skill level demonstrated by the examples provided by the instructors. (This requires a high degree of competence in pattern development, layout, cutting, fitting, welding, and metal finishing.)

Motorsports Chassis Fabrication with Collision/Refinishing Technology: Collision: Cosmetic dent repair, sheet metal / structural welding, bolt-on panel replacement, frame / unibody measuring, door glass replacement, body panel alignment and mechanical / electrical / advanced vehicle systems. Refinishing: media paint stripping, paint surface preparation, paint mixing /

reducing, vehicle detailing, damage estimating, plastic parts repair and refinishing, and spot paint repair. Motorsports Chassis Fabrication: Perform various MIG & TIG welds on 1/8" thick mild steel to the instructor's satisfaction. Measure various chassis layout dimensions on a simulator provided to within 1/16" of specifications. Fabricate the advanced metal working shop project to a skill level demonstrated by the examples provided by the instructors. (This requires a high degree of competence in pattern development, layout, cutting, fitting, welding, and metal finishing.)

Street Rod & Custom Fabrication with Automotive Technology: Automotive: Using hand-held analog and digital meters along with various wiring schematics, correctly diagnose and solve basic automotive electrical system malfunctions. Use various electronic diagnostic equipment to correctly diagnose and repair automotive ignition systems, fuel delivery systems, emission systems, and OBD computer systems. Removal, disassembly, inspection, component replacement, reassembly, and dyno testing of electronic controlled transaxles. Using various equipment, demonstrate proper diagnostic and repair procedures on a vehicle's brake system, suspension system, supplemental restraint system, and air-conditioning system. Street Rod & Custom Fabrication: Perform various MIG & TIG welds. Sheet metal restoration and shaping executed by using basic hand tools and large equipment. Custom paint and application techniques are also required.

Street Rod & Custom Fabrication with Collision/Refinishing Technology: Collision: Cosmetic dent repair, sheet metal / structural welding, bolt-on panel replacement, frame / unibody measuring, plastic parts repair, door glass replacement, body panel alignment and mechanical / electrical / advanced vehicle systems. Refinishing: media paint stripping, paint surface preparation, paint mixing / reducing, vehicle detailing, damage estimating, plastic parts refinishing, spot paint repair. Street Rod & Custom Fabrication: Perform various MIG & TIG welds. Sheet metal restoration and shaping executed by using basic hand tools and large equipment. Custom paint and application techniques are also required.

Collision/Refinishing & Upholstery Technology: Collision: Cosmetic dent repair, sheet metal / structural welding, bolt-on panel replacement, frame / unibody measuring, door glass replacement, body panel alignment and mechanical / electrical / advanced vehicle systems. Refinishing: media paint stripping, paint surface preparation, paint mixing / reducing, vehicle detailing, damage estimating, plastic parts repair and refinishing, spot paint repair. Trim and Upholstery: calculate, layout, and sew all insert designs, construct seat covers, repair seat foam, cushion and frame, operate a machine button and produce buttons, recover headrests and armrests, construct pillow design seat covers, auto glass replacements, install headliners, cover sun visors, cover trim panels, install carpet and padding, MIG welding, chemical repair, upholstery estimates, vinyl repair, window tinting, tire and tonneau covering.

Automotive Technology with Light Duty Diesel: Automotive: Using hand-held meters along with various wiring schematics, correctly diagnose and solve basic automotive electrical system malfunctions. Use various electronic diagnostic equipment to correctly diagnose and repair automotive ignition systems, fuel delivery systems, emission systems, and OBD computer systems. Removal, disassembly, inspection, component replacement, reassembly, and dyno testing of electronic controlled transaxles. Using various equipment, demonstrate proper diagnostic and repair procedures on a vehicle's brake system, suspension system, supplemental restraint system, and air-conditioning system. Light Duty Diesel: diagnose and correct emissions problems, diagnosis, service and repair ABS brakes, differentials, transfer cases, CV joints and drivelines; service front axle king pins, axles and vehicle alignments; service steering systems, PTO driven hydraulic systems, clutch assemblies, automatic and manual transmissions and HVAC systems;; diagnose and adjust air-suspension systems; benefits and procedures for preventative maintenance and inspection; processes for electronically diagnosing, maintenance schedules, calibrate and troubleshoot for Dodge Cummins, Ford Powerstroke and General Motors Duramax engines; VNT and VGT turbocharger operations and diagnostics; drivability concerns using a chassis dynamometer; diagnose and correct various starting and charging systems problems; utilize a service information system to assist with diagnosis and correction of problems on light diesel powered vehicles.

Automotive Technology with High Performance Power Trains: Automotive: Using hand-held meters along with various wiring schematics, correctly diagnose and solve basic automotive electrical system malfunctions. Use various electronic diagnostic equipment to correctly diagnose and repair automotive ignition systems, fuel delivery systems, emission systems, and OBD computer systems. Removal, disassembly, inspection, component replacement, reassembly, and dyno testing of electronic controlled transaxles. Using various equipment, demonstrate proper diagnostic and repair procedures on a vehicle's brake system, suspension system, supplemental restraint system, and air-conditioning system. High Performance Power Trains: configure, calibrate and troubleshoot an engine block, cylinder head, exhaust system, transmission/transaxle, suspension, lubrication, filtration, cooling and braking systems for performance enhancement; perform upgrades on powertrains, turbo and superchargers, cooling systems, air coolers, auxiliary pumps, computer controlled thermostats and braking systems; perform electronic upgrades on engines, induction, exhaust, transmission, suspensions, fuel management, ignition, engine management, emissions, automatic transmission control and body and chassis control systems.

Automotive Technology with Advanced Automotive Diagnostics: Automotive: Using hand-held meters along with various wiring schematics, correctly diagnose and solve basic automotive electrical system malfunctions. Use various electronic diagnostic equipment to correctly diagnose and repair automotive ignition systems, fuel delivery systems, emission systems, and OBD computer systems. Removal, disassembly, inspection, component replacement, reassembly, and dyno testing of electronic controlled transaxles. Using various equipment, demonstrate proper diagnostic and repair procedures on a vehicle's brake system, suspension system, supplemental restraint system, and air-conditioning system. **Advanced Automotive Diagnostics:** Use a breakout box for testing body electrical systems. Perform a parasitic load draw test. Use a multi-meter for electrical testing on vehicle electrical systems. Visually inspect, test and repair the various systems aided by the use of an exhaust gas analyzer. Utilize a DIS scope for diagnosis of a DIS systems. Using the GT1 or DIS scope, extract fault codes from the on-board computer systems. Diagnose computer-related problems on a vehicle using fault codes, trouble shooting charts and symptom charts. Explain the principles and operation of the various emission control devices used to control automotive emissions. Describe Smog Check procedures according to BAR regulations.

Automotive Technology with Trim and Upholstery Technology: Automotive: Using hand-held meters along with various wiring schematics, correctly diagnose and solve basic automotive electrical system malfunctions. Use various electronic diagnostic equipment to correctly diagnose and repair automotive ignition systems, fuel delivery systems, emission systems, and OBD computer systems. Removal, disassembly, inspection, component replacement, reassembly, and dyno testing of electronic

controlled transaxles. Using various equipment, demonstrate proper diagnostic and repair procedures on a vehicle's brake system, suspension system, supplemental restraint system, and air-conditioning system. Trim and Upholstery: calculate, layout, and sew all insert designs, construct seat covers, repair seat foam, cushion and frame, operate a machine button and produce buttons, recover headrests and armrests, construct pillow design seat covers, auto glass replacements, install headliners, cover sun visors, cover trim panels, install carpet and padding, MIG welding, chemical repair, upholstery estimates, vinyl repair, window tinting, tire and tonneau covering.

Electrician: Understanding the fundamentals of electrical theory, Ohm's Law direct current (DC) and alternating current (AC) circuits. Discussing and researching personal development topics. Comprehending NEC requirements and use these to develop math and layout techniques required to accurately and efficiently bend conduit. Understand the importance of safety as it pertains to the trade and also in the use of common hand and power tools. Explore and understand the world of blueprint reading and electrical installation. Students will learn about meters, test equipment, harmonics, grounding, single-phase, three-phase, auto and specialty transformer principles, cable and generator testing, measuring devices, high-voltage cables, insulators and test equipment. Study and comprehension of hazardous locations, single-phase and three-phase power distribution concepts, emergency systems, generators, fire alarms, security alarms, signaling, and rigging. Apply skills in the areas of motor concepts, construction, rotor windings, starting configuration, solid state relays, timing relays, variable frequency drives, programmable solid state relays, pneumatic timers, solid state motor control, and solid state devices. Trouble shooting and understanding of semiconductors, digital logic, industrial automation, programmable logic controller (PLC), hardware, applications, and PLC operation. **NOTE: Electrician Disclosure:** Completion of the Electrician program will not qualify Texas graduates for licensing in the state of Texas. Please refer to www.license.state.tx.us/electricians/elecfaq.htm#licensing for Texas state licensing requirements.

Heating, Ventilation and Air Conditioning (HVAC): Learning construction math and blueprints. Using digital volt ohm meters along with numerous wiring schematics, correctly diagnose and solve basic HVAC system malfunctions. Comprehension of the fundamentals of electricity, basic refrigeration principals, fuel fired furnaces, heat pump controls and operations, airflow design, ducting, system sizing, typical air conditioning controls, and industry approved HVAC diagnostic techniques.

STUDENT ACADEMIC GRIEVANCE PROCEDURE

1. Each student is encouraged to discuss and work out any difficulty or misunderstanding with the particular instructor or academic staff members with whom that situation exists.
2. The student's concern/problem/complaint will be presented verbally to the Department Coordinator and the Department Coordinator shall attempt to resolve the problem.
3. If the Department Coordinator is unable to resolve the problem at his or her level, the student may prepare a written statement of the problem or situation.
4. The Department Coordinator who was unable to resolve the problem/complaint or to otherwise satisfy the student will sign and date the written complaint indicating that he or she was aware of the situation and remained unable to resolve it. The student will also sign and date the complaint and then forward it to the Director of Education.
5. The Director of Education will review the complaint, set a timely date for a meeting with the student, collect any pertinent files and records for examination, and notify appropriate personnel, if any, of the meeting. The student will have the right to invite an appropriate representative of his or her choice to attend the meeting.
6. All facts and relevant information, testimony, and records will be presented at the meeting.
7. The Director of Education, after considering all pertinent facts, will arrive at a final decision which will be communicated to the student, instructor or staff member and Department Coordinator in a timely fashion.
8. If the decision is disputed, all relevant information will be forwarded within one working day to the President of WyoTech. The President will review the complaint and render a binding decision within two days of hearing the complaint. The student will receive a written response.
9. Any grievances not resolved by the school may be forwarded to the Texas Workforce Commission, Career Schools and Veterans Education, Austin, TX. (512) 936-3100.

WyoTech's associate degrees are not certified by the Texas Higher Education Coordinating Board or the TWC; these agencies do not offer certification of degree programs to institutions located outside of Texas. WyoTech cannot guarantee that credits earned from the degree programs or the degrees themselves will be transferable in the state of Texas.

Following are credit hour earnings by course of all the courses offered at WyoTech, as defined by the TWC:

Basic Engine Management Systems	(Theory: 130, Lab: 120, Credit: 10.0)
Drivability Diagnostics	(Theory: 110, Lab: 140, Credit: 10.0)
Drivetrain Systems	(Theory: 121, Lab: 129, Credit: 10.0)
Chassis	(Theory: 127, Lab: 123, Credit: 10.0)
Collision Repair I	(Theory: 111, Lab: 139, Credit: 12.0)
Collision Repair II	(Theory: 116.5, Lab: 133.5, Credit: 12.0)
Refinishing I	(Theory: 85.5, Lab: 164.5, Credit: 11.0)
Refinishing II	(Theory: 57.5, Lab: 192.5, Credit: 10.0)
Electrical and Emissions Systems	(Theory: 109, Lab: 141, Credit: 10.0)
Diagnostics and Inspection	(Theory: 159, Lab: 91, Credit: 10.0)
Drive Train, Cab & Chassis	(Theory: 95, Lab: 155, Credit: 10.0)
Powerplants & Electrical	(Theory: 95, Lab: 155, Credit: 10.0)
Motorsports Chassis Fabrication I	(Theory: 102, Lab: 148, Credit: 10.0)
Motorsports Chassis Fabrication II	(Theory: 83, Lab: 167, Credit: 10.0)
Performance Mechanical	(Theory: 95, Lab: 155, Credit: 10.0)
Performance Electrical	(Theory: 95, Lab: 155, Credit: 10.0)
Basic Street Rod	(Theory: 63, Lab: 187, Credit: 10.0)
Advanced Street Rod	(Theory: 60, Lab: 190, Credit: 10.0)

Trim and Upholstery I	(Theory: 54, Lab: 196, Credit: 10.0)
Trim and Upholstery II	(Theory: 51, Lab: 199, Credit: 10.0)
Electrical Theory	(Theory: 80, Lab: 0, Credit: 5.0)
NEC/Safety/Hand Tools and Conduit Bending	(Theory: 40, Lab: 40, Credit: 4.0)
Residential/Commercial and NEC Requirements	(Theory: 40, Lab: 40, Credit: 4.0)
Transformer Principles and Test Equipment	(Theory: 40, Lab: 40, Credit: 4.0)
Power Distribution	(Theory: 60, Lab: 20, Credit: 4.5)
Hazardous Locations & Renewable Energy	(Theory: 60, Lab: 20, Credit: 4.5)
Motor Concepts	(Theory: 60, Lab: 20, Credit: 4.5)
Advanced Industrial Controls	(Theory: 40, Lab: 40, Credit: 4.0)
Solid State Controls and Industrial Automation	(Theory: 40, Lab: 40, Credit: 4.0)
Basic Construction	(Theory: 60, Lab: 20, Credit: 4.0)
Basic Electricity	(Theory: 40, Lab: 40, Credit: 4.0)
Air Conditioning	(Theory: 40, Lab: 40, Credit: 4.0)
Fuel Heating Systems	(Theory: 40, Lab: 40, Credit: 4.0)
Air Distribution	(Theory: 40, Lab: 40, Credit: 4.0)
Systems Controls	(Theory: 40, Lab: 40, Credit: 4.0)
Heat Pumps	(Theory: 40, Lab: 40, Credit: 4.0)
System Application and Design	(Theory: 40, Lab: 40, Credit: 4.0)
RHVAC Diagnostics	(Theory: 40, Lab: 40, Credit: 4.0)
Accounting and Financial Management	(Theory: 63.5, Lab: 20.5, Credit: 4.5)
Computers and Business Applications	(Theory: 50.5, Lab: 32.5, Credit: 4.0)
Communications	(Theory: 55, Lab: 28, Credit: 4.5)
Management Concepts	(Theory: 45.5, Lab: 37.5, Credit: 4.0)
Human Resource Management	(Theory: 44.0, Lab: 39, Credit: 4.0)
Shop Management	(Theory: 44.5, Lab: 39.5, Credit: 4.0)

WASHINGTON STUDENT INFORMATION

INSTRUCTOR QUALIFICATIONS: At a minimum each faculty member shall possess at least one of the following qualifications:

- 1) Graduation from a state approved, four-year degree granting school with satisfactory completion of no less than twenty-four (24) semester hours in the academic or vocational/skill subject area in which the applicant will be assigned to teach. Included in the twenty-four hours must be evidence of satisfactory completion of at least one three (3) semester hour college level course in each subject to which the faculty member is to be assigned; or
- 2) Hold an associate degree from an accredited college or university and a minimum of four years of practical experience within the last ten years in the field to be taught; or
- 3) Hold a diploma from a course of at least 900 clock hours from an accredited college or university and a minimum of six years of practical work experience within the last ten years in the field to be taught; or
- 4) Hold a high school diploma, GED, or satisfy completely the relevant course(s) from a recognized postsecondary institution. In addition, the instructor must have no less than seven calendar years of practical experience in the appropriate field within the last ten years.

A detailed listing of names, titles, education and experience for all instructors and instructional supervisors is displayed in the Career Services Department at WyoTech.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Workforce Training and Education Coordinating Board at: 128 10th Avenue SW, Olympia, WA 98504-3105; (360) 753-5662; workforce@wtb.wa.gov; http://www.wtb.wa.gov/PCS_ComplaintForm.asp.

ARBITRATION WAIVER: Washington residents are not bound by the enrollment agreement's statement precluding the student from "joining or consolidating claims in arbitration with or against another present or former student or to arbitrate any claim as a representative or member of a class or in a private attorney general capacity."

WASHINGTON HIGHER EDUCATION COORDINATING BOARD DEGREE AUTHORIZATION AGENCY

WyoTech is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes WyoTech to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the Act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.

WISCONSIN STUDENT INFORMATION

CAREER SERVICES ASSISTANCE: The school provides employment assistance to graduates in good standing at no additional charge. This service is not given as an inducement to enroll, and no guarantee or representation of employment is made or implied. Services offered by the Career Services office include resume development and distribution, on-campus employer visits, and computerized referral systems. Student referrals to prospective employers are not based on direct contact with the employer regarding current job openings.

SPECIAL REFUND CIRCUMSTANCES: In case of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete an academic year, the school will make a settlement that is reasonable and fair to all parties.

PAYMENT OF REFUNDS: Refunds due to the student will be paid within 30 days of the date of determination of withdrawal.

Unexplained absences from school for a period of 10 consecutive school days constitute constructive notice of withdrawal. Refunds due to the student will be paid within 30 calendar days from the date of withdrawal.

PROGRESS REPORTS: Progress reports/academic transcripts are defined as a single page report containing, at a minimum, the student's name, ID number, dates of attendance, course of instruction, amount of credit attempted, credit awarded, grade and attendance by subject, status (enrolled, completed, graduated, or withdrawn), date of status, and designation of degree or diploma conferred. These same transcripts are maintained at the school indefinitely.

INSTALLMENT PAYMENTS: If circumstances require a student to make installment payments, payments may be made in no more than three installments.

DEFINITION OF A CLOCK HOUR/CONTACT HOUR: The WEAB defines "clock hour" as a 60 minute period, and a "contact hour" as 50 minutes of supervised or directed instruction in a 60 minute period.

TRANSFERABILITY OF CREDITS: The admissions office of the receiving school should be consulted regarding transferability of credits from WyoTech.

APPLICATION DEADLINE: Registration day of each class start is the latest a student can apply for that particular start date. It is recommended that application be made as early as possible to ensure acceptance and space availability.

ATTENDANCE POLICY: The attendance policy does not distinguish between excused or unexcused absences.

Students aggrieved by action of the school should attempt to resolve these problems with appropriate school officials. Should this procedure fail, students may contact: Wisconsin Educational Approval Board, 30 W. Mifflin Street, 9th Floor, Madison, Wisconsin 53703, (608) 266-1996.

WYOMING STUDENT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Wyoming Department of Education at: 2300 Capitol Avenue, Hathaway Building, 2nd Floor, Cheyenne, WY 82002-0050; (307) 777-7690; <http://edu.wyoming.gov/ContactUs.aspx>.

STATE SPECIFIC ATTORNEY GENERAL COMPLAINT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Alabama Attorney General at Consumer Affairs Section, Office of the Attorney General, 501 Washington Avenue, Montgomery, Alabama 36130-0152; (334) 242-7335; <http://www.ago.state.al.us/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Office of the Attorney General, Consumer Protection Division, 200 Tower Building, 323 Center Street, Little Rock, AR 72201-2610; (501) 682-2341; consumer@arkansasag.gov; <http://www.ag.arkansas.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Public Inquiry Unit, Office of the Attorney General, P.O. Box 944255, Sacramento, CA 94244-2550; (916) 322-3360; TTY/TDD: (800) 735-2929; <http://www.ag.ca.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Attorney General, 1525 Sherman St., Denver, CO 80203; (800) 222-4444; attorney.general@state.co.us; <http://www.coloradoattorneygeneral.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Consumer Protection Unit, Department Of Justice, State Of Delaware, 820 N. French Street, 5th Floor, Wilmington, De 19801; (800) 220-5424; consumer.protection@state.de.us; <http://attorneygeneral.delaware.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Office of the Attorney General, PL-01 The Capitol, Tallahassee, FL 32399-1050; (850) 414-3990; <http://myfloridalegal.com>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Georgia Attorney General at Governor's Office of Consumer Protection; 2 Martin Luther King, Jr. Drive, Ste. 356; Atlanta, GA 30334; (404) 651-8600; <http://consumer.georgia.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Illinois Attorney General, Consumer Fraud Bureau, 500 South Second Street, Springfield, IL 62706; (217) 782-1090; www.IllinoisAttorneyGeneral.gov.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Indiana Commission on Proprietary Education at: 302 West Washington Street, Room E201, Indianapolis, IN 46204; (317) 232-1320; <http://www.in.gov/cpe/2329.htm>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Kansas Attorney General at Office of the Attorney General, Consumer Protection Division, 120 SW 10th Street, Ste. 430, Topeka, KS 66612-1597, (785) 296-3751; <http://www.ksag.org/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Kentucky Attorney General at Office of Attorney General, Consumer Protection Division, 1024 Capital Center Drive, Frankfort, KY 40601; (888) 432-9257; consumer.protection@ag.ky.gov; www.ag.ky.gov/cp.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Office of the Attorney General, Consumer Protection Section, P.O. Box 94005, Baton Rouge, LA 70804-9005; (800) 351-4889; <http://www.ag.louisiana.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Office of the Attorney General, Consumer Protection Division, 200 St. Paul Place, Baltimore, MD 21202; (410) 528-8662; consumer@oag.state.md.us; <http://www.oag.state.md.us/index.htm>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Maine Attorney General at Attorney General's Consumer, Information and Mediation Service, 6 State House Station, Augusta, Maine 04333; (207) 626-8849; consumer.mediation@maine.gov; <http://www.maine.gov/ag/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Michigan Attorney General at Office of the Attorney General, Consumer Protection Division, P.O. Box 30213, Lansing, MI 48909-7713; (517) 373-1140.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Office of Minnesota Attorney General, 1400 Bremer Tower, 445 Minnesota Street, St. Paul, MN 55101; (651) 296-3353; TTY: (651) 297-7206; <http://www.ag.state.mn.us/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Mississippi Attorney General at Consumer Protection Division, Office of the Attorney General, P.O. Box 22947, Jackson, Mississippi 39225-2947; (601) 359-4230; <http://www.ago.state.ms.us>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Missouri Attorney General at Attorney General's Office, Consumer Protection Unit, P.O. Box 899, Jefferson City, MO 65102; (573) 781-3321; ago.mo.gov.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Office of Consumer Protection, 2225 11th Avenue, P.O. Box 200151, Helena, MT 59620-0151; (800) 481-6896; contactocp@mt.gov.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the New Hampshire Attorney General at Office of the Attorney General, Consumer Protection And Antitrust Bureau, 33 Capitol Street, Concord, New Hampshire 03301; (603) 271-3641; <http://doj.nh.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the New Jersey Attorney General at New Jersey Office of the Attorney General, Division of Consumer Affairs, P.O. Box 45025, Newark, New Jersey 07101; (800)-242-5846; AskConsumerAffairs@lps.state.nj.us; <http://www.njconsumeraffairs.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the New Mexico Attorney General at New Mexico Attorney General, 408 Galisteo Street, Villagra Building, Santa Fe, New Mexico 87501; (505) 827-6000.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Office of Ohio Attorney General, Consumer Protection Section, 30 E. Broad St., 14th Floor, Columbus, OH 43215; (614) 466-1305; www.ohioattorneygeneral.gov.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Oklahoma Attorney General at Office of Attorney General, Consumer Protection Unit, Attn: Investigative Analyst, 313 N.E. 21st Street, Oklahoma City, Oklahoma 73105; (405) 521-2029; www.oag.ok.gov.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Financial Fraud/Consumer Protection Section, 1162 Court St. NE, Salem, OR 97301-4096; (503) 378-4320; consumer.hotline@doj.state.or.us; <http://www.doj.state.or.us>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Bureau of Consumer Protection, Administrative Office, 14th Floor, Strawberry Square Harrisburg, PA 17120; (717) 787-9707; <http://www.attorneygeneral.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the South Carolina Department of Consumer Affairs, 3600 Forest Drive, Third Floor, Post Office Box 5757, Columbia, South Carolina 29250-5757; (803) 734-4200; <http://www.sconsumergov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Office of the Attorney General, Consumer Protection Division, P.O. Box 12548, Austin, Texas 78711-2548; (512) 463-2100; <https://www.oag.state.tx.us>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Washington Attorney General at Office of the Attorney General, 1220 Main Street, Ste. 549, Vancouver, WA 98660-2964; (360) 759-2150; TTY: (800) 833-6384; <http://www.atg.wa.gov/>.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Department of Agriculture, Trade and Consumer Protection, Bureau of Consumer Protection, P.O. Box 8911 Madison, WI 53708-8911; (608) 224-5012; <http://datcp.wi.gov/>.

APPENDIX B: ACADEMIC CALENDARS

8.30 HOUR PROGRAM SCHEDULE

2012 Academic Calendar

Fall Schedule 2012

*September Registration	September 21, 2012
Course Session.....	September 24, 2012 - November 2, 2012
Finals and Course End.....	November 2, 2012
*November Registration.....	November 5, 2012
Course Session.....	November 5, 2012 - December 18, 2012
Thanksgiving Holiday Break.....	November 22, 2012 - November 25, 2012
Finals and Graduation.....	December 18, 2012
Scheduled Break.....	December 19, 2012 - January 1, 2013

2013 Academic Calendar

Winter Schedule 2013

*January Registration.....	January 2, 2013
Course Session.....	January 2, 2013 - February 12, 2013
Finals and Course End.....	February 12, 2013
*February Registration.....	February 13, 2013
Course Session.....	February 13, 2013 - March 26, 2013
Finals and Graduation.....	March 26, 2013
Scheduled Break.....	March 27, 2013 - March 31, 2013

Spring Schedule 2013

*April Registration.....	March 29, 2013
Course Session.....	April 1, 2013 - May 10, 2013
Finals and Course End.....	May 10, 2013
*May Registration.....	May 13, 2013
Course Session.....	May 13, 2013 - June 21, 2013
Memorial Day Holiday.....	May 27, 2013
Scheduled Saturday Class.....	June 1, 2013
Finals and Graduation.....	June 21, 2013
Scheduled Break.....	June 22, 2013 - June 26, 2013

Summer Schedule 2013

*June Registration.....	June 26, 2013
Course Session.....	June 27, 2013 - August 8, 2013
Independence Day Holiday.....	July 4, 2013
Finals and Course End.....	August 8, 2013
*August Registration.....	August 9, 2013
Course Session.....	August 9, 2013 - September 20, 2013
Labor Day Holiday.....	September 2, 2013
Finals and Graduation.....	September 20, 2013
Scheduled Break.....	September 21, 2013 - September 25, 2013

Fall Schedule 2013

*September Registration.....	September 25, 2013
Course Session.....	September 26, 2013 - November 6, 2013
Finals and Course End.....	November 6, 2013
*November Registration.....	November 7, 2013

Course Session.....	November 7, 2013 - December 20, 2013
Thanksgiving Holiday Break.....	November 28, 2013 - December 1, 2013
Finals and Graduation.....	December 20, 2013
Scheduled Break.....	December 21, 2013 - January 1, 2014

2014 Academic Calendar

Winter Schedule 2014

*January Registration.....	January 2, 2014
Course Session.....	January 2, 2014 - February 12, 2014
Finals and Course End.....	February 12, 2014
*February Registration.....	February 13, 2014
Course Session.....	February 13, 2014 - March 26, 2014
Finals and Graduation.....	March 26, 2014
Scheduled Break.....	March 27, 2014 - March 30, 2014

Spring Schedule 2014

*March Registration.....	March 28, 2014
Course Session.....	March 31, 2014 - May 9, 2014
Finals and Course End.....	May 9, 2014
*May Registration.....	May 12, 2014
Course Session.....	May 12, 2014 - June 20, 2014
Memorial Day Holiday.....	May 26, 2014
Scheduled Saturday Class.....	May 31, 2014
Finals and Graduation.....	June 20, 2014
Scheduled Break.....	June 21, 2014 - June 25, 2014

Summer Schedule 2014

*June Registration.....	June 25, 2014
Course Session.....	June 26, 2014 - August 7, 2014
Independence Day Holiday.....	July 4, 2014
Finals and Course End.....	August 7, 2014
*August Registration.....	August 8, 2014
Course Session.....	August 8, 2014 - September 19, 2014
Labor Day Holiday.....	September 1, 2014
Finals and Graduation.....	September 19, 2014
Scheduled Break.....	September 20, 2014 - September 24, 2014

Fall Schedule 2014

*September Registration.....	September 24, 2014
Course Session.....	September 25, 2014 - November 5, 2014
Finals and Course End.....	November 5, 2014
*November Registration.....	November 6, 2014
Course Session.....	November 6, 2014 - December 19, 2014
Thanksgiving Holiday Break.....	November 27, 2014 - November 30, 2014
Finals and Graduation.....	December 19, 2014
Scheduled Break.....	December 20, 2014 - January 4, 2015

Make-up time will be scheduled as necessary to maintain 250 clock hours of training in each course session

6.25 HOUR PROGRAM SCHEDULE

2012 Academic Calendar

Fall Schedule 2012

*October Registration.....	October 23, 2012
Course Session.....	October 24 - December 21, 2012
Thanksgiving Holiday.....	November 21 - 25, 2012
Finals & Graduation.....	December 21, 2012
Scheduled Break.....	December 22, 2012 - January 2, 2013

2013 Academic Calendar

Winter Schedule 2013

*January Registration.....	January 2, 2013
Course Session.....	January 3 - February 27, 2013
Finals & Graduation.....	February 27, 2013

Scheduled Break.....	February 28 – March 3, 2013
*March Registration.....	March 1, 2013
Course Session.....	March 4 – April 25, 2013
Scheduled Saturday Class.....	March 9, 2013
Finals & Graduation.....	April 25, 2013
Scheduled Break.....	April 26 – April 28, 2013

Spring Schedule 2013

*April Registration.....	April 27, 2013
Course Session.....	April 29 – June 21, 2013
Scheduled Saturday Class.....	May 4, 2013
Memorial Day (Observed).....	May 27, 2013
Finals & Graduation.....	June 21, 2013
Scheduled Break.....	June 22 – June 24, 2013

Summer Schedule 2013

*June Registration.....	June 24, 2013
Course Session.....	June 25 – August 20, 2013
Independence Day (Observed).....	July 4, 2013
Finals & Graduation.....	August 20, 2013
Scheduled Break.....	August 21 – August 25, 2013
*August Registration.....	August 24, 2013
Course Session.....	August 26 – October 18, 2013
Labor Day (Observed).....	September 2, 2013
Scheduled Saturday Class.....	September 7, 2013
Finals & Graduation.....	October 18, 2013
Scheduled Break.....	October 19 – October 21, 2013

Fall Schedule 2013

*October Registration.....	October 22, 2013
Course Session.....	October 23 – December 20, 2013
Thanksgiving Holiday.....	November 27 – December 1, 2013
Finals & Graduation.....	December 20, 2013
Scheduled Break.....	December 21, 2013 – January 1, 2014

Make-up time will be scheduled as necessary to maintain 250 clock hours of training in each course session

ELECTRICIAN AND HVAC PROGRAM SCHEDULES

2012 Academic Calendar

Fall Schedule 2012

September Registration.....	September 24, 2012
Course Session.....	September 24, 2012 – October 19, 2012
Program Final.....	October 19, 2012
October Registration.....	October 23, 2012
Course Session.....	October 24, 2012 – November 20, 2012
Program Final.....	November 20, 2012
November Registration.....	November 21, 2012
Course Session.....	November 21, 2012 – December 20, 2012
Thanksgiving Holiday.....	November 22 – 25, 2012
Program Final.....	December 20, 2012
Graduation.....	December 21, 2012
Scheduled Break.....	December 22, 2012 – January 1, 2013

2013 Academic Calendar

Winter Schedule 2013

January Registration.....	January 2, 2013
Course Session.....	January 2, 2013 – January 29, 2013
Program Final.....	January 29, 2013
January Registration.....	January 29, 2013
Course Session.....	January 30, 2013 – February 26, 2013
Program Final.....	February 26, 2013
Graduation.....	February 27, 2013
February Registration.....	February 26, 2013

Course Session..... February 27, 2013 – March 26, 2013
 Program Final..... March 26, 2013

Spring Schedule 2013

March Registration March 26, 2013
 Course Session..... March 27, 2013 – April 23, 2013
 Program Final..... April 23, 2013
 Graduation..... April 25, 2013
 Scheduled Break..... April 24, 2013 – April 25, 2013
 April Registration..... April 25, 2013
 Course Session..... April 26, 2013 – May 23, 2013
 Program Final..... May 23, 2013
 May Registration..... May 23, 2013
 Course Session..... May 24, 2013 – June 21, 2013
 Memorial Day Holiday..... May 27, 2013
 Finals & Graduation..... June 21, 2013

Summer Schedule 2013

June Registration June 24, 2013
 Course Session..... June 25, 2013 – July 23, 2013
 Independence Day Holiday..... July 4, 2013
 Program Final July 23, 2013
 July Registration July 23, 2013
 Course Session..... July 24, 2013 – August 20, 2013
 Finals & Graduation..... August 20, 2013
 Scheduled Break August 21, 2013 – August 22, 2013
 August Registration..... August 22, 2013
 Course Session..... August 23, 2013 – September 20, 2013
 Labor Day Holiday..... September 2, 2013
 Program Final..... September 20, 2013

Fall Schedule 2013

September Registration September 20, 2013
 Course Session..... September 23, 2013 – October 18, 2013
 Program Final..... October 18, 2013
 October Registration October 22, 2013
 Course Session..... October 23, 2013 – November 19, 2013
 Program Final..... November 19, 2013
 November Registration..... November 19, 2013
 Course Session..... November 20, 2013 – December 19, 2013
 Thanksgiving Holiday November 28 – 29, 2013
 Program Final..... December 19, 2013
 Graduation..... December 20, 2013
 Scheduled Break..... December 20, 2013 – January 1, 2014

2014 Academic Calendar

Winter Schedule 2014

*January Registration..... January 2, 2014
 Course Session..... January 2, 2014 - January 30, 2014
 Finals and Graduation January 30, 2014
 Scheduled Break..... January 31, 2014 - February 2, 2014
 *February Registration January 31, 2014
 Course Session..... February 3, 2014 - February 28, 2014
 Finals and Graduation February 28, 2014

Spring Schedule 2014

*March Registration..... February 28, 2014
 Course Session..... March 3, 2014 - March 28, 2014
 Finals and Graduation March 28, 2014
 *April Registration March 28, 2014
 Course Session..... March 31, 2014 - April 25, 2014
 Finals and Graduation April 25, 2014
 *May Registration April 25, 2014
 Course Session..... April 28, 2014 - May 23, 2014
 Finals and Graduation May 23, 2014
 Scheduled Break..... May 24, 2014 - May 26, 2014

Summer Schedule 2014

*June Registration	May 23, 2014
Course Session.....	May 27, 2014 - June 23, 2014
Scheduled Break.....	June 24, 2014 - June 25, 2014
*July Registration	June 25, 2014
Course Session.....	June 26, 2014 - July 25, 2014
Independence Day Holiday.....	July 4, 2014
Finals and Graduation	July 25, 2014
*August Registration.....	July 25, 2014
Course Session.....	July 28, 2014 - August 22, 2014
Finals and Graduation	August 22, 2014
Scheduled Break.....	August 23, 2014 - August 25, 2014

Fall Schedule 2014

*September Registration.....	August 25, 2014
Course Session.....	August 26, 2014 - September 23, 2014
Labor Day Holiday	September 1, 2014
Finals and Graduation	September 23, 2014
Scheduled Break.....	September 24, 2014 - September 28, 2014
*October Registration	September 26, 2014
Course Session.....	September 29, 2014 - October 24, 2014
Finals and Graduation	October 24, 2014
*November Registration	October 24, 2014
Course Session.....	October 27, 2014 - November 21, 2014
Finals and Graduation	November 21, 2014
*December Registration.....	November 21, 2014
Course Session.....	November 24, 2014 - December 23, 2014
Thanksgiving Holiday Break.....	November 27, 2014 - November 30, 2014
Finals and Graduation	December 23, 2014
Scheduled Break.....	December 24, 2014 - January 4, 2015

Make-up time will be scheduled as necessary to maintain 250 clock hours of training in each course.

Day and evening classes are scheduled as enrollment necessitates. Administrative Office operating hours are 8 a.m. to 5 p.m. Monday through Friday.

APPENDIX C: TUITION AND FEES

Program Offerings	Program Length	Credit Hours	Program Tuition
Diploma Programs			
Automotive Technology with Advanced Automotive Diagnostics	9 mo.	60.0	\$29,250
	12 mo.		
Automotive Technology with High Performance Power Trains	9 mo.	60.0	\$29,250
	12 mo.		
Automotive Technology with Light Duty Diesel	9 mo.	60.0	\$29,250
	12 mo.		
Collision/Refinishing and Upholstery Technology	9 mo.	65.0	\$29,250
	12 mo.		
Motorsports Chassis Fabrication with Automotive Technology	9 mo.	60.0	\$29,250
	12 mo.		
Motorsports Chassis Fabrication with Collision/Refinishing Technology	9 mo.	65.0	\$29,250
	12 mo.		
Street Rod and Custom Fabrication with Automotive Technology	9 mo.	60.0	\$29,250
	12 mo.		
Street Rod and Custom Fabrication with Collision/Refinishing Technology	9 mo.	65.0	\$29,250
	12 mo.		
Electrician	9 mo.	38.0	\$20,618
Heating, Ventilation, and Air Conditioning	9 mo.	36.0	\$18,409
Associate in Specialized Technology Degree Programs			
Automotive Technology and Management	9 mo.	65.0	\$29,250
	12 mo.		
Collision/Refinishing Technology and Management	9 mo.	70.0	\$29,250
	12 mo.		

Books are provided to students, and tools are provided (loaned) to students at no additional charge after payment of the refundable deposit.

Tool Deposit

Refundable tool deposit - \$100